University of Gdańsk

Subject card

Subject name and code	Civics Didactics (seminars), PG_00204750		
Field of study	History		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Didactic History -> Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Michał Kosznicki, prof. UG	
	Teachers	dr hab. Michał Kosznicki, prof. UG	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	5.0	15.0	50

Subject objectives

1. acquisition of competences necessary for the implementation of didactic and educational tasks at school2. to acquire the didactic skills necessary for the preparation and realisation of lessons from WOS in primary school

Learning outcomes

Course outcome	Subject outcome	Method of verification
		[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

Subject contents

1.Organisation of the didactic work of the WOS teacher - development of lesson outlines and independent preparation and conduct of history lessons in primary school.2.Workshop of a WOS teacher's work.

Prerequisites and co-requisites

psychological and pedagogical knowledge acquired at earlier stages of vocational training

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>51.0%</td><td>75.0%</td></tr>
<tr><td>Credit for workshop exercises: evaluation of student activity during classes (25%) and evaluation of a lesson carried out independently by the student(75%)</td><td>51.0%</td><td>25.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>D. Ura, M. Gensler, Wybrane problemy z metodyki nauczania wiedzy o społeczeństwie, Warszawa 1996.
W. Szczepański, Jak efektywnie i ciekawie uczyć wiedzy o społeczeństwie, [w:] Wiadomości Historyczne 5/2005. Multimedia w edukacji historycznej i społecznej, pod red. J. Rulki i B. Tarnowskiej, Bydgoszcz 2002. A. Skworzec, Metody aktywizujące na lekcjach historii i wiedzy o społeczeństwie, [w:] Wiadomości Historyczne 2/2002. M. Dyś, Metody urozmaicania zajęć WOS w gimnazjum gra o Unii Europejskiej, [w:] Wiadomości Historyczne 1/2007. Z. Melosik, K. Przyszczypkowski (red.), Wychowanie obywatelskie. Studium teoretyczne, porównawcze i empiryczne, Poznań Toruń 1998.</td></tr>
<tr><td>Supplementary literature</td><td>Kompendium wiedzy o społeczeństwie, państwie i prawie. Praca zbiorowa pod redakcją S. Wronkowskiej i M. Zmierczak, Warszawa Poznań 1997. J. Mikołajewicz, Wiedza o społeczeństwie, Warszawa 1992. K. Wojtaszczyk, Kompendium wiedzy o państwie współczesnym, Warszawa 1995. H. Tomalska, Wiedza o społeczeństwie, Warszawa 1992. https://koss.ceo.org.pl</td></tr>
<tr><td>eResources addresses</td><td>Supplementary
https://koss.ceo.org.pl/ -</td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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