

Subject card

Subject name and code	Foreign Language I sem I - Spanish, PG_00204789						
Field of study	Logistics and Mobility						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Spanish Spanish 90% Polish 10%		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Oliwia Grzegorzczuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		15.0	75
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LML3_U12] can independently plan and implement his own lifelong learning	- is able to identify their own strengths and weaknesses in learning Spanish, demonstrates autonomy in acquiring new logistics vocabulary, and can independently utilize basic educational tools, such as monolingual and bilingual dictionaries and terminology databases.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[LML3_U11] has language skills in the field of logistics and mobility, which comply with the requirements of level B2+ according to the Common European Framework of Reference for Languages	- develops language skills towards the target B2+ level, starting to correctly apply Spanish grammatical structures and basic specialized vocabulary related to transport, logistics infrastructure, and urban mobility, enabling them to understand industry texts and engage in simple communication in professional situations.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LML3_K06] is ready to be guided in his professional life by business ethics and corporate social responsibility, respect for others and be loyal to his employer	- demonstrates readiness to adhere to the principles of professional and academic ethics, learns basic Spanish concepts related to corporate social responsibility in logistics, and displays an attitude of respect, punctuality, and integrity when cooperating with the instructor and peers.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
Subject contents	I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication II. ESP and academic language components up to 30% or less of the course contents. III. Revision and consolidation of grammar rules. IV. Any doubts related to the material covered in foreign language classes will also be discussed / clarified during teachers office hours for students.		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	"EMPRESA SIGLO XXI - LIBRO DEL ALUMNO" B2-C1, Edinumen, 2009. "Frecuencias , Editorial Edinumen, 2020. "Nuevo Espanol en marcha" , SGEL, 2019. "Arriba", Editnos, 2018.	

	Supplementary literature	"Aula Internacional", Difusión, 2017. "Nuevo Prisma", Edinumen, 2011. C. Romero Dueñas, "Competencia gramatical en uso", Edelsa, 2015. Extra materials shared by the teacher.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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