

Subject card

Subject name and code	The U.S. Constitution and the Economic Implications Therein, PG_00202520						
Field of study	Economics, International Economic Relations, International Business, Logistics and Mobility						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Christian Orobello				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The purpose of this class is to look at the US Constitution and understand how it has changed the macroeconomy of the United States since its inception and through the various amendments.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBMU2_W01] has an in-depth knowledge of the discipline of economics and finance; understands the differences between contemporary trends in the theory of international business	Students will demonstrate their knowledge of contemporary economic theory and how it relates to the course content.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[IBMU2_W04] has an in-depth knowledge of the evolution of theories describing international business and international economic and financial relations	Students can show their understanding of the theories of economic and financial relations and how they have changed over time.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[LMMU2_W05] has a fundamental knowledge of the human being as a manufacturer and consumer and extended knowledge of the human being as a creator of culture and social structures	Students will explore the human experience as creators and consumers and how the social and political structures of government influence this.	[SW1] oral statement/ conversation/discussion
	[IBL3_W04] has a structured knowledge of the world economy, international economic and financial processes and their role in shaping the international business environment	Students can demonstrate a connection between financial activity and its implications for the national and international environment.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[IBL3_W06] knows and understands the relations and regularities between international business stakeholders i.a. business entities, public institutions, organisations; functioning in the national, international and intercultural realms	Students, through lectures and discussions, will gain an understanding of the interplay between the various elements of government and the economy.	[SW5] implementation of a problem task
	[MSGL3_W09] has knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity	Through the exploration of the US and their home country's constitutions, students will demonstrate an understanding of the individual as a driver of the economy and how underlying laws and social structures serve as catalysts or impediments to economic development.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[EKONL3_U14] is able to set priorities, plan and organize the implementation of individual and team tasks, as well as monitor and evaluate progress in achieving set goals.	Students will demonstrate their ability to plan and execute complex assignments.	[SU2] presentation/project/paper/ report
	[MSGMU2_W04] has an in-depth knowledge of different types and elements of economic structures and institutions, including institutions, organisations and economic entities; understands the causes, course, scale and consequences of changes occurring in them, as well as relations between them on a national, international and intercultural scale; knows the theories explaining relations among them	Students will explore the creation of the founding documents of the United States and, in doing so, demonstrate an understanding of the consequences of these words and their impact on the economy.	[SW2] presentation/project/paper/ report
	[EKONMU2_W03] has a knowledge of relations between economic phenomena, entities and organisations as well as public institutions functioning in the national, international and intercultural spheres	Students will show their understanding of the complex relationship between economic structures and public institutions on the national and international spheres.	[SW1] oral statement/ conversation/discussion
	[MSGL3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines	Students can demonstrate their understanding of economics and its interactions with other social sciences and related disciplines.	[SW2] presentation/project/paper/ report

	Course outcome	Subject outcome	Method of verification
	[MSGMU2_W01] has an in-depth and structured knowledge of economic sciences, in particular economics, its place in the system of sciences, its relations with other sciences and fields of knowledge	Using their knowledge of economic systems, students will demonstrate their understanding of the interplay between economics and other social sciences.	[SW1] oral statement/ conversation/discussion
	[EKONMU2_W09] has an in-depth knowledge of the evolution of theories describing economic entities and organisations as well as public institutions; knows the connections between them	Through exploration of the United States Founding documents, students will demonstrate their understanding of the connection between the theories at the heart of these documents and their actual impact on the economy.	[SW1] oral statement/ conversation/discussion

Subject contents

Week 1: WE: What does this mean in the context of the founding of the US and its economy? Who is included in this WE, and who is therefore included in the economy?

Week 2: Article I: Elections and taxes.

Week 3: Article II: Powers of the President, taxes, treaties, Commander in Chief

Week 4: Article III: The Judiciary and its powers. What is the economic impact of the judiciary,, and how has this been seen in the largest cases? Tort and its impact on business and regulations.

Week 5: Articles IV, V, VI, VII

Debt and its role. Supremacy of fed law. States and protectorates as well as manifest Destiny.

Week 6: Bill of Rights and the economic impact of freedom.

1st Amendment and 2nd Amendment

Week 7: 3rd and 4th amendments and how they relate to personal property

5th Amendment and self incrimination

6th Amendment habeas corpus

7th Amendment Jury trial and originalists

8th Amendment Excessive bail

9th and 10th Amendments

Week 8: 11th and 12th Amendments elections and the electoral college

Week 9: 13th Amendment, freeing slaves.

Week 10: 14th Amendment Birthright Citizenship, insurrection, all people have

constitutional protections.

Week 11: 15th Amendment right to vote (but not women)

16th Taxes

17th senate

18th Amendment prohibition

Week 12: 19th Amendment womens suffrage

20th Succession of the president

	Week 13 21 st , 22 nd , 23 rd , 24 th Amendments		
	Week 14: 25 th , 26 th , 27 th Amendments		
	Week 15: Review		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Final Paper	51.0%	34.0%
	Attendance and Participation	51.0%	33.0%
	Debare	51.0%	33.0%
Recommended reading	Basic literature	The US Constitution	
	Supplementary literature	provided by the instructor	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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