University of Gdańsk

Subject card

Subject name and code	US Religious Diversity, PG_00205056						
Field of study	American Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject	2026/2027			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	English			
Semester of study	4		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Sarah Flamminio					
	Teachers	mgr Sarah Flamminio					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		2.0	18.0	50	
Subject objectives	To familiarize students with the cultural significance and influence of America's historically multireligious society.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[AMERL3_W07] Has advanced detailed knowledge of selected issues concerning cultural phenomena and processes in North America.	Has advanced, in-depth knowledge of selected issues related to religious diversity in North America	[SW2] presentation/project/paper/ report
[AMERL3_K01] is ready to critically evaluate his knowledge and skills, especially in American cultural and literary studies, as well as the basic contextual knowledge of American studies concerning history, social sciences, geography, linguistics and art and English.	Is prepared to critically assess personal knowledge and skills, particularly in the field of American cultural studies and the basic contextual knowledge of American studies pertaining to religious diversity.	[SK1] oral statement/conversation/ discussion
[AMERL3_U03] is able to use acquired subject knowledge to identify, analyze, interpret and explain cultural phenomena and processes in North America, using concepts and methods from cultural and religious studies.	Can apply the subject-matter knowledge to identify, analyze, interpret, and explain phenomena related to religious diversity in North America, using concepts and methods from the fields of cultural studies and religious studies.	[SU2] presentation/project/paper/ report
[AMERL3_W05] Has advanced knowledge of the basic conceptual and terminological apparatus of cultural and religious studies applicable to the study of cultural phenomena and processes in North America.	Has advanced knowledge of the basic conceptual and terminological framework in the fields of cultural and religious studies as it applies to research on religious diversity in North America.	[SW4] test/exam - oral or written
[AMERL3_U06] Able to communicate orally and in writing on issues related to American and British culture and literature, using specialized terminology in cultural and religious studies and literary studies.	Is able to communicate orally and in writing on topics related to American culture, using specialized terminology from the fields of cultural studies and religious studies.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

Subject contents

An overview of religious diversity in the United States, beginning with an analysis of the colonies with a diverse religious makeup (including Puritans, Quakers, Catholics, and Anglicans). Religions that originated in the United States (Seventh-day Adventists, Jehovah's Witnesses, Latter-day Saints) will also be discussed —with particular emphasis on their impact on culture.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
presentation	51.0%	35.0%
active participation in classes	80.0%	30.0%
test	51.0%	35.0%

Recommended reading	Basic literature	John Winthrop, *"A Model of Christian Charity"* William Penn "The Great Case of Liberty of Conscience" Jonathan Edwards, *"Sinners in the Hands of an Angry God"* Thomas Jefferson, *The Virginia Statute for Religious Freedom* & *Letter to the Danbury Baptists* Charles Grandison Finney, *"What a Revival of Religion Is"* Abraham Lincoln, *Second Inaugural Address* Andrew Carnegie, *"The Gospel of Wealth"* Walter Rauschenbusch, *Christianity and the Social Crisis* J. Gresham Machen, *Christianity and Liberalism* Malcolm X, *"The Ballot or the Bullet"* Jerry Falwell, *Listen, America!* Phyllis Schlafly, *"What's Wrong with 'Equal Rights' for Women?"* Diana Eck, *A New Religious America*
	Supplementary literature	none
	eResources addresses	
Example issues/ example questions/ tasks being completed	Compare and contrast Quaker and Anglican views on the need for religious hierarchy.	
Work placement	Not applicable	

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