University of Gdańsk

Subject card

| | | | |
|---|---|---|---|
| Subject name and code | Master's seminar, PG_00205162 | | |
| Field of study | Economics | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2026/2027 |
| Education level | Master's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 1 | Language of instruction | Polish |
| Semester of study | 2 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Joanna Hartenberger-Liszek | |
| | Teachers | dr Jarosław Kempa<br>dr Elżbieta Adamowicz<br>dr Tomasz Gutowski<br>dr hab. Aleksandra Koźlak<br>dr hab. Ryszard Rolbiecki<br>dr hab. Anita Szymańska<br>dr hab. Tomasz Brodzicki<br>dr Joanna Hartenberger-Liszek<br>dr Grzegorz Pawłowski<br>dr hab. Stanisław Umiński<br>dr Adam Borodo<br>dr Jakub Kwiatkowski<br>dr Zuzanna Borda<br>dr hab. Cezary Mańkowski<br>dr Leszek Reszka<br>dr hab. Marcin Wołek<br>dr Małgorzata Ławreszuk<br>dr hab. Krzysztof Grzelec<br>dr hab. Andrzej Letkiewicz<br>dr hab. Dariusz Tłoczyński | |

| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|---|
| | Number of study hours | 0.0 | 0.0 | 0.0 | 0.0 | 30.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 0.0 | 20.0 | 50 |

**Subject objectives**

The aim of the master's seminar is to provide students with the knowledge, skills and methodological competence to independently formulate economic problems, research theses, hypotheses or research questions and carry out their verification based on publications, including publications in English, and empirical data, and to edit the text of the master's thesis in accordance with the faculty instructions.

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [EKONMU2_K02] is aware of the level of their knowledge in the area of solving complex problems in economic,; understands the need to extend and update this knowledge throughout his/her life | He is aware of the scope and limitations of his knowledge in the area of solving complex economic problems and recognizes the need to systematically expand and update it in the context of lifelong learning. | [SK1] oral statement/conversation/ discussion<br>[SK5] implementation of a problem task<br>[SK8] observation of student's independent or team work |
| [EKONMU2_U12] can independently plan and implement lifelong learning, and inspire and organise the learning process of others | The student is able to plan and implement lifelong learning independently and to inspire and organise the learning process of others. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU8] observation of student's independent or team work |
| [EKONMU2_U10] has an advanced ability to prepare specialist oral presentations on economic and social issues, using specialist theoretical approaches, the principles of collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature; can prepare and conduct a debate | The student has the in-depth ability to prepare specialised oral presentations on economic issues using specialised theoretical approaches, principles of collecting various sources of data, their description and interpretation and making inferences based on scientific literature. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU8] observation of student's independent or team work |
| [EKONMU2_W04] has an in-depth knowledge of different types of economic and social ties and regularities governing them; has an in-depth knowledge of economic and financial ties between enterprises | The student knows the different types of economic ties and the regularities governing them; he/ she has in-depth knowledge of the economic ties linking enterprises | [SW1] oral statement/ conversation/discussion<br>[SW2] presentation/project/paper/ report<br>[SW3] text preparation/written work |
| [EKONMU2_W10] knows the terms and principles of protection of industrial property and copyright, and understands the necessity of management of intellectual property resources | The student knows and understands the concepts and principles of industrial property protection, intellectual property and copyright. | [SW1] oral statement/ conversation/discussion<br>[SW2] presentation/project/paper/ report<br>[SW3] text preparation/written work |
| [EKONMU2_U06] can practically apply various forms and range of acquired knowledge in economics, finance and management, supplementing it with an independent critical analysis of its efficiency and usefulness | The student has the ability to put into practice the knowledge acquired in the area of economics, in accordance with the specialisation studied, supplementing it with an independent critical analysis of the effectiveness and usefulness of the | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU8] observation of student's independent or team work |

**Subject contents**

1. Formulate relevant problems in economics, consistent with the specialisation studied, which could be the subject of research in the master's thesis
2. Formulate the aim and hypotheses, thesis or research questions of the master's thesis
3. Selection and analysis of appropriate sources of knowledge relevant to the explanation of the problem in question, while respecting the principles of intellectual property protection
4. Preparation of an original description and diagnosis of the subject of the study as a basis for the realisation of the aim of the thesis
5. Development of a concept for a detailed analysis of all research aspects
6. Preparation of development scenarios, forecasts or strategies concerning the researched problem
7. Correct editing of the thesis text (communicativeness, scientific language of the study, bibliographic description, error control)
8. Preparation of bibliography, list of tables and figures according to the departmental template and instructions
9. Preparation of a summary of the thesis in Polish and English

**Prerequisites and co-requisites**

**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| By the end of the first semester - at least formulation of the topic and development of a plan, collection of primary sources of knowledge and preparation of a draft version of the first chapter | 100.0% | 100.0% |

| | | |
|---|---|---|
| Recommended reading | Basic literature | • Instrukcja przygotowania prac magisterskich na Wydziale Ekonomicznym Uniwersytetu Gdańskiego<br>• J. Burnewicz, Filozofia i metodologia nauk ekonomicznych, Wydawnictwo Naukowe PWN, Warszawa 2021<br>• M. Węglińska, Jak pisać pracę magisterską? Poradnik dla studentów, Oficyna Wydawnicza Impuls, Kraków 2009<br>• T. Kaczmarek, *Poradnik dla studentów piszących pracę licencjacką lub magisterską*, Warszawa 2005. |
| | Supplementary literature | - |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

Document generated electronically. Does not require a seal or signature.