

Subject card

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|--|---|--|---------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Methodology of History -seminars, PG_00205439 | | | | | | |
| Field of study | History | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Master's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Institute of History -> Faculty of History -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Tomasz Maćkowski | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 20 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 20 | | 2.0 | | 53.0 | 75 |
| Subject objectives | 1. overview of the terminology in the methodology and theory of history 2. to develop skills of critical attitude to historical sources 3. developing the ability to select and properly apply research methods relating to fact-finding and fact-exploration 4. development of skills of constructing a professional historical narrative | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
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| | [HISTMU2_U01] They possess research skills in the field of historical sciences, enabling them to independently, critically, and creatively solve complex and non-standard research problems | The student has advanced research skills to innovatively formulate opinions and solve unusual problems | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written |
| | [HISTMU2_W02] They possess in-depth knowledge of the research methods and problems characteristic of selected fields of history, such as political, social, economic, cultural, regional, family, and gender history, among others | K1H_W07 The student knows and understands to an advanced degree the most important theories, methods of research methods and tools of the historian's workshop | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| | [HISTMU2_U02] They select and critically evaluate research methods and tools appropriate to a chosen field of history, enabling them to address a variety of tasks and problems | K2H_U01 The student is able to use his/her knowledge in order to solve complex and untypical problems in the field of history through the appropriate choice of research methods. | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written |
| | [HISTMU2_U03] Correctly applies a variety of forms of historical writing, with particular emphasis on the ability to prepare academic texts correctly for publication, in accordance with the canons of criticism accepted in the chosen field of historical science | K2H_U03 The student is able to communicate with the community using specialized terminology characteristic for historical and social sciences. | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written |
| | [HISTMU2_W04] Has in-depth knowledge of the main developmental trends and major new developments in the historical sciences, with particular reference to the achievements of Polish historiography | The student has advanced knowledge of the main developmental trends and major achievements in historical knowledge. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| | [HISTMU2_W05] Has in-depth knowledge to critique, analyse and interpret a variety of sources used in historical research | K2H_U04: The student is able to make an advanced analysis of historiographical sources, identifying their connections with the views of the theoretical and/or political views of the author | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| | [HISTMU2_W03] Knows in depth the terminology, theories, methodology and descriptive tools of the historical sciences and related sciences | K1H_W08 The student knows and uses specialized terminology of historical knowledge. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| | [HISTMU2_U06] Is able to moderate academic debate and discussion, arguing and justifying one's position, drawing on knowledge and own research experience as well as the views of representatives of different historiographical currents | K2H_U04 The student is able to take an active part in a debate during which he/she expresses, accepts and evaluates different opinions and positions, is able to discuss them using professional terminology of historical sciences | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written |
| | [HISTMU2_K02] Is prepared to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts when having difficulty solving a problem independently | [HISTMU2_K02] The student is aware of the importance of science in solving cognitive problems and is able to refer to specialized opinions in argumentation | [SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written |
| Subject contents | 1. introductory classes 2. historical source theory. External source criticism 3 4. Internal source criticism. 5. Methods of establishing historical facts 6. Procedures of explanation in history (objective versus subjective side of historical process; nomological-deductive model in explanation; rational model (humanistic, motivational); explanation by reference to psychological theories; types of explanation in historical narrative (genetic w., structural w., definitional w., causal w., model w.); positive and negative verification of hypotheses 7. Tools for constructing historical narrative (narrativism; tools that bind narrative in terms of form; tools that bind narrative in terms of content; the role of imagination in historical research; historical interpretation; idealization and concretization of narrative) 8. Time, periodization and space in historical narrative (conceptualization of time; ways of understanding time; types of time in historical narrative; the role of periodization; the time of the merchant and the time of the monk; three measures of duration according to F. Braudel; historicism and ahistoricism; presentism and anachronism) 9. Historiographical and fundamental myths (examples of historiographical myths; means of historical mythologisation; fundamental myths: progress, evolution, sublimation, coherence, causality, activism, determinism) 10. History as a tool of manipulation (what is historical politics; functions of historical politics; education as a tool of manipulation; history in the service of propaganda; instrumentalisation of memory - history as a tool of politics). 11. the limits of scientism in history a discussion on the publications of J. T. Gross 12. colloquium 13. should a historian evaluate his/her heroes? (textual analysis). 14. history in research practice and theory summary of the lesson | | |

