University of Gdańsk

Subject card

Subject name and code	Master's Seminar, PG_00205169		
Field of study	Economics		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	4	ECTS credits	11.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Joanna Hartenberger-Liszek	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	0.0	0.0	0.0	16.0	16

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	16	0.0	259.0	275

Subject objectives

The aim of the master's seminar is to provide students with the knowledge, skills and methodological competence to independently formulate economic problems, research theses, hypotheses or research questions and carry out their verification based on publications, including publications in English, and empirical data, and to edit the text of the master's thesis in accordance with the faculty instructions.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[EKONMU2_U03] can analyse causes and course of economic and social processes and phenomena, formulate his/her own opinions on the subject, construct research hypotheses, and select and apply methods of their verification	The student is able to formulate his own opinions on a given subject, to formulate research hypotheses and to select and apply methods of their verification.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[EKONMU2_K01] recognises the importance of knowledge in the field of economics in the process of identifying and solving economic problems and of consulting experts when having difficulties in solving them independently	recognises the importance of economic knowledge in the process of identifying and solving economic problems and of consulting experts when difficulties arise in solving them independently	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
[EKONMU2_W07] has an in-depth knowledge of economic and financial principles governing the functioning and management of economic entities and organisations, as well as of systems of legal, organisational, professional, moral and ethical norms and rules organising public structures and institutions, both in the national and international spheres	The student has in-depth knowledge of the economic and financial principles of the functioning and management of economic entities and organisations, both in the national and international spheres	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[EKONMU2_U06] can practically apply various forms and range of acquired knowledge in economics, finance and management, supplementing it with an independent critical analysis of its efficiency and usefulness	The student has the ability to put into practice the knowledge acquired in the area of economics, in accordance with the specialisation studied, supplementing it with an independent critical analysis of the effectiveness and usefulness of the	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[EKONMU2_U15] can independently expand and improve acquired knowledge and skills in economics; is open to new ideas and techniques; tends to learn using any accessible method and to interact with other participants of the learning process	is able to independently complement and improve his/her acquired knowledge and economic skills, is open to new ideas and techniques, is willing to learn by any method and is willing to interact with other participants in the learning process	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[EKONMU2_W06] has an in-depth understanding of statistical and econometric methods and tools for describing and modelling macro- and microeconomic economic structures and public institutions, as well as the processes taking place within them.	The student is familiar with methods and tools for describing and modelling economic structures and public institutions and the processes taking place within them.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[EKONMU2_U10] has an advanced ability to prepare specialist oral presentations on economic and social issues, using specialist theoretical approaches, the principles of collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature; can prepare and conduct a debate	The student has the in-depth ability to prepare specialised oral presentations on economic issues using specialised theoretical approaches, principles of collecting various sources of data, their description and interpretation and making inferences based on scientific literature.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[EKONMU2_U02] can use acquired knowledge to describe and analyse the causes and course of economic and social processes and phenomena, and can formulate his/her own opinions and critically select data and analysis methods based on the achievements of economic and social sciences	The student is able to describe and analyse the causes and effects of economic processes and phenomena, he/she is able to formulate his/her own opinions and critically select data and methods of analysis on the basis of the achievements of economic sciences.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[EKONMU2_W10] knows the terms and principles of protection of industrial property and copyright, and understands the necessity of management of intellectual property resources	The student knows and understands the concepts and principles of industrial property protection, intellectual property and copyright.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work

<table>
<tr><td>Subject contents</td><td>1. Formulate relevant problems in economics, consistent with the specialisation studied, which could be the subject of research in the master's thesis
2. Formulate the aim and hypotheses, thesis or research questions of the master's thesis
3. Selection and analysis of appropriate sources of knowledge relevant to the explanation of the problem in question, while respecting the principles of intellectual property protection
4. Preparation of an original description and diagnosis of the subject of the study as a basis for the realisation of the aim of the thesis
5. Development of a concept for a detailed analysis of all research aspects
6. Preparation of development scenarios, forecasts or strategies concerning the researched problem
7. Correct editing of the thesis text (communicativeness, scientific language of the study, bibliographic description, error control)
8. Preparation of bibliography, list of tables and figures according to the departmental template and instructions
9. Preparation of a summary of the thesis in Polish and English

The student discusses these issues during consultations with the course instructor</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Progress in the preparation of the master's thesis: by the end of the fourth semester - submission of the final version of the master's thesis to the supervisor</td><td>100.0%</td><td>100.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>• Instrukcja przygotowania prac magisterskich na Wydziale Ekonomicznym Uniwersytetu Gdańskiego
• J. Burnewicz, Filozofia i metodologia nauk ekonomicznych, Wydawnictwo Naukowe PWN, Warszawa 2021
• M. Węglińska, Jak pisać pracę magisterską? Poradnik dla studentów, Oficyna Wydawnicza Impuls, Kraków 2009
• T. Kaczmarek, Poradnik dla studentów piszących pracę licencjacką lub magisterską, Warszawa 2005.</td></tr>
<tr><td>Supplementary literature</td><td>-</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">-</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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