University of Gdańsk

Subject card

Subject name and code	Seminar, PG_00205172						
Field of study	Economics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Hartenberger-Liszek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	16.0	16
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	16		0.0		59.0	75
Subject objectives	The aim of the Bachelor's seminar is to provide students with the knowledge, skills and methodological competence to solve economic problems and produce scientific texts based on publications and empirical data, as well as to edit the text of the Bachelor's thesis in accordance with the faculty instructions.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	The student is familiar with the types of economic ties and the regularities governing them.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[EKONL3_U15] is able to independently supplement and improve his acquired knowledge and skills in the field of economics, is open to new concepts and solutions, and demonstrates a willingness to engage in lifelong learning and to cooperate and exchange knowledge with other participants in the learning process.	The student is able to independently supplement and improve the acquired knowledge and economic skills, is open to new ideas and techniques	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	Students are aware of the level of their knowledge in the field of economics and understand the need to deepen and update this knowledge throughout their lives.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
[EKONL3_W10] knows and understands concepts and principles of industrial property, intellectual property and copyright law	The student knows and understands basic concepts and principles in the field of industrial property protection, intellectual property and copyright.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[EKONL3_W06] has an advanced knowledge of selected methods and tools, including statistical and econometric techniques, for describing economic agents and structures as well as social institutions and the processes taking place in them	The student is familiar with selected methods and tools for describing economic entities and organisations as well as public institutions and the processes taking place in them.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently	The student recognises the importance of knowledge of economics in the process of identifying and solving economic problems and of consulting experts when difficulties arise in solving them independently	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
[EKONL3_W07] has an advanced knowledge of the economic and financial principles of the functioning and management of economic entities and organisations as well as the legal, organisational, moral and ethical norms and rules governing the functioning of public institutions	The student has knowledge of the basic principles of operation and management of economic entities and organisations	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work

Subject contents

1. Formulate relevant problems in economics, consistent with the specialisation studied, which could be the subject of research in an undergraduate thesis
2. Formulation of the purpose of the thesis
3. Selection and analysis of relevant sources of knowledge appropriate to the explanation of the problem in question, respecting the principles of intellectual property protection
4. Description and diagnosis of the subject of the study
5. Detailed analysis (structure, dynamics, barriers, cause-effect relationships, effects)
6. Creation of development models and scenarios, forecasts and strategies
7. Editing the text of the bachelor thesis (scientific language of the study, bibliographical description, error control)
8. Preparation of bibliography, list of tables and figures according to the departmental template and instructions

Prerequisites and co-requisites

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Progress in the preparation of the bachelor's thesis: b) by the end of the semester - at least collect primary sources of knowledge and submit one chapter of the thesis</td><td>100.0%</td><td>100.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Zasady dyplomowania na Wydziale Ekonomicznym UG - Wydział Ekonomiczny Uniwersytetu Gdańskiego
J. Burnewicz, Filozofia i metodologia nauk ekonomicznych
, Wydawnictwo Naukowe PWN, Warszawa 2021
T. Kaczmarek, Poradnik dla studentów piszących pracę licencjacką lub magisterską, Warszawa 2005.</td></tr>
<tr><td>Supplementary literature</td><td>-</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">-</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
</table>

Document generated electronically. Does not require a seal or signature.