University of Gdańsk

Subject card

Subject name and code	Migration policy, PG_00204848						
Field of study	Political Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Rafał Raczyński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	The aim of the course is to familiarize students with the situation of Polish migration within the European Union, issues faced by emigrants, as well as the immigration policy of the host country.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[POLL3_U03] Is able to analyse and describe the genesis and course of social, political, economic, legal, ethical and cultural processes and phenomena in historical terms and in the contemporary country and the world.	Student: - interprets and explains the behavior of individuals and social groups in emigration, - analyzes the origins and course of migratory processes, - actively participates in discourse on migration, - expresses opinions on the relationships between politics and phenomena, as well as historical, economic, social, and cultural processes related to migrations.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
[POLL3_K06] Is ready to recognize and respect different points of view determined by different political, cultural and social backgrounds.	Student: - prepares oral presentations, - expresses a desire to familiarize oneself with the specifics of working in public organizations and institutions, including public administration bodies, political parties, or other national and international organizations, - articulates the need for further supplementation, expansion, and improvement of acquired knowledge and skills.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[POLL3_K08] Thanks to the awareness of the existing relationships between politics and historical, economic, social and cultural phenomena and processes is ready to critically evaluate them.	Student: - prepares oral presentations, - expresses a desire to familiarize oneself with the specifics of working in public organizations and institutions, including public administration bodies, political parties, or other national and international organizations, - articulates the need for further supplementation, expansion, and improvement of acquired knowledge and skills.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[POLL3_K04] Is prepared to work in public organisations and institutions, including public administration bodies, political parties and other national and international organisations.	Student: - prepares oral presentations, - expresses a desire to familiarize oneself with the specifics of working in public organizations and institutions, including public administration bodies, political parties, or other national and international organizations, - articulates the need for further supplementation, expansion, and improvement of acquired knowledge and skills.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[POLL3_K07] Has a need to supplement, expand and improve acquired knowledge and skills.	Student: - prepares oral presentations, - expresses a desire to familiarize oneself with the specifics of working in public organizations and institutions, including public administration bodies, political parties, or other national and international organizations, - articulates the need for further supplementation, expansion, and improvement of acquired knowledge and skills.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[POLL3_W14] Has extended knowledge of the political organization of societies, transformation processes and relations and bonds at the local, regional and global levels in the scope of the selected module (specialization).	Student: - describes the historical, economic, social, and cultural conditions of life in emigration in selected countries, - formulates general descriptions of the origins and changes occurring in the structure of emigrants, - characterizes the political organization of societies, transformation processes, and relationships and ties at the local, regional, and global levels regarding issues related to migration.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Course outcome	Subject outcome	Method of verification
[POLL3_K05] Recognises the need to maintain an appropriate ethical attitude in professional work and public activities.	Student: - prepares oral presentations, - expresses a desire to familiarize oneself with the specifics of working in public organizations and institutions, including public administration bodies, political parties, or other national and international organizations, - articulates the need for further supplementation, expansion, and improvement of acquired knowledge and skills.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[POLL3_W02] Has structured and detailed knowledge of a selected module (specialization) in the field of political science.	Student: - describes the historical, economic, social, and cultural conditions of life in emigration in selected countries, - formulates general descriptions of the origins and changes occurring in the structure of emigrants, - characterizes the political organization of societies, transformation processes, and relationships and ties at the local, regional, and global levels regarding issues related to migration.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[POLL3_W01] Possesses ordered and systematized knowledge of political sciences and their subdisciplines, as well as their mutual relations. Knows basic terminology in the field of political science and related fields.	Student: - describes the historical, economic, social, and cultural conditions of life in emigration in selected countries, - formulates general descriptions of the origins and changes occurring in the structure of emigrants, - characterizes the political organization of societies, transformation processes, and relationships and ties at the local, regional, and global levels regarding issues related to migration.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[POLL3_W04] Has advanced knowledge of the role and importance of political and social participation of an individual in the functioning of political entities.	Student: - describes the historical, economic, social, and cultural conditions of life in emigration in selected countries, - formulates general descriptions of the origins and changes occurring in the structure of emigrants, - characterizes the political organization of societies, transformation processes, and relationships and ties at the local, regional, and global levels regarding issues related to migration.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[POLL3_W06] Has advanced knowledge of political, cultural, economic, legal and ethical structures, their origins and changes.	Student: - describes the historical, economic, social, and cultural conditions of life in emigration in selected countries, - formulates general descriptions of the origins and changes occurring in the structure of emigrants, - characterizes the political organization of societies, transformation processes, and relationships and ties at the local, regional, and global levels regarding issues related to migration.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Course outcome	Subject outcome	Method of verification
