

Subject card

Subject name and code	Seminar III - DRYWA Anna, PG_00204133						
Field of study	Taxes and Tax Consultancy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish polish		
Semester of study	6		ECTS credits		8.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Financial Law -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Drywa				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		170.0	200
Subject objectives	The aim of the third-year undergraduate seminar is to assist students in writing their undergraduate thesis and to prepare them for its defence.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PiDPL3_WK06] Knows and understands basic concepts and principles in the field of protection of industrial property and copyright	When preparing their work, students must act ethically and respect copyright. They are aware that their work will be checked using anti-plagiarism software.	[SW1] oral statement/conversation/discussion
	[PiDPL3_UK02] is able to communicate using specialist legal, financial and tax terminology, as well as participate in a debate on the problems of applying public finance law, finance and accounting - including presenting and evaluating different opinions and positions and discussing them	The student uses specialist terminology correctly in both spoken and written communication. They are able to express their thoughts clearly and effectively when analysing tax issues, and participate in discussions.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[PiDPL3_UW01] is able to use the acquired theoretical knowledge in the field of public finance law and accounting and related scientific disciplines in order to formulate and solve complex and atypical problems (e.g. validation and interpretative problems related to the application of public finance law, tax analysis problems or balance sheet problems), including performing tasks in conditions not fully predictable by: appropriate selection of sources (including, in particular, legal acts, doctrinal literature and case law) and information from them, assessment, critical analysis and synthesis, selection and application of appropriate methods and tools (including advanced information and communication technologies, e.g. using learned methods of legal interpretation using electronic databases of case law and literature to solve basic problems related to the application of public finance law)	The student applies their knowledge of tax law to resolve unusual and complex tax law issues, drawing on reliable sources. The student is able to use specialist databases to search for relevant sources. The student attempts to critically analyse the sources gathered. They are able to summarise legal regulations and the views of academic experts.	[SU3] text preparation/written work
	[PiDPL3_KK01] understands the complexity of problems occurring in the field of public finance law, finance and accounting and related disciplines and therefore is ready to critically assess the knowledge possessed in this area and the content received. understands the importance of knowledge in solving cognitive and practical problems and - in case of difficulties in solving the problem independently - seeking the opinions of experts dealing with public finance law, finance, accounting and related disciplines (especially scientists, experienced tax advisors, accountants, lawyers dealing with disciplines other than tax law and balance sheet law), and if necessary, also expert specialists in disciplines other than legal and economic sciences	Students independently identify issues relating to tax law and gather and critically analyse relevant sources that will assist in resolving them. Students develop the ability to analyse complex legal issues. They are able to work with a wide range of source material	[SK3] text preparation/written work
	[PiDPL3_UO04] is able to plan and organize individual and team work, as well as cooperate with others in teamwork, in particular those appropriate for the application of public finance law and accounting (including interdisciplinary work, in particular legal and economic)	Students are required to write an essay independently, addressing a tax-related issue, which involves planning and organising their work in this area.	[SU3] text preparation/written work

Subject contents	A. Introductory lecture: 1. Research methodology 2. Structure of the bachelors thesis 3. Guidelines for drafting the thesis 4. Identification and discussion of the most common mistakes made when writing a bachelors thesis. 5. Rules for marking bachelors theses 6. Assessment criteria for bachelors theses 7. Thesis submission procedure 8. Basic information on the defence of bachelors theses B. Individual seminar with the supervisor in the research area chosen by the students.		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written work	51.0%	100.0%
Recommended reading	Basic literature	Eco U., Jak napisać pracę dyplomową. Poradnik dla humanistów, Warszawa 2007; Joanna Kamień, Podręcznik Autora, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2015; Gambarelli G., Lindsay D., Dobre rady dla piszących teksty naukowe, Wrocław 1995; Maćkiewicz J., Jak pisać teksty naukowe?, Gdańsk 1996; Pułło U., Prace magisterskie i licencjackie. Wskazówki dla studentów, Warszawa 2006; Wójcik K., Piszę pracę magisterską - poradnik dla autorów akademickich prac promocyjnych (licencjackich, magisterskich, doktorskich), Warszawa 2002;	
	Supplementary literature	Narojczyk K., Dokument elektroniczny i jego opis bibliograficzny w publikacjach humanistycznych, Olsztyn 2005; Łucki Z., Jak przygotować pracę dyplomową lub doktorską, Kraków 1995; Kaczmarek T., Poradnik dla studentów piszących pracę licencjacką lub magisterską, Warszawa 2005; Kolman R., Poradnik dla doktorantów i habilitantów, Bydgoszcz 1996 Kolman R., Zdobywanie wiedzy - poradnik podnoszenia kwalifikacji (magisteria, doktoraty); Mendel T., Metodyka pisania prac doktorskich, Poznań 1995	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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