

## Subject card

|                                             |                                                                                                                                                                                                          |                                                          |                                         |                                     |                   |            |     |
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| Subject name and code                       | Seminar II - BOGUSZ Mariusz, PG_00198661                                                                                                                                                                 |                                                          |                                         |                                     |                   |            |     |
| Field of study                              | Law                                                                                                                                                                                                      |                                                          |                                         |                                     |                   |            |     |
| Date of commencement of studies             | October 2023                                                                                                                                                                                             |                                                          | Academic year of realisation of subject |                                     | 2027/2028         |            |     |
| Education level                             | uniform Master's studies                                                                                                                                                                                 |                                                          | Subject group                           |                                     |                   |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                        |                                                          | Mode of delivery                        |                                     | at the university |            |     |
| Year of study                               | 5                                                                                                                                                                                                        |                                                          | Language of instruction                 |                                     | Polish            |            |     |
| Semester of study                           | 9                                                                                                                                                                                                        |                                                          | ECTS credits                            |                                     | 6.0               |            |     |
| Learning profile                            | academic                                                                                                                                                                                                 |                                                          | Assessment form                         |                                     | credit            |            |     |
| Conducting unit                             | Faculty of Law and Administration -> Rector                                                                                                                                                              |                                                          |                                         |                                     |                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                       |                                                          | dr hab. Mariusz Bogusz                  |                                     |                   |            |     |
|                                             | Teachers                                                                                                                                                                                                 |                                                          |                                         |                                     |                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                              | Lecture                                                  | Tutorial                                | Laboratory                          | Project           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                    | 0.0                                                      | 0.0                                     | 0.0                                 | 0.0               | 30.0       | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                           |                                                          |                                         |                                     |                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                        | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                    | 30                                                       |                                         | 0.0                                 |                   | 120.0      | 150 |
| Subject objectives                          | The aim of the seminar is to guide the student (under the supervision of the seminar instructor) in developing a thesis that meets academic standards and to prepare the student for the thesis defense. |                                                          |                                         |                                     |                   |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                                                         | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Method of verification                                                                                                                                                                                                                                                         |
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|                   | [PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities                                                                                                                                                                                                                                        | The student should: know and understand different types of legal relationships, such as civil law, administrative law, and criminal law relationships; be aware of the principles and rules that govern these relationships, including fundamental legal principles such as equality, justice, and proportionality; be able to analyze and interpret legal relationships, identifying key elements and the relations between them; be capable of applying their knowledge of legal relationships in practical situations, such as drafting contracts, analyzing legal cases, or providing legal advice; stay up to date with the latest changes in legal regulations and case law that affect legal relationships; understand how legal relationships are connected to other fields such as economics, sociology, and political science, and how these connections influence legal practice. | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                                                                       |
|                   | [PRAWOJ5_UW03] The graduate demonstrates deepened skills of using complex theoretical points of view to analyze, interpret and plan strategies of legal activities; solves concrete problems connected with the creation, application and interpretation of legal regulations, anticipates the course of their solution and predicts the effects of planned activities | The student should: be able to apply advanced legal theories to the analysis and interpretation of legal problems; be capable of developing comprehensive legal strategies that take into account various theoretical and practical aspects; be able to identify and propose effective solutions to specific legal issues based on solid theoretical knowledge; be capable of anticipating the implementation process of proposed legal solutions and evaluating their outcomes; be able to assess the potential short-term and long-term effects of planned legal actions; demonstrate the ability to critically analyze and reflect on proposed solutions, considering different scenarios and their consequences.                                                                                                                                                                         | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
|                   | [PRAWOJ5_UK08] The graduate has wide skills to prepare written works connected with the work of a lawyer in Polish and foreign language                                                                                                                                                                                                                                | The student should: demonstrate the ability to prepare various written works, such as reports, analyses, and essays, in both Polish and foreign languages, adhering to appropriate language and stylistic standards; write in a precise and clear manner, adapting style and language to the audience and purpose of the document; be able to use appropriate technical terminology related to their professional work; be able to logically organize the text, creating coherent and wellstructured documents; demonstrate the ability to critically analyze and argue, supporting their theses with appropriate evidence and examples; be capable of independently editing and proofreading their written work, ensuring linguistic and substantive accuracy.                                                                                                                              | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |

