

**Subject card**

<b>Subject name and code</b>	Cancers and other scourges. From etiology to therapy, PG_00179540						
<b>Field of study</b>	Chemistry						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Faculty of Chemistry -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Elżbieta Jankowska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		10.0		15.0	55
<b>Subject objectives</b>	To familiarize students with the causes of diseases that are considered plagues of the 21st century, such as cancer, diabetes, amyloid diseases, hypercholesterolemia and atherosclerosis, as well as viral epidemics. The course also aims to present possible therapeutic approaches to treating these diseases, with particular emphasis on the role of various chemical compounds.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[CHEMMU2_U08] Prepares and presents oral presentations in various fields of chemistry in Polish and English, using acquired knowledge and skills as well as basic sources of scientific information.		The student prepares and delivers oral presentations in Polish and/or English on selected topics related to the course content, using appropriate chemical and biomedical terminology.		[SU2] presentation/project/paper/report		
	[CHEMMU2_K05] Understands the need for independent search of information in scientific literature and popular science magazines.		The student demonstrates independence and responsibility in preparing presentations and adheres to the principles of citation ethics and copyright law.		[SK2] presentation/project/paper/report		
	[CHEMMU2_W05] Has extended knowledge in the field of the specialisation studied.		The student effectively communicates complex chemical and biomedical issues in an understandable manner.		[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion		
	[CHEMMU2_U03] Finds necessary information in specialist literature, databases and other sources, lists basic scientific journals in chemistry.		The student is able to search for, select, and critically analyze scientific literature in the field of chemistry and related disciplines concerning civilization diseases		[SU2] presentation/project/paper/report		

Subject contents	<p>1. Cancer - molecular and chemical mechanisms: oncogenes, tumor suppressors, environmental carcinogens, mechanisms of carcinogenesis. Chemical strategies in cancer therapy: cytostatics, targeted therapies, platinum-based drugs, resistance mechanisms.</p> <p>2. Diabetes - biochemical and pathophysiological basis: type 1 and 2 diabetes, insulin resistance, amylin aggregation influence on diabetes development. Antidiabetic agents: natural and synthetic compounds used in diabetes treatment.</p> <p>3. Amyloid Diseases - protein misfolding and aggregation. Alzheimers, Parkinsons, prion diseases chemical basis and therapeutic approaches.</p> <p>4. Hypercholesterolemia and atherosclerosis. Lipid metabolism, LDL/HDL balance, oxidative modification of lipids. Chemical compounds in the treatment of cardiovascular diseases: statins, fibrates, PCSK9 inhibitors mechanisms of action and development.</p> <p>5. Viral Epidemics - chemical and biological aspects. Mechanisms of viral infection, notable outbreaks (HIV, SARS, COVID-19), role of antivirals and vaccines.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 801 794 846">Subject passing criteria</th> <th data-bbox="794 801 1141 846">Passing threshold</th> <th data-bbox="1141 801 1487 846">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 846 794 880">single/multiple choice test</td> <td data-bbox="794 846 1141 880">51.0%</td> <td data-bbox="1141 846 1487 880">50.0%</td> </tr> <tr> <td data-bbox="448 880 794 913">presentation</td> <td data-bbox="794 880 1141 913">51.0%</td> <td data-bbox="1141 880 1487 913">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	single/multiple choice test	51.0%	50.0%	presentation	51.0%	50.0%
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Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>- selected chapters from Harper's Biochemistry</li> <li>- related to the topic of the lecture articles from scientific journals</li> </ul>										
	Supplementary literature	S. Mukherjee, The Emperor of All Maladies: A Biography of Cancer										
	eResources addresses											
Example issues/ example questions/ tasks being completed	not applicable											
Work placement	Not applicable											

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