[POLL3_W13] Has advanced knowledge of the mass media and their role in society.	Student: - describes the historical, economic, social, and cultural conditions of life in emigration in selected countries, - formulates general descriptions of the origins and changes occurring in the structure of emigrants, - characterizes the political organization of societies, transformation processes, and relationships and ties at the local, regional, and global levels regarding issues related to migration.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[POLL3_W08] Has advanced knowledge about democracy, civil society, political culture and the essence of public discourse in historical and contemporary terms.	Student: - describes the historical, economic, social, and cultural conditions of life in emigration in selected countries, - formulates general descriptions of the origins and changes occurring in the structure of emigrants, - characterizes the political organization of societies, transformation processes, and relationships and ties at the local, regional, and global levels regarding issues related to migration.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[POLL3_K01] Is prepared to participate in public life and in teams implementing social, political and civic projects at various levels of participation, and uses the acquired knowledge, skills and competencies to act in an entrepreneurial manner.	Student: - prepares oral presentations, - expresses a desire to familiarize oneself with the specifics of working in public organizations and institutions, including public administration bodies, political parties, or other national and international organizations, - articulates the need for further supplementation, expansion, and improvement of acquired knowledge and skills.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[POLL3_K02] Is prepared to participate in building institutionalized forms of civic activity, including acting as a leader.	Student: - prepares oral presentations, - expresses a desire to familiarize oneself with the specifics of working in public organizations and institutions, including public administration bodies, political parties, or other national and international organizations, - articulates the need for further supplementation, expansion, and improvement of acquired knowledge and skills.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[POLL3_W15] Has advanced knowledge of important structures, processes and phenomena related to the history of Poland, Europe, and the world.	Student: - describes the historical, economic, social, and cultural conditions of life in emigration in selected countries, - formulates general descriptions of the origins and changes occurring in the structure of emigrants, - characterizes the political organization of societies, transformation processes, and relationships and ties at the local, regional, and global levels regarding issues related to migration.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Subject contents	Explanation of the concept of migration. Typology of migration (voluntary, forced; legal, illegal; temporary, permanent, shuttle; internal, external; inter-state and intercontinental). Causes of migration (political, economic, religious, racial, ideological). Goals of migrants (economic, political, innovative, conservative, retirement, family reunification, marital). Population expansions in antiquity, medieval migrations of peoples in Europe. Migrations based on religious and ethnic grounds in Europe. Causes of Polish emigration in the 19th and early 20th centuries. Main directions of Polish emigration at the turn of the 19th and 20th centuries. Forced and semi-voluntary manifestations of migration in Poland from 1939 to 1989. Forced displacements as examples of mass migrations of various social and national groups in 20th-century Europe. Waves of migrations and movements of national minorities between individual countries, with particular emphasis on countries in Central-Eastern Europe. Central and Eastern European countries - centers of illegal migration from Asia and Africa. Main directions and causes of Polish migrations in the 1990s. Polish and Central European migrations in the 20th century and at the turn of the 20th century. Consequences of migration processes in the sphere of material and spiritual culture.
Prerequisites and co-requisites	A. Formal Requirements None B. Prerequisites Knowledge of political geography, world history, demography, and statistics.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
written exam	51.0%	80.0%
attendance	70.0%	20.0%

Recommended reading

Basic literature	Maryński A., Migracje w świecie, Warszawa 1984. Współczesne polski migracje: strategie - skutki społeczne - reakcja państwa, pod.red. Magdaleny Lesińskiej, Marka Okólskiego, Warszawa 2013. Kraszewski P., Typologia migracji, w: Migracje-Europa-Polska, pod red. W. J. Burszta, Serewański J., Poznań 2008. Migracje: dzieje, typologia, definicje, pod. red. A. Furda, W. Wysoczański, Wrocław 2006. Balicki J., Imigranci i uchodźcy w Unii Europejskiej. Humanizacja polityki imigracyjnej i azylowej, Warszawa 2012.
Supplementary literature	Ludzie na huśtawce. Migracje między peryferiami Polski i Zachodu, pod red. E. Jaźwińskiej, M. Okólskiego, Warszawa 2001. Współczesne migracje zagraniczne Polaków. Aspekty lokalne i regionalnej, pod red. P. Kaczmarczyka, Warszawa 2008.
eResources addresses	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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