|  | Course outcome                                                                                                                                                                                                                                                | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Method of verification                                                                                                                                                                                                                                                         |
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|  | [PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences | The student should: demonstrate a willingness to take on new and challenging professional tasks, both individually and in a team; exhibit persistence and determination in completing tasks, regardless of encountered difficulties; be able to collaborate effectively within a team, sharing knowledge and skills and supporting other team members; be capable of making independent decisions and carrying out tasks, showing initiative and responsibility; be flexible and ready to adapt to changing work conditions, quickly responding to new challenges; adhere to professional ethics, acting responsibly and in accordance with legal and social norms                                                                                                                                                                                                                                   | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
|  | [PRAWOJ5_WG01] The graduate demonstrates deepened and systematic knowledge about the character of legal science, its place in the system of sciences and mutual relations.                                                                                    | The student should: know and understand key concepts and theories in the field of legal sciences; be aware of the place of legal sciences within the system of sciences and their connections with other fields such as social sciences, economics, and humanities; know the main directions of development in legal sciences and their impact on contemporary legal systems; understand how legal sciences collaborate with other scientific fields, such as sociology, political science, and economics, and how these relationships influence the development of law; be able to apply acquired theoretical knowledge in practical situations, analyzing and interpreting legal phenomena in the context of their interdisciplinary connections.                                                                                                                                                  | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                                                                       |
|  | [PRAWOJ5_UW02] The graduate utilizes theoretical knowledge in legal science and the connected academic disciplines to analyze and interpret complex legal issues                                                                                              | The student should: be able to integrate theoretical knowledge of law with related academic disciplines such as economics, sociology, political science, etc.; demonstrate the ability to analyze complex legal problems, identifying key issues and proposing solutions based on an interdisciplinary approach; be capable of interpreting legal regulations in the context of their practical application, taking into account various theoretical and practical aspects; exhibit critical thinking skills by evaluating different theories and approaches to solving legal problems; be able to apply acquired theoretical knowledge in practical situations, such as case analysis, drafting legal opinions, or designing legal strategies; be able to communicate effectively with representatives of other scientific disciplines, using shared terminology and approaches to problem-solving. | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |

|  | Course outcome                                                                                                                                                                                            | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Method of verification                                                                                                                                                                                                                                                         |
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|  | [PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines     | The student should: demonstrate the ability to observe social phenomena accurately and critically, identifying key elements and patterns; be able to analyze social phenomena in the context of various areas of law and related disciplines such as sociology, political science, economics, etc.; be capable of interpreting social phenomena while considering their complexity and multidimensional nature; understand and analyze the connections between social phenomena and different branches of law as well as other scientific disciplines, identifying mutual influences and interdependencies; demonstrate critical thinking skills by evaluating various theories and approaches to the analysis of social phenomena; be able to apply the acquired knowledge and skills in practical situations, such as case analysis, social research, or interdisciplinary projects.                                                                | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
|  | [PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines                                                                                                   | The student should: know and understand advanced terminology and concepts from various areas of law, such as civil law, criminal law, administrative law, commercial law, etc.; be able to correctly apply legal terminology in legal analyses, interpretations, and arguments; understand how legal terminology connects with concepts from other fields, such as economics, sociology, political science, etc.; stay up to date with the latest changes in legal terminology and concepts, arising from amendments to regulations and case law; be able to critically analyze and evaluate different legal concepts and terms, understanding their context and application in practice.                                                                                                                                                                                                                                                             | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                                                                       |
|  | [PRAWOJ5_WG07] The graduate knows methods and tools, including techniques of data and information acquisition, as well as research methods appropriate for the field of study and the related disciplines | The student should: know and understand various research methods used in legal sciences as well as in related disciplines such as sociology, political science, economics, etc.; be able to apply different techniques for collecting data and information, such as surveys, interviews, document analysis, field research, etc.; demonstrate the ability to analyze collected data using appropriate tools and methods, such as statistics, qualitative analysis, legal analysis, etc.; understand how methods and tools from different scientific fields can be integrated for a comprehensive analysis of legal issues; be capable of practically applying the acquired methods and tools in scientific research and professional work, e.g., in preparing expert opinions, reports, legal analyses; be able to critically assess the methods and tools used, identifying their strengths and weaknesses as well as opportunities for improvement. | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                                                                       |