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| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | | 51.0% | 30.0% |
| | | 51.0% | 70.0% |
| Recommended reading | Basic literature | Wprowadzenie do Metodologii historii, red. E. Domańska, J. Pomorski, Warszawa 2022 J. Topolski, Jak się pisze i rozumie historię. Tajemnice narracji historycznej, Warszawa 1996 J. Topolski, Wprowadzenie do historii, Poznań 2001 K. Zamorski, Dziwna rzeczywistość. Wprowadzenie do ontologii historii, Kraków 2008. | |
| | Supplementary literature | B. Literatura uzupełniająca. J. Appleby, L. Hunt, M. Jacob, Powiedzieć prawdę o historii, Poznań 2000. F. Ankersmit, Narracja, reprezentacja, doświadczenie. Studia z teorii historiografii, Kraków 2004. M. Bugajewski Maciej [red.], Czy przeszłość powinna być inna? Studia z teorii i historii historiografii. Poznań 2008. E. Carr, Historia. Czym jest, Poznań 1999. E. Domańska, Mikrohistorie: spotkania w międzyświatach, Poznań 2005. E. Domańska, Historie niekonwencjonalne. Refleksja o przeszłości w nowej humanistyce, Poznań 2006. E. Domańska, Pamięć, etyka i historia. Angloamerykańska teoria historiografii lat dziewięćdziesiątych, Poznań 2002. E. Domańska [red.], Teoria wiedzy o przeszłości na tle współczesnej humanistyki, Poznań 2010. E. Domańska, Historia egzystencjalna, Warszawa 2012. E. Domańska, Nekros. prowadzenie do ontologii martwego ciała, Warszawa 2017. J. Kowalewski [red.] Rzeczy i ludzie. Humanistyka wobec materialności, Olsztyn 2008. D. LaCapra, Historia w okresie przejściowym. Doświadczenie, tożsamość, teoria krytyczna, Kraków 2009. W. M. Nowak, Robina G. Collingwooda filozofia historii, Lublin 2002. J. Ostoja-Zagórski, Gra i konieczność. Zbiór rozpraw z filozofii i historii historiografii, Bydgoszcz 2005. T. Pawelec [red.], Psyche i Klio. Historia w oczach psychohistoryków, Lublin 2002. T. Pawelec, Dzieje i nieświadomość. Założenia teoretyczne i praktyka badawcza psychohistorii, Katowice 2004. K. Polasik, Antropologiczny rekonesans historyka. Szkice o antropologii historycznej, Bydgoszcz 2007. K. Pomian, Przeszłość jako przedmiot wiedzy, Warszawa 2010. J. Pomorski, Historyk i metodologia, Lublin 1991 J. Pomorski, Paradygmat "New Economic History". Droga do "Nobla", Lublin 1995. J. Pomorski [red.], Metodologiczne problemy narracji historycznej, Lublin 1990. J. Pomorski [red.], Światopoglądy historiograficzne, Lublin 2002. J. Pomorski [red.], Między modernizmem a postmodernizmem w historiografii, Res Historica 19, Lublin 2005. A. Radomski, Historiografia a kultura współczesna, Lublin 2006. P. Ricoeur, Pamięć, historia, zapomnienie, Kraków 2006. P. Ricoeur, Czas i opowieść, Kraków 2008. K. Rosner, Narracja, tożsamość i czas, Kraków 2003. B. Skarga, Granice historyczności, Warszawa 1989. M. Solarska, Historia zrewoltowana. Pisarstwo historyczne Michela Foucaulta jako diagnoza teraźniejszości i projekt przyszłości, Poznań 2006. W. Werner, Historyczność kultury. W poszukiwaniu myślowego fundamentu współczesnej historiografii, Poznań 2009. W. Wener, Wprowadzenie do historii, Warszawa 2012. H. White, Poetyka pisarstwa historycznego, Kraków 2000. H. White, Proza historyczna, Kraków 2009. P. Witek, M. Mazur, E. Solska [red.], Historia w kulturze współczesnej. Niekonwencjonalne podejścia do przeszłości, Lublin 2011. M. Woźniak, Przeszłość jako przedmiot konstrukcji. O roli wyobraźni w badaniach historycznych, Lublin 2010. W. Wrzosek, Historia kultura- metafora. Powstanie nieklasycznej historiografii, Wrocław 1995. W. Wrzosek, O myśleniu historycznym, Bydgoszcz 2009. W. Wrzosek [red.] Świat historii. Prace z metodologii historii i historii historiografii dedykowane Jerzemu Topolskiemu z okazji siedemdziesięciolecia urodzin, Poznań 1998. W. Wrzosek [red.] Problemy współczesnej metodologii, Bydgoszcz 2009. G. G. Iggers, Historiografia XX wieku. Przegląd kierunków badawczych, Warszawa 2010. D. R. Kelley, Granice historii. Badanie przeszłości w XX wieku, Warszawa 2009 | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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