University of Gdańsk

Subject card

Subject name and code	Bachelor's Seminar, PG_00205038						
Field of study	Logistics and Mobility						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Leszek Reszka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		120.0	150
Subject objectives	The aim of the Bachelor's seminar is to provide students with the knowledge, skills and methodological competence to solve economic problems and produce scientific texts based on publications and empirical data, as well as to edit the text of the Bachelor's thesis in accordance with the faculty instructions.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[LML3_U06] uses its knowledge of economics, finance, management, logistics and mobility to resolve economic and social dilemmas arising in its professional work	The student applies their knowledge of economics, finance, management, logistics, and mobility to resolve economic and social dilemmas encountered in professional practice.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LML3_U08] has the ability to observe, understand and analyze logistics and mobility processes and systems using appropriate scientific methods	The student is able to observe, understand, and analyze logistics and mobility processes and systems using appropriate scientific methods.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LML3_W02] has advanced knowledge of different types of entities that require logistics support or provide logistics services	The student has advanced knowledge of various types of entities that require logistics support or provide logistics services.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[LML3_W10] knows and understands the concepts and principles of industrial property, intellectual property and copyright protection	The student knows and understands the key concepts and principles related to the protection of industrial property, intellectual property, and copyright law.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[LML3_U01] is able to correctly interpret economic and social phenomena and apply knowledge of economics, finance, management sciences, logistics and mobility to explain economic phenomena	The student is able to accurately analyze economic and social phenomena and apply knowledge from economics, finance, management sciences, logistics, and mobility to understand and interpret them.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LML3_U15] is able to independently supplement and improve the acquired knowledge and economic skills, uses various methods of learning	The student is able to independently develop and deepen their economic knowledge and skills by using a variety of learning methods.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LML3_K03] participates in the preparation of logistics and mobility projects, being able to reconcile legal, economic, ecological, political and social requirements	The student participates in the implementation of projects related to logistics and mobility, skillfully balancing legal, economic, ecological, political, and social requirements.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
[LML3_W07] has knowledge of the economic and financial principles of operation and management of business entities and organizations that require logistics support or provide logistics services, as well as legal, organizational, moral and ethical norms and rules of operation of public institutions	The student has knowledge of the basic principles of operation and management of economic entities and organisations that require logistics support or provide logistics services.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[LML3_U12] can independently plan and implement his own lifelong learning	The student is able to independently organize their learning process and systematically develop competencies as part of lifelong learning.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LML3_K01] recognizes the importance of knowledge in the field of logistics and mobility in the process of identifying and solving economic problems, is ready to interact with other participants in the learning process, and consulting experts in case of difficulties in solving them on their own	The student recognizes the importance of knowledge in logistics and mobility for identifying and solving economic problems, is willing to interact with other participants in the learning process, and seeks expert advice when facing difficulties in resolving issues independently.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work

Course outcome	Subject outcome	Method of verification
[LML3_U02] is able to use its theoretical knowledge and acquire data to analyze specific logistics and mobility processes and systems, and to analyze these processes and systems using methods developed in economics, finance, management science, logistics and mobility	The student is able to apply acquired theoretical knowledge and gather the information necessary to analyze selected logistics and mobility processes and systems.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[LML3_U14] can appropriately set priorities and plan and organize the tasks involved in their implementation, as well as monitor and evaluate progress	The student is able to appropriately set priorities, plan and organize tasks related to their completion, as well as monitor and evaluate progress.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work

Subject contents

1. Formulate relevant problems in economics, consistent with the specialisation studied, which could be the subject of research in an undergraduate thesis
2. Formulation of the purpose of the thesis
3. Selection and analysis of relevant sources of knowledge appropriate to the explanation of the problem in question, respecting the principles of intellectual property protection
4. Description and diagnosis of the subject of the study
5. Detailed analysis (structure, dynamics, barriers, cause-effect relationships, effects)
6. Creation of development models and scenarios, forecasts and strategies
7. Editing the text of the bachelor thesis (scientific language of the study, bibliographical description, error control)
8. Preparation of bibliography, list of tables and figures according to the departmental template and instructions

The individual stages of the research process are discussed with the promoter during seminars and duty hours, as well as presented to the seminar group forum.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Progress in the preparation of the Bachelor's thesis: by the end of the first semester, students are expected to have at least formulated the thesis topic, prepared an outline, collected the basic literature and sources, and submitted one chapter of the thesis.	100.0%	100.0%

Recommended reading

Basic literature	Zasady dyplomowania na Wydziale Ekonomicznym UG - Wydział Ekonomiczny Uniwersytetu Gdańskiego J. Burnewicz, *Filozofia i metodologia nauk ekonomicznych*, Wydawnictwo Naukowe PWN, Warszawa 2021 T. Kaczmarek, *Poradnik dla studentów piszących pracę licencjacką lub magisterską*, Warszawa 2005.
Supplementary literature	-
eResources addresses	

Example issues/ example questions/ tasks being completed

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Work placement

Not applicable

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