

**Subject card**

<b>Subject name and code</b>	Ancient history I - lecture, PG_00204506						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Ancient History -> Institute of History -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Ireneusz Milewski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	Introducing the issues of ancient history and introducing the latest state of research in the above. To develop the ability to understand conceptual categories in the field of ancient history and to formulate and to formulate historical opinions related to the above issues. To develop an attitude of respect for the achievements of the ancient historical heritage.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Critically appraises knowledge	[SK4] test/exam - oral or written
	[HISTL3_W01] Has an advanced knowledge and understanding of selected facts, objects and phenomena, as well as the methods and theories that explain the complex relationships between them, constituting fundamental general knowledge in the humanities	Knows and understands to an advanced degree selected facts, objects and phenomena	[SW4] test/exam - oral or written
	[HISTL3_W03] Has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) from both a chronological and thematic perspective	demonstrates advanced knowledge of ancient history in chronological and thematic terms	[SW4] test/exam - oral or written
[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	the student is familiar with the historiography of the ancient era and is able to select literature appropriately to the problem being solved	[SW4] test/exam - oral or written	
Subject contents	History of Ancient Greece and the Hellenistic Age		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity in class	51.0%	20.0%
	colloquium on the topics discussed in class	51.0%	80.0%
Recommended reading	Basic literature	Bravo B., Wipszycka E., Historia starożytnych Greków, t. 1, Warszawa 1988 Bravo B., Wipszycka E., Historia starożytnych Greków, t. 3, Warszawa 2010 Bravo B., Wipszycka E., Węcowski M., Wolicki A., Historia starożytnych Greków, t. 2, Warszawa 2009  Ziółkowski A., Historia powszechna. Starożytność, Warszawa 2009	

	Supplementary literature	<p>Davies J.K., Demokracja w Grecji klasycznej, Warszawa 2003.</p> <p>Flaceliere R., Życie codzienne w Grecji za czasów Peryklesa, Warszawa 1985</p> <p>Kulesza R., Ateny -Sparta 431-404. Wojna peloponeska, Warszawa 1997.</p> <p>Kulesza R., Starożytna Sparta, Poznań 2003.</p> <p>Lengauer W., Starożytna Grecja okresu archaicznego i klasycznego, Warszawa 1999.</p> <p>Leveque P., Świat grecki, Warszawa 1973.</p> <p>Luce J. V., Homer i epoka heroiczna, Warszawa 1987. Marrou H. I., Historia wychowania w starożytności, Warszawa 1969</p> <p>Mireaux E., Życie codzienne w Grecji w epoce homeryckiej, Warszawa 1963.</p> <p>Rachet G., Słownik cywilizacji greckiej, Katowice 2006.</p> <p>Schumacher L., Niewolnictwo antyczne, Poznań 2005.</p> <p>Turasiewicz R., Homer i jego świat, Kraków 1971.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Minoan-Mycenaean civilisation</p> <p>Homeric world</p> <p>Forms of government in ancient Greek cities (on the example of Athens and Sparta)</p> <p>The Greco-Persian Wars</p> <p>The Peloponnesian Wars</p> <p>The hegemony of Thebes in the Greek world</p> <p>The formation of the Hellenistic world</p> <p>The Seleucid monarchy</p> <p>The Ptolemaic monarchy</p>	
Work placement	Not applicable	

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