

Subject card

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|--|--|--|--------------------------------|-------------------------------------|--|------------|-----|
| Subject name and code | MA Seminars II, PG_00205446 | | | | | | |
| Field of study | History | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Master's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 2 | ECTS credits | | | 10.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Institute of History -> Faculty of History -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Aleksandra Girsztowt-Biskup | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 20 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 20 | | 10.0 | | 220.0 | 250 |
| Subject objectives | Preparation and defence of the master's thesis specified by the subject of the seminar | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|--|--|---|
| | [HISTMU2_W05] Has in-depth knowledge to critique, analyse and interpret a variety of sources used in historical research | has in-depth knowledge to critique, analyse and interpret a variety of sources used in historical research | [SW3] text preparation/written work |
| | [HISTMU2_K03] Is ready to fulfil social obligations, to co-organise activities for the benefit of the social environment in the dissemination of historical knowledge | is ready to fulfil social obligations, to co-organise activities for the benefit of the social environment in the dissemination of historical knowledge | [SK8] observation of student's independent or team work |
| | [HISTMU2_K01] Is ready to critically evaluate the knowledge he possesses and the content he receives | He or she is ready to critically evaluate the knowledge he or she possesses and the content he or she receives. | [SK8] observation of student's independent or team work |
| | [HISTMU2_K06] Is ready to perform professional roles responsibly in a changing world and uphold the ethos of the professional historian | Is ready to perform professional roles responsibly in a changing world and uphold the ethos of the professional historian | [SK8] observation of student's independent or team work |
| | [HISTMU2_U06] Is able to moderate academic debate and discussion, arguing and justifying one's position, drawing on knowledge and own research experience as well as the views of representatives of different historiographical currents | Be able to moderate a debate and scholarly discussion during the master's seminar, arguing and justifying his/her position, drawing on knowledge and own research experience as well as the views of representatives of different historiographical currents | [SU8] observation of student's independent or team work |
| | [HISTMU2_K04] Is ready to initiate action in the public interest in the preservation and dissemination of historical heritage | Is ready to initiate action in the public interest in the preservation and dissemination of historical heritage | [SK8] observation of student's independent or team work |
| | [HISTMU2_U05] Is able to communicate with a diverse range of audiences on specialised historical issues, formulating and presenting critical opinions and conclusions in a variety of forms (especially using modern presentation methods) | Be able to communicate with a diverse range of audiences on specialised historical issues, formulating and presenting critical opinions and conclusions in a variety of forms (especially using modern presentation methods) | [SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work |
| | [HISTMU2_K02] Is prepared to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts when having difficulty solving a problem independently | He/she is ready to recognise the importance of knowledge in solving cognitive and practical problems and to consult the supervisor in case of difficulties in solving a problem independently. | [SK8] observation of student's independent or team work |
| | [HISTMU2_W06] student has an in-depth knowledge of general history and the history of former and present-day Polish territories in at least one historical period related to their research specialisation | knows the issues of universal history and the history of the old and contemporary Polish lands at an advanced level in the scope of at least one historical epoch related to the research specialisation of a given master seminar | [SW1] oral statement/conversation/discussion [SW3] text preparation/written work |
| | [HISTMU2_W08] Knows and understands the economic, legal, ethical and other determinants of various professional activities related to historical research and the dissemination of historical knowledge | zna zasady cytowania | [SW3] text preparation/written work |
| | [HISTMU2_U03] Correctly applies a variety of forms of historical writing, with particular emphasis on the ability to prepare academic texts correctly for publication, in accordance with the canons of criticism accepted in the chosen field of historical science | Correctly applies a variety of forms of historical writing, with particular emphasis on the ability to prepare texts correctly for publication, in accordance with the canons of criticism accepted in the chosen field of historical science | [SU3] text preparation/written work |
| | [HISTMU2_U09] student is able to independently plan and implement their own lifelong learning and consciously develop their professional and research competences | Can independently plan and implement their own lifelong learning and guide others in doing so. | [SU8] observation of student's independent or team work |

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| | Course outcome | Subject outcome | Method of verification |
| | [HISTMU2_U02] They select and critically evaluate research methods and tools appropriate to a chosen field of history, enabling them to address a variety of tasks and problems | Consciously selects research methods and tools appropriate to the chosen field of history to solve a variety of tasks and problems | [SU3] text preparation/written work [SU8] observation of student's independent or team work |
| | [HISTMU2_U01] They possess research skills in the field of historical sciences, enabling them to independently, critically, and creatively solve complex and non-standard research problems | Has in-depth research skills in the historical sciences to formulate and innovatively solve complex and unusual problems | [SU3] text preparation/written work |
| | [HISTMU2_U04] Is able to carry out critiques of historical sources for their own research | Be able to carry out an in-depth critique of historical sources for his/her own research in the master's seminar | [SU1] oral statement/conversation/discussion [SU3] text preparation/written work |
| Subject contents | Dependent on the seminar leader