University of Gdańsk

Subject card

Subject name and code	World Trade, PG_00205135						
Field of study	International Economic Relations						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	4		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of International Economic Relations -> Department of International Business -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Tomasz Michałowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	15.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		0.0		30.0	75
Subject objectives	To familiarize students with the principles and selected problems of global trade and the relationship between trade and economic growth.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[MSGL3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines	has advanced knowledge in the field of world trade	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[MSGL3_U16] can plan and implement his/her own lifelong learning, expand and improve his/ her acquired knowledge and economic skills; is open to new ideas and techniques; is willing to learn using any method, and has a tendency to interact with other participants of the learning process	is able to independently plan and pursue lifelong learning, as well as to supplement and improve the acquired knowledge and skills related to issues of world trade; moreover, demonstrates readiness to systematically consult the assumptions and progress of the project being carried out with the course instructor during office hours, as well as during project sessions	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
[MSGL3_U10] can take an active part in a debate, presenting his/ her own viewpoint and supporting it with argumentation based on selected theories, opinions of various authors and/or statistical data	is able to actively participate in the debate, present his own position, supporting it with arguments based on selected theories	[SU1] oral statement/conversation/ discussion
[MSGL3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	is able to identify and analyze selected connections between entities participating in international trade	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[MSGL3_K05] correctly identifies, diagnoses and solves dilemmas and various options of solutions related to the profession	can correctly identify decision-making dilemmas and possible solution options in the area of world trade and critically assess them	[SK2] presentation/project/paper/ report
[MSGL3_W02] has an advanced knowledge and understanding of the terminology of international economic relations and complementary disciplines	knows and understands international trade terminology at an advanced level	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[MSGL3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	has advanced knowledge of selected institutional and regulatory aspects of the functioning of the World Trade Organization	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[MSGL3_W06] has knowledge and understanding of relations between economic entities and public institutions functioning in the national, international and intercultural realms	knows and understands trade relations between countries	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[MSGL3_W07] has knowledge and understanding of the types of economic ties and regularities governing them, including the principles of functioning of the market and the market mechanism, both in the national and international aspect	knows and understands the regularities governing international trade relations	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report

<table>
<tr><td>Subject contents</td><td>1. Factor endowment as the basis of international trade. The Heckscher-Ohlin theory.

2. Economic growth and international trade.

3. Free trade and protectionism. International trade policy.

4. The role of Southern countries in global trade.

5. The concept of fair trade.

6. The New Silk Road.

7. The role of transnational corporations in global trade.

Completing the program requires students not only to attend classes but also to engage in independent work. This involves individual study and the preparation of a group project in consultation with the academic teacher.

The project consists of the collaborative development of a selected issue in the field of international trade. It involves either the analysis of a specific topic or the preparation of a research proposal on a subject agreed upon with the course instructor, and culminates in the presentation of the project outcomes.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Basic knowledge of macroeconomics, microeconomics and international economic relations.</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>The lecture component is assessed by a written multiple-choice test.</td><td>51.0%</td><td>60.0%</td></tr>
<tr><td>The class and project component of the course is assessed on the basis of a written test, active class participation, and projects carried out by the students</td><td>51.0%</td><td>40.0%</td></tr>
</table>
</td></tr>
</table>

Recommended reading	Basic literature	1. Budnikowski A., *Międzynarodowe stosunki gospodarcze*, PWE, Warszawa 2001 lub późniejsze wydania, rozdziały: rozdz. 6 (Wzrost gospodarczy a handel międzynarodowy), rozdz. 10 (Wolny handel a protekcjonizm), rozdz. 18 (Handel międzynarodowy a rozwój gospodarczy krajów rozwijających się). 2. Rymarczyk J., *Międzynarodowe stosunki gospodarcze*, PWE, Warszawa 2006, r. 11 (Problemy rozwoju i wymiany międzynarodowej krajów rozwijających się). 3. Krugman P., Obstfeld M., *Ekonomia międzynarodowa*. Teoria i Polityka, tom 1, Wydawnictwo Naukowe PWN, Warszawa 2007, rozdz. 4 (bez dodatku) oraz rozdz. 9.4. 4. Bieliński T., Michałowski T., Oziewicz E., *Inicjatywa Pasa i Szlaku. Polska perspektywa*, Wydawnictwo Uniwersytetu Gdańskiego, Sopot 2020, rozdział: 1.2. 5. Śliwińska M., *Geneza i kierunki rozwoju ruchu Fair Trade*, Studia Ekonomiczne, Zeszyty Naukowe Uniwersytetu Ekonomicznego w Katowicach, nr 372, Katowice 2018 (dostępne w Internecie: http://cejsh.icm.edu.pl/cejsh/element/bwmeta1.element.cejshf03d1521-614c-43b8-b5e7-f6d1e1ecfa9d/c/02.pdf). 6. Nacewska-Twardowska A., *Partycypacja Polski w globalnych łańcuchach wartości*, Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu, nr 498, Wrocław 2017 (dostępne w Internecie: hhttps://www.researchgate.net/profile/Aleksandra-Nacewska-Twardowska/publication/331781746_Partycypacja_Polski_w_globalnych_lancuchach_wartosci/links/5fa263be92851c14bc03a104/Partycypacja-Polski-w-globalnych-lancuchach-wartosci.pdf). 7. Materiały przekazane przez osobę prowadzącą zajęcia.
	Supplementary literature	1. Fiedoruk M., *Fair Trade: Shortcomings and contemporary challenges* , "Ekonomia Wroclaw Economic Review" 2021, No. 27/4 (dostępne w Internecie: hhttps://www.researchgate.net/publication/358671639_Fair_Trade_Shortcomings_and_contemporary_challenges). 2. *Międzynarodowe stosunki gospodarcze*, red. E. Oziewicz, T. Michałowski, PWE, Warszawa 2013, rozdział 6.3. 3. Gostomski E., Michałowski T., *Protekcjonistyczna polityka gospodarcza Trumpa zagrożeniem dla wzajemnych relacji handlowych Unii Europejskiej i USA*, "Pieniądze i Więź" 2018, nr 3, s. 79-90.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.