University of Gdańsk

Subject card

Subject name and code	History of Historiography - seminars, PG_00205445		
Field of study	History		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Methodology of History, History of Historiography and Archival Science -> Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Barbara Klassa	
	Teachers	dr hab. Barbara Klassa	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	20	2.0	53.0	75

Subject objectives	Improving the ability to analyse sources on the basis of historiographical sources; developing the ability to identify the various conditions determining the shape of a historical narrative (the author's worldview, his/her knowledge of the theory and methodology of history, the political situation, etc.). Deepening the skills related to participation in scientific discussion, in particular in terms of moderating a discussion and arguing one's own position.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTMU2_W04] Has in-depth knowledge of the main developmental trends and the most significant recent achievements in historical studies, and understands their importance for the interpretation of the fundamental dilemmas of contemporary civilisation.	Student has in-depth knowledge of selected issues in the history of Polish and universal historiography of the 18th-20th centuries.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTMU2_W02] The student possess in-depth knowledge of the research methods and problems characteristic of selected fields of history, such as political, social, economic, cultural, regional, family, and gender history, among others	Student has an in-depth knowledge of the research methods of the history of historiography.	[SW1] oral statement/ conversation/discussion
	[HISTMU2_W03] The student knows in depth the terminology, theories, methodology and descriptive tools of the historical sciences and related sciences	The student has in-depth knowledge of the terminology related to the development of historical science. The student has in-depth knowledge of selected aspects of the process of development and transformation of historical science in the period from the Enlightenment to modern times, including the background of this process, especially in relation to the development of science and the history of ideas.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTMU2_U06] The student is able to moderate academic debate and discussion, arguing and justifying one's position, drawing on knowledge and own research experience as well as the views of representatives of different historiographical currents	Student is able to take part in a scientific discussion, applying his own knowledge and the views of the representatives of various currents of historiography. The student knows how to moderate a scientific discussion.	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills
	[HISTMU2_U04] The student is able to carry out critiques of historical sources for his/hers own research	Student is able to carry out an in-depth analysis of historiographical sources, identifying the connections between the narrative and the theoretical and/or political views of the author of the analysed text.	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills
	[HISTMU2_K02] The student is prepared to recognise the importance of knowledge in solving theoretical and practical problems, and to seek expert advice when encountering difficulties in independently resolving issues in the work of a historian and activities within their chosen specialism	The student is aware of the importance of expertise in historiography for solving research problems. The student is ready to consult experts in case of difficulties in solving a problem on their own.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
Subject contents	Selected issues in the development of Polish and universal historiography from the Enlightenment to the 20th century 1. the Enlightenment in historiography - Europe and Poland 2. historiography of the age of history - the main currents of Polish historiography of the 19th century 3. instrumentalisation of history - selected examples. 4. selected trends and concepts of 20th century history		
Prerequisites and co-requisites	in-depth knowledge of Polish and general history of the 18th to 20th centuries		

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Chairing class discussions</td><td>100.0%</td><td>25.0%</td></tr>
<tr><td>Student's active participation in class discussions</td><td>0.0%</td><td>25.0%</td></tr>
<tr><td>Written colloquium</td><td>51.0%</td><td>50.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Breisach E., Historiography. Ancient, medieval and modern, 3rd Edition, The University of Chicago Press 2008.</td></tr>
<tr><td>Supplementary literature</td><td>Iggers G.G., Parker H.T. [editors], International Handbook of historical studies. Contemporary research and theory, Greenwood Press, Westport, Conn. 1979.

White H., Metahistory. The Historical Imagination in nineteenth-century Europe, Johns Hopkins University Press, Baltimore 1973.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">In the course of the class, selected fragments of texts by authors of the era are analysed, e.g. for the Enlightenment D. Hume, E. Gibbon, Montesquieu and Volatire. Depending on the text, issues such as the author's attitude to religion, Christianity and Catholicism are analysed; the reasons for the fall of the Roman Empire pointed out by the given author and references to the situation in the 18th century, the image of 18th century Europe, etc. are examined.</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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