University of Gdańsk

Subject card

Subject name and code	MA Seminars II, PG_00205446		
Field of study	History		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	10.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Aleksandra Girsztowt-Biskup	
	Teachers	dr hab. Grzegorz Berendt, prof. UG	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	0.0	0.0	0.0	20.0	20

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	20	10.0	220.0	250

Subject objectives	Preparation and defence of the master's thesis specified by the subject of the seminar

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTMU2_U09] The student is able to independently plan and implement their own lifelong learning and consciously develop their professional and research competences	Can independently plan and implement their own lifelong learning and guide others in doing so.	[SU8] observation of student's independent or team work
[HISTMU2_W08] The student knows and understands the economic, legal, ethical and other determinants of various professional activities related to historical research and the dissemination of historical knowledge	zna zasady cytowania	[SW3] text preparation/written work
[HISTMU2_W06] Knows and understands, in depth, issues relating to general history and the history of former and present-day Polish territories within at least one historical period connected with the chosen research specialisation.	knows the issues of universal history and the history of the old and contemporary Polish lands at an advanced level in the scope of at least one historical epoch related to the research specialisation of a given master seminar	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[HISTMU2_K03] Is ready to initiate and co-organise activities serving the community in the field of disseminating historical knowledge.	is ready to fulfil social obligations, to co-organise activities for the benefit of the social environment in the dissemination of historical knowledge	[SK8] observation of student's independent or team work
[HISTMU2_W05] Has in-depth knowledge of the principles, methods and tools used for the criticism, analysis and interpretation of a wide range of sources employed in historical research.	has in-depth knowledge to critique, analyse and interpret a variety of sources used in historical research	[SW3] text preparation/written work
[HISTMU2_U06] The student is able to moderate academic debate and discussion, arguing and justifying one's position, drawing on knowledge and own research experience as well as the views of representatives of different historiographical currents	Be able to moderate a debate and scholarly discussion during the master's seminar, arguing and justifying his/her position, drawing on knowledge and own research experience as well as the views of representatives of different historiographical currents	[SU8] observation of student's independent or team work
[HISTMU2_U05] The student is able to communicate with a diverse range of audiences on specialised historical issues, formulating and presenting critical opinions and conclusions in a variety of forms (especially using modern presentation methods)	Be able to communicate with a diverse range of audiences on specialised historical issues, formulating and presenting critical opinions and conclusions in a variety of forms (especially using modern presentation methods)	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
[HISTMU2_U04] The student is able to carry out critiques of historical sources for his/hers own research	Be able to carry out an in-depth critique of historical sources for his/her own research in the master's seminar	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
[HISTMU2_U03] The student correctly applies a variety of forms of historical writing, with particular emphasis on the ability to prepare academic texts correctly for publication, in accordance with the canons of criticism accepted in the chosen field of historical science	Correctly applies a variety of forms of historical writing, with particular emphasis on the ability to prepare texts correctly for publication, in accordance with the canons of criticism accepted in the chosen field of historical science	[SU3] text preparation/written work
[HISTMU2_U01] The student possess research skills in the field of historical sciences, enabling him/her to independently, critically, and creatively solve complex and non-standard research problems	Has in-depth research skills in the historical sciences to formulate and innovatively solve complex and unusual problems	[SU3] text preparation/written work
[HISTMU2_K06] The students ready to perform professional roles responsibly in a changing world and uphold the ethos of the professional historian	Is ready to perform professional roles responsibly in a changing world and uphold the ethos of the professional historian	[SK8] observation of student's independent or team work
[HISTMU2_K04] The students ready to initiate action in the public interest in the preservation and dissemination of historical heritage	Is ready to initiate action in the public interest in the preservation and dissemination of historical heritage	[SK8] observation of student's independent or team work

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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[HISTMU2_K01] The student is ready to critically evaluate the knowledge he possesses and the content he receives</td><td>He or she is ready to critically evaluate the knowledge he or she possesses and the content he or she receives.</td><td>[SK8] observation of student's independent or team work</td></tr>
<tr><td>[HISTMU2_U02] The student selects and critically evaluates research methods and tools appropriate to the chosen field of history, enabling them to tackle a variety of tasks and problems in the work of a historian and within their chosen field of specialisation</td><td>Consciously selects research methods and tools appropriate to the chosen field of history to solve a variety of tasks and problems</td><td>[SU3] text preparation/written work
[SU8] observation of student's independent or team work</td></tr>
<tr><td>[HISTMU2_K02] The student is prepared to recognise the importance of knowledge in solving theoretical and practical problems, and to seek expert advice when encountering difficulties in independently resolving issues in the work of a historian and
activities within their chosen specialism</td><td>He/she is ready to recognise the importance of knowledge in solving cognitive and practical problems and to consult the supervisor in case of difficulties in solving a problem independently.</td><td>[SK8] observation of student's independent or team work</td></tr>
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<tr><td>Subject contents</td><td>Dependent on the seminar leader, related to his/her research competence and professional experience</td></tr>
<tr><td>Prerequisites
and co-requisites</td><td></td></tr>
<tr><td>Assessment methods
and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>J. Topolski, Metodologia historii, Warszawa 1984
J. Szymański, Nauki pomocnicze historii, Warszawa 2001</td></tr>
<tr><td>Supplementary literature</td><td>suggested by tutor</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/
example questions/
tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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