University of Gdańsk

Subject card

Subject name and code	Ethics in Science - lecture, PG_00205016		
Field of study	Oceanography		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Humanistic-social subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Paweł Pijas	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	15.0	0.0	0.0	0.0	0.0	15

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	15	1.0	9.0	25

Subject objectives

Acquiring or expanding knowledge in the field of ethics, philosophy of science and methodology of science enabling understanding and analysis of the ethical dimension of science: axiology and aretology in science, moral problems related to scientific research and its consequences, ethics of scientific research, codes of ethics in science.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[OCEANMU2-K02] is ready to take full responsibility in terms of actions taken and compliance with professional ethics and principles intellectual honesty, is aware of the importance professional approach in every situation	Knows, understands and is ready to implement epistemic and ethical rules and values that are key to good practices in science.	[SK4] test/exam - oral or written
[OCEANMU2-K04] is ready to critically evaluate his/her knowledge and received content in the field of natural sciences in in particular in the field of the studied specialty, a in problematic situations, supports oneself with knowledge experts	Has a healthy distance towards scientific knowledge resulting from the perception of its entanglement in philosophical and socio-ethical issues.	[SK4] test/exam - oral or written

Subject contents	1. Elements of the methodology of science: the ambiguity of the term "science", the characteristics of scientific knowledge (goal, object, method), science and other spheres of culture (ordinary knowledge, philosophy, religion, ideology, wisdom), science and quasi-scientific fields (protoscience, pseudoscience, parascience). 2. Elements of the philosophy of science: the main problems of the philosophy of science, contemporary positions: inductivism, falsificationism/critical rationalism, relativism, methodological anarchism, realism/anti-realism. 3. Ethics: the specificity of the field (descriptive ethics and normative ethics, branches of ethics, naturalistic fallacy, moral dilemmas, moral norms and the norm of morality, models of practical ethics), the main ethical theories and their conceptual tools (utilitarianism/consequentialism, Kantianism/deontologism, virtue ethics, value ethics, personalism). 4. Ethics in science: axiology of science, ethics of scientific research, moral consequences of practicing science, aretology in science, codes of ethics in science.
Prerequisites and co-requisites	
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
test	51.0%	100.0%

Recommended reading	Basic literature	1. Lekka-Kowalik A., *Odkrywanie aksjologicznego wymiaru nauki*, Wydawnictwo KUL, Lublin 2008. 2. Chalmers A., *Czym jest to, co zwiemy nauką*?, tłum. Chmielewski A., Wydawnictwo Siedmioróg, Wrocław 2003. 3. Hajduk Z., *Ogólna metodologia nauk*, Wydawnictwo KUL, Lublin 2007. 4. Hajduk Z., *Metanaukowe ujęcie relacji między etyką a nauką*, "Nauka" 3/2010, s. 14-31. 5. Williams B., *Moralność. Wprowadzenie do etyki*, tłum. Hernik M., Aletheia, Warszawa 2000. 6. Mepham B., *Bioetyka*, tłum. E. Bartnik, P. Golik, J. Klimczyk, PWN, Warszawa 2008. 7. Galewicz W., *O etyce badań naukowych*, "Diametros" 19 (2009), s. 48-57.
	Supplementary literature	-
	eResources addresses	
Example issues/ example questions/ tasks being completed	Explain concepts, e.g. fallibilism, inductivism. Present the main theses of a position, e.g. Kuhn's. Using the ethical theories you have learned, analyze a case, e.g. related to freedom of speech in the academic world.	
Work placement	Not applicable	

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