|  | Course outcome                                                                                                                                                             | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Method of verification                                                                                                                                                                                                                                                         |
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|  | [PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning                               | The student should: be able to regularly assess their progress and identify areas that require further development; be able to create and implement personal and professional development plans, taking into account the need for continuous learning; demonstrate the ability to use a variety of knowledge sources, such as professional literature, online courses, conferences, etc.; be flexible and open to change, ready to update their knowledge and skills in response to new challenges and technologies.                                                                                                                                                                                                                                                                                                                                                                            | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work<br>[SK5] implementation of a problem task                                                                                                       |
|  | [PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work.                             | The student should: demonstrate the ability to conduct in-depth analysis of social phenomena, identifying their causes, effects, and interconnections; be able to integrate knowledge from various fields such as sociology, political science, and economics to better understand the complexity of social phenomena; be capable of applying the results of social analyses in professional practice, e.g., in formulating public policies, management strategies, or social programs; exhibit critical thinking skills by evaluating different theories and approaches to the analysis of social phenomena; be able to clearly and effectively communicate the results of their analyses, both in written and oral form, adapting the message to different audiences; be aware of the ethical aspects of analyzing social phenomena and use their knowledge in a socially responsible manner. | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
|  | [PRAWOJ5_WG04] He/she knows the system of Polish law, mutual connections within the system and connections of Polish law with the European Union law and international law | Students should: know and understand the structure and functioning of the Polish legal system, including the main branches of law and their interrelationships; be able to identify and analyse the interrelationships between different branches of law in Poland, e.g. between civil law and criminal law; be familiar with the basic principles and institutions of European Union law and understand how EU law affects the Polish legal system; be aware of the basic principles of international law and its impact on the Polish legal system; be able to analyse and interpret the interrelationships between Polish law, EU law and international law, identifying areas of cooperation and potential conflicts; be up to date with the latest developments in Polish law and in EU and international law, understanding their significance for legal practice.                        | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                                                                       |

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|                                                                | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Method of verification                                                                                                                                                                                                                                                         |
|                                                                | [PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way                                                                                                                                                                                                                                                                                          | The student should: regularly assess their progress and identify areas that require further development; be able to create and implement personal and professional development plans, taking into account the need for continuous learning; demonstrate the ability to use a variety of knowledge sources, such as professional literature, online courses, conferences, etc.; be flexible and open to change, ready to update their knowledge and skills in response to new challenges and technologies; participate in learning communities, sharing knowledge and experiences with others.                                                                                   | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
|                                                                | [PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies                                                                                                                                                                                                                                                                                                                                                   | The student is able to effectively acquire knowledge and develop professional skills by utilizing various sources of information in both their native and foreign languages, as well as by using modern technologies to independently expand their knowledge and enhance their professional competencies in the context of the changing job market and professional requirements.                                                                                                                                                                                                                                                                                               | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
| Subject contents                                               | <p>1. Diploma thesis (the concept and function of the diploma thesis; the process of preparing the diploma thesis from selecting the topic and developing the work plan to submitting the final draft to the supervisor; the structure of the diploma thesis and its formal presentation).</p> <p>2. Review of common mistakes made during the preparation and editing of the diploma thesis.</p> <p>3. Workshop exercises for developing project plans for scientific works and projects on the subject of jurisprudence.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Percentage of the final grade                                                                                                                                                                                                                                                  |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 100.0%                                                                                                                                                                                                                                                                         |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Boć J.: Jak pisać pracę magisterską ?, Wrocław 2009.</p> <p>Dudziak A., A. Żejmo: Redagowanie prac dyplomowych. Wskazówki metodyczne dla studentów, Warszawa 2008.</p> <p>Puło A.: Prace magisterskie i licencjackie. Wskazówki dla studentów, Warszawa 2006.</p> <p>Zenderowski R.: Praca magisterska. Licencjat, Warszawa 2009.</p> <p>Zenderowski R.: Technika pisania prac magisterskich i licencjackich, Warszawa 2011.</p> <p>Auby J. - B. (red.): Codification of Administrative Procedure, Bruxelles 2014.</p> <p>ReNEUAL. Model kodeksu postępowania administracyjnego Unii Europejskiej, red. wydania polskiego M. Wierzbowski, A. Kraczkowski, Warszawa 2015.</p> |                                                                                                                                                                                                                                                                                |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The lists of basic and supplementary reading are identical.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                |