

**Subject card**

<b>Subject name and code</b>	Master's Seminar, PG_00205042						
<b>Field of study</b>	Logistics and Mobility						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English		
<b>Semester of study</b>	3	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Leszek Reszka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		95.0	125
<b>Subject objectives</b>	The aim of the Masters seminar is to provide students with knowledge, skills, and methodological competence to independently formulate economic problems and research hypotheses as well as to carry out their verification on the basis of a coherent set of publications and empirical data, as well as to edit the text of the masters thesis in accordance with the instructions of the Faculty of Economics						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LMMU2_W06] has an in-depth knowledge of statistical and econometric methods and tools for description and macro- and microeconomic modelling of logistics and mobility processes and systems	student knows methods and tools of description and macro- and microeconomic modeling of logistics and mobility processes and systems	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[LMMU2_U15] can independently expand and improve acquired knowledge and skills in logistics and mobility; is open to new ideas and techniques; tends to learn using any accessible method and to interact with other participants of the learning process	student is able to independently expand and improve the acquired knowledge and skills in the field of logistics and mobility; he/she is open to new ideas and techniques; he/she is willing to learn using all available methods and to interact with other seminar participants	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LMMU2_K02] is aware of the level of his/her knowledge in the field of logistics and mobility; understands the need to extend and update this knowledge throughout his/her life	student is aware of the level of his/her knowledge in the field of logistics and mobility; understands the need to expand and update this knowledge lifelong	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LMMU2_U14] can appropriately identify priorities and plan and organise tasks related to their implementation, as well as monitor and assess progress	student is able to appropriately determine priorities and plan and organize tasks related to their implementation, as well as monitor and evaluate progress	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LMMU2_U12] can independently plan and implement lifelong learning, and inspire and organise the learning process of others	student is able to independently plan and implement lifelong learning	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LMMU2_K01] recognises the importance of knowledge in the field of logistics and mobility in the process of identifying and solving work-related problems and of consulting experts when having difficulties in solving them independently	student recognizes the importance of knowledge in the field of logistics and mobility in the process of identifying and solving problems related to the master's thesis and consulting experts	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LMMU2_W04] knows different types of economic and social ties and regularities governing them; has knowledge of ties between enterprises which require logistics support or provide logistics services	student knows different types of economic and social ties and the regulations governing them; he/she has in-depth knowledge of ties between enterprises that require logistics support or provide logistics services	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[LMMU2_U02] can use acquired knowledge to describe and analyse the causes and course of logistics and mobility processes and systems, and can formulate his/her own opinions and critically select data and analysis methods based on the achievements of economic and social sciences	student is able to use the acquired knowledge to describe and analyze the causes and course of logistics and mobility processes and systems, and is able to formulate his/her own opinions and critically select data and methods of analysis on the basis of the achievements of economic and social sciences for the purpose of the prepared master's thesis	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LMMU2_U03] can analyse causes and course of logistics and mobility processes and systems, formulate his/her own opinions on the subject, construct research hypotheses, and select and apply methods of their verification	student is able to analyze the causes and course of logistic and mobility processes and systems, formulate own opinions on the subject, construct research hypotheses and select and apply methods of their verification	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[LMMU2_U09] has an advanced ability to prepare specialist written assignments concerning logistics and mobility issues, using specialist theoretical and methodological approaches, collecting various sources of data, their description and interpretation, the principles of hypothesis formulation and drawing conclusions on the basis of scientific literature and factual data, and can make extensive international comparisons	student has advanced ability to prepare specialized written thesis on issues of logistics and mobility, using specialized theoretical and methodological approaches, collecting various sources of data, their description and interpretation, the principles of formulating hypotheses and drawing conclusions on the basis of scientific literature and factual data	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LMMU2_W07] has a knowledge of economic and financial principles governing the functioning and management of economic entities and organisations, which require logistics support or provide logistics services, as well as of systems of legal, organisational, professional, moral and ethical norms and rules organising public structures and institutions, both in the national and international spheres	student has in-depth knowledge of the principles governing the functioning of business entities and organizations that require logistics support or provide logistics services, as well as of the systems of norms and rules organizing public structures and institutions, both in the national and international spheres	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[LMMU2_W10] knows the terms and principles of protection of industrial property and copyright, and understands the necessity of management of intellectual property resources	student knows the concepts and principles of protection of industrial property and copyright, understands the need to manage intellectual property resources	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
Subject contents	<ol style="list-style-type: none"> <li>1) Formulating relevant problems concerning logistics or mobility that could be researched in the master thesis</li> <li>2) Formulating the aim and the research hypothesis of the thesis</li> <li>3) Selecting and analysing relevant knowledge sources crucial for explaining the given problem</li> <li>4) Preparing the description and the diagnosis of the subject of the study as the basis for the verification of hypotheses of the thesis</li> <li>5) Developing the concept of detailed analysis of all the research aspects</li> </ol> <p>The individual stages of the research process are discussed with the promoter during seminars and duty hours, as well as presented to the seminar group forum.</p> <ol style="list-style-type: none"> <li>6) Preparing development scenarios, prognosis or strategies regarding the researched problem</li> <li>7) Text editing (language, intelligibility of the text, bibliography index)</li> <li>8) Preparing tables, and figures</li> <li>9) Preparing the bibliography, verifying whether or not copyrights were violated</li> <li>10) Preparing the summary of the thesis</li> </ol> <p>Familiarising with intellectual property rights</p>		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Progress in the preparation of the thesis: by the end of the third semester - at least submission of another chapter of the thesis	100.0%	100.0%
Recommended reading	Basic literature	- <i>The instructions of preparing Masters diploma theses at the Faculty of Economics of the University of Gdansk</i>	
	Supplementary literature	- R. Murray, <i>How to Write A Thesis (3rd ed.)</i> , Open University Press, Berkshire, 2011	
		- P. Creme, M. R. Lea, <i>Writing at University, A Guide for Students</i> , Open University Press, Buckingham, 2008	
	eResources addresses		
Example issues/ example questions/ tasks being completed	-		
Work placement	Not applicable		

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