University of Gdańsk

Subject card

Subject name and code	Bachelor's Seminar, PG_00205037						
Field of study	Logistics and Mobility						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	English			
Semester of study	6		ECTS credits	6.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Leszek Reszka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		120.0	150
Subject objectives	The aim of the Bachelor's seminar is to provide students with the knowledge, skills and methodological competence to solve economic problems and produce scientific texts based on publications and empirical data, as well as to edit the text of the Bachelor's thesis in accordance with the faculty instructions.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[LML3_W10] knows and understands the concepts and principles of industrial property, intellectual property and copyright protection	The student knows and understands the key concepts and principles related to the protection of industrial property, intellectual property, and copyright law.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[LML3_U06] uses its knowledge of economics, finance, management, logistics and mobility to resolve economic and social dilemmas arising in its professional work	The student applies their knowledge of economics, finance, management, logistics, and mobility to resolve economic and social dilemmas encountered in professional practice.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LML3_K01] recognizes the importance of knowledge in the field of logistics and mobility in the process of identifying and solving economic problems, is ready to interact with other participants in the learning process, and consulting experts in case of difficulties in solving them on their own	The student recognizes the importance of knowledge in logistics and mobility for identifying and solving economic problems, is willing to interact with other participants in the learning process, and seeks expert advice when facing difficulties in resolving issues independently.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
[LML3_U10] has the ability to prepare oral presentations on issues related to logistics and mobility, using specialized terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and inference based on scientific literature, is able to actively participate in the debate	Students are able to prepare oral presentations, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences based on scientific literature.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LML3_W06] knows to an advanced degree selected methods and tools, including statistical techniques, to describe and model logistics and mobility processes and systems	The student is familiar with selected methods and tools for describing economic entities and organisations as well as public institutions that require logistics support or provide logistics services and the processes taking place in them.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[LML3_K02] is aware of the level of his knowledge in the field of logistics and mobility, understands the need to deepen and update this knowledge throughout life	Students are aware of the level of their knowledge in the field of economics and understand the need to deepen and update this knowledge throughout their lives.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
[LML3_U09] is able to prepare written assignments on detailed logistics and mobility, using specialized terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, making inferences on the basis of scientific literature and factual data, and making international comparisons	The student is able to prepare written papers in the field of logistics and mobility, using appropriate specialist terminology, applying theoretical and methodological approaches, principles of data collection from various sources, their analysis and interpretation, drawing conclusions based on scientific literature and empirical data, and making international comparisons.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[LML3_U08] has the ability to observe, understand and analyze logistics and mobility processes and systems using appropriate scientific methods	The student is able to observe, understand, and analyze logistics and mobility processes and systems using appropriate scientific methods.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LML3_U12] can independently plan and implement his own lifelong learning	The student is able to independently organize their learning process and systematically develop competencies as part of lifelong learning.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work

Course outcome	Subject outcome	Method of verification
[LML3_K03] participates in the preparation of logistics and mobility projects, being able to reconcile legal, economic, ecological, political and social requirements	The student participates in the implementation of projects related to logistics and mobility, skillfully balancing legal, economic, ecological, political, and social requirements.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
[LML3_U14] can appropriately set priorities and plan and organize the tasks involved in their implementation, as well as monitor and evaluate progress	The student is able to appropriately set priorities, plan and organize tasks related to their completion, as well as monitor and evaluate progress.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LML3_U01] is able to correctly interpret economic and social phenomena and apply knowledge of economics, finance, management sciences, logistics and mobility to explain economic phenomena	The student is able to accurately analyze economic and social phenomena and apply knowledge from economics, finance, management sciences, logistics, and mobility to understand and interpret them.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LML3_U02] is able to use its theoretical knowledge and acquire data to analyze specific logistics and mobility processes and systems, and to analyze these processes and systems using methods developed in economics, finance, management science, logistics and mobility	The student is able to apply acquired theoretical knowledge and gather the information necessary to analyze selected logistics and mobility processes and systems.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LML3_W04] knows the types of economic and social ties and the regularities governing them, has knowledge of the ties between companies requiring logistics support or providing logistics services	The student has knowledge of various forms of economic and social relationships and the mechanisms that govern them, as well as advanced knowledge of the relationships between enterprises that require logistics support or provide logistics services.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[LML3_U15] is able to independently supplement and improve the acquired knowledge and economic skills, uses various methods of learning	The student is able to independently develop and deepen their economic knowledge and skills by using a variety of learning methods.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LML3_W07] has knowledge of the economic and financial principles of operation and management of business entities and organizations that require logistics support or provide logistics services, as well as legal, organizational, moral and ethical norms and rules of operation of public institutions	The student has knowledge of the basic principles of operation and management of economic entities and organisations that require logistics support or provide logistics services.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work

Subject contents

1. Formulate relevant problems in economics, consistent with the specialisation studied, which could be the subject of research in an undergraduate thesis
2. Formulation of the purpose of the thesis
3. Selection and analysis of relevant sources of knowledge appropriate to the explanation of the problem in question, respecting the principles of intellectual property protection
4. Description and diagnosis of the subject of the study
5. Detailed analysis (structure, dynamics, barriers, cause-effect relationships, effects)
6. Creation of development models and scenarios, forecasts and strategies
7. Editing the text of the bachelor thesis (scientific language of the study, bibliographical description, error control)
8. Preparation of bibliography, list of tables and figures according to the departmental template and instructions

The individual stages of the research process are discussed with the promoter during seminars and duty hours, as well as presented to the seminar group forum.

Prerequisites and co-requisites

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Progress in the preparation of the bachelor's thesis: by the end of the second semester - submit the final version of the bachelor's thesis to the supervisor</td><td>100.0%</td><td>100.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Zasady dyplomowania na Wydziale Ekonomicznym UG - Wydział Ekonomiczny Uniwersytetu Gdańskiego
J. Burnewicz, Filozofia i metodologia nauk ekonomicznych
, Wydawnictwo Naukowe PWN, Warszawa 2021
T. Kaczmarek, Poradnik dla studentów piszących pracę licencjacką lub magisterską, Warszawa 2005.</td></tr>
<tr><td>Supplementary literature</td><td>-</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">-</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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