University of Gdańsk

Subject card

Subject name and code	Ancient History I - lecture, PG_00204506		
Field of study	History		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Ancient History -> Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Ireneusz Milewski, prof. UG	
	Teachers	dr hab. Ireneusz Milewski, prof. UG	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

Introducing the issues of ancient history and introducing the latest state of research in theof the above.To develop the ability to understand conceptual categories in the field of ancient history and to formulateto formulate historical opinions related to the above issues.To develop an attitude of respect for the achievements of the ancient historical heritage.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	Is able to effectively plan and organize the process of independently acquiring and consolidating knowledge of ancient history in an organized and systematic manner.	[SU8] observation of student's independent or team work
[HISTL3_W01] Has an advanced knowledge and understanding of selected facts, objects and phenomena, as well as the methods and theories that explain the complex relationships between them, constituting fundamental general knowledge in the humanities	Has advanced knowledge and understanding of selected facts, events, processes and historical phenomena of antiquity, as well as the basic methods and concepts used to explain them.	[SW4] test/exam - oral or written
[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	the student is familiar with the historiography of the ancient era and is able to select literature appropriately to the problem being solved	[SW4] test/exam - oral or written
[HISTL3_W03] The student has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) in both chronological and thematic terms, enabling them to deepen their knowledge and develop their research interests within their chosen specialisation	demonstrates advanced knowledge of ancient history in chronological and thematic terms	[SW4] test/exam - oral or written
[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Critically evaluates their knowledge of antiquity, demonstrates readiness to continuously expand it, and to draw on the knowledge and opinions of experts when facing difficulties in independently solving problems related to the interpretation of historical events and processes.	[SK4] test/exam - oral or written

Subject contents

History of Ancient Greece and the Hellenistic Age

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
activity in class	51.0%	20.0%
colloquium on the topics discussed in class	51.0%	80.0%

Recommended reading

Basic literature

Bravo B., Wipszycka E., Historia starożytnych Greków, t. 1, Warszawa 1988
Bravo B., Wipszycka E., Historia starożytnych Greków, t. 3, Warszawa 2010
Bravo B., Wipszycka E., Węcowski M., Wolicki A., Historia starożytnych Greków, t. 2, Warszawa 2009

Ziółkowski A., Historia powszechna. Starożytność, Warszawa 2009

	Supplementary literature	Davies J.K., Demokracja w Grecji klasycznej, Warszawa 2003. Flaceliere R., Życie codzienne w Grecji za czasów Peryklesa, Warszawa 1985 Kulesza R., Ateny -Sparta 431-404. Wojna peloponeska, Warszawa 1997. Kulesza R., Starożytna Sparta, Poznań 2003. Lengauer W., Starożytna Grecja okresu archaicznego i klasycznego, Warszawa 1999. Leveque P., Świat grecki, Warszawa 1973. Luce J. V., Homer i epoka heroiczna, Warszawa 1987. Marrou H. I., Historia wychowania w starożytności, Warszawa 1969 Mireaux E., Życie codzienne w Grecji w epoce homeryckiej, Warszawa 1963. Rachet G., Słownik cywilizacji greckiej, Katowice 2006. Schumacher L., Niewolnictwo antyczne, Poznań 2005. Turasiewicz R., Homer i jego świat, Kraków 1971.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Minoan-Mycenaean civilisation Homeric world Forms of government in ancient Greek cities (on the example of Athens and Sparta) The Greco-Persian Wars The Peloponnesian Wars The hegemony of Thebes in the Greek world The formation of the Hellenistic world The Seleucid monarchy The Ptolemaic monarchy	
Work placement	Not applicable	

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