

**Subject card**

<b>Subject name and code</b>	Ecophysiology of Marine Animals - laboratory , PG_00204899						
<b>Field of study</b>	Oceanography						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Laboratory of Ecophysiology and Bioenergetics -> Department of Marine Ecology -> Faculty of Oceanography and Geography -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	Subject supervisor		dr Joanna Hegele-Drywa				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: <b>Laboratory classes</b>						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		4.0		41.0	75
<b>Subject objectives</b>	Learning about the basic life processes of marine animals, as well as behavioural-physiological adaptations to the environment and the various types of changes in it.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[OCEANMU2-K01] is ready to plan, implement and supervise, individually or collectively, next stages of the entrusted task, is ready to take responsibility for its results;	Student is able to plan, carry out and supervise, individually or in a team, the successive stages of laboratory investigations into the fundamental physiological processes of marine animals, takes responsibility for the results, works effectively in a team in a variety of roles including leadership.	[SK3] text preparation/written work [SK8] observation of student's independent or team work
	[OCEANMU2-U02] is able to fluently and accurately use scientific terminology when presenting and discussing oceanographic issues, and to propose and justify innovative solutions	Student can use scientific terminology fluently and appropriately in presenting and discussing problems in marine animal ecophysiology.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[OCEANMU2-W03] has an in-depth understanding of research methods used in oceanography and related sciences, and interprets their mechanisms and interrelationships across different spatial and temporal scales	Student knows and understands the research methods used in marine animal ecophysiology research.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
[OCEANMU2-U04] is ready to develop in an analytical and synthetic way research and analysis results and based on them creating conclusions	Student can elaborate analytically and synthetically the results of laboratory tests and analyses and make correct conclusions about the influence of biotic and abiotic factors on the behaviour and basic physiological processes of marine animals .	[SU3] text preparation/written work	
Subject contents	<ol style="list-style-type: none"> <li>1. The influence of abiotic factors on the behaviour of marine animals.</li> <li>2. Nutrition (filtration rate, food preference, chemoreception, food consumption rate).</li> <li>3. Oxygen consumption (aerobic metabolism)</li> <li>4. Ammonia excretion in selected marine animals.</li> <li>5. Osmotic regulation.</li> <li>6. Energy value of marine animals.</li> </ol>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	colloquium/test	51.0%	70.0%
	preparation for classes and activity	51.0%	10.0%
	factual correctness of the report	51.0%	20.0%
Recommended reading	Basic literature	<p>Hochachka P. W., Somero G. N., 1978. Strategie Adaptacji Biochemicznych. Wydawnictwo PWN, Warszawa</p> <p>Klekowski R.Z., Fischer Z., 1993. Bioenergetyka Ekologiczna Zwierząt Zmienneociepnych. PAN, Wydział II Nauk Biologicznych, Warszawa.</p> <p>Schmidt-Nielsen K., 2008. Fizjologia Zwierząt. Adaptacja do środowiska. Wydawnictwo Naukowe PWN, Warszawa</p> <p>Willmer, P., Stone, G., Johnston, I., 2000. Environmental Physiology of Animals. Blackwell Science Ltd</p> <p>Cymborski B., 1987. Zegary biologiczne, PWN.</p>	
	Supplementary literature	<p>Harris, R.R., Aladin, N.V., 1997. The ecophysiology of osmoregulation in Crustacea. W: Hazon, N., Eddy, F.B., Flik, G. (red.), Ionic Regulation in Animals. Springer, Berlin, str. 1-25.</p> <p>Kinne, O., 1971. Marine Ecology. A comprehensive, integrated treatise on life in oceans and coastal waters, Vol. 1. Environmental factors. Part 2, Wiley-Interscience, a Division of John Wiley &amp; Sons Ltd., London, New York, Sydney, Toronto.</p> <p>Norrbin F., Bamstedt U., 1984. Energy contents in benthic and planktonic invertebrates of Kosterfjorden, Sweden. A comparison of energetic strategies in marine organism groups. Ophelia 23 (1), 47-64.</p> <p>Regnault, M., 1987. Nitrogen excretion in marine and fresh-water Crustacea. Biol. Rev. 62, 1-24.</p> <p>Kamio M., C.D. Derby, 2017, Finding food: how marine invertebrates use chemical cues to track and select food, Nat. Prod. Rep., 2017, 34, 514.</p>	

	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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