University of Gdańsk

Subject card

Subject name and code	Informatics, PG_00204507		
Field of study	History		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Marek Smoliński, prof. UG	
	Teachers	dr hab. Marek Smoliński, prof. UG dr Piotr Koprowski dr Wacław Kulczykowski	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	0.0	30.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

Implementation of knowledge on working with text editors and office applications. Developing the ability to use advanced functions of text editors (correct text formatting, automation of creating lists), text indexing for the purpose of creating subject indexes, etc.

Developing the skills to prepare a computer text for the purposes of a diploma thesis and prepare a text for printing; creating aesthetic and readable multimedia presentations; searching for information in publicly available databases; use of bibliographic programs,

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_K05] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts	Is ready to use information technologies responsibly and ethically in the work of a historian, respecting the principles of reliability, copyright, and responsible use of information.	[SK1] oral statement/conversation/ discussion
[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	He can effectively plan and organize his work, independently acquiring and consolidating knowledge in an orderly and systematic manner. Especially in the field of work of a humanist with modern ways of editing scientific text.	[SU6] demonstration of practical skills
[HISTL3_U02] Is able to select methods and tools appropriate to historical research and practice, including advanced information and communication technologies (ICT).	Can correctly select and apply appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques). In particular, useful in the creation of independent scientific works.	[SU6] demonstration of practical skills
[HISTL3_W07] The student has an advanced knowledge and understanding of the key theories, research methods and tools of the historian’s trade, including those relevant to their chosen area of specialisation.	Knows and understands to an advanced degree the most important theories, research methods and tools of the historian's workshop and will use them in an appropriate way when creating his own written scientific statements	[SW1] oral statement/ conversation/discussion

Subject contents

- Office applications as a work tool for a humanist
- Problems related to the preparation of scientific texts in office editors
- Raster and vector editing programs and text editors (cooperation and compatibility)
- Basics of regular expressions and their application to editing humanities texts.
- Indexing in office editors
- Multimedia presentations
- Bibliographic programs
- Online search engines and databases

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
evaluation of the ability to point out editing errors	49.0%	50.0%
Development of scientific text for correctness of preparation	51.0%	50.0%

Recommended reading

Basic literature	Kamień J., Podręcznik autora, Gdańsk 2015 Mitchel M., Wrightman, Typografia książki, podręcznik projektanta, tłum. D. Dziewońska, Kraków 2015 Kamień J., Podręcznik autora, Gdańsk 2015 Wolański A., Edycja tekstów. Praktyczny poradnik. Książka, prasa, www, Warszawa 2008
Supplementary literature	Pacek J., Indeksowanie w XXI wieku: ewolucja i współczesne funkcje pojęcia, Zagadnienia Informacji Naukowej 2006 nr 2, s. 32-49, https://fbc.pionier.net.pl/details/nnRtxwf Poradecki M., GREP w pracy redaktora wprowadzenie do zagadnienia, Acta Universitatis Lodziensis. Folia Literraria Polonica, 2016, 4 (34)
eResources addresses	

Example issues/ example questions/ tasks being completed	1. point out errors in the preparation of scientific text, taking into account the erroneous use of text and vector-raster editors 2. change the form of the received fragment of the scientific text into a draft free of editorial errors, ready for publication either in print or electronically
Work placement	Not applicable

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