University of Gdańsk

Subject card

Subject name and code	Civics Didactics II (seminars), PG_00204751		
Field of study	History		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Didactic History -> Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Michał Kosznicki, prof. UG	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	0.0	30.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	5.0	15.0	50

Subject objectives

1. acquiring by the students the competences necessary for the implementation of didactic and educational tasks at school2. to acquire didactic skills necessary for the preparation and implementation of lessons from WOS in a secondary school

Learning outcomes

Course outcome	Subject outcome	Method of verification
		[SW1] oral statement/ conversation/discussion [SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work [SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

Subject contents

1.Organisation of the didactic work of a WOS teacher - developing lesson outlines and independently preparing and conducting a history lesson in a secondary school.2.Workshop of the WOS teacher's work.

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">psychological and pedagogical knowledge acquired at earlier stages of vocational training</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>evaluation of the student's activity in class and evaluation of the lesson carried out independently by the student</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">D. Ura, M. Gensler, Wybrane problemy z metodyki nauczania wiedzy o społeczeństwie, Warszawa 1996. Współczesna dydaktyka historii. Zarys encyklopedyczny, Warszawa 2004 Kompendium wiedzy o społeczeństwie, państwie i prawie. Praca zbiorowa pod redakcją Marzeny Kordeli, Warszawa 2020. K. Wojtaszczyk, Kompendium wiedzy o państwie współczesnym, Warszawa 1995</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">W. Szczepański, Jak efektywnie i ciekawie uczyć wiedzy o społeczeństwie, [w:] Wiadomości Historyczne 5/2005.
Multimedia w edukacji historycznej i społecznej, pod red. J. Rulki i B. Tarnowskiej, Bydgoszcz 2002.
A. Skworzec, Metody aktywizujące na lekcjach historii i wiedzy o społeczeństwie, [w:] Wiadomości Historyczne 2/2002.
M. Dyś, Metody urozmaicania zajęć WOS w gimnazjum gra o Unii Europejskiej, [w:] Wiadomości Historyczne 1/2007.
Z. Melosik, K. Przyszczypkowski (red.), Wychowanie obywatelskie. Studium teoretyczne, porównawcze i empiryczne, Poznań Toruń 1998.

web material from : CEO KOSS</td></tr>
<tr><td>eResources addresses</td><td colspan="2">Supplementary
https://koss.ceo.org.pl/wos-do-liceum-i-technikum -</td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3"></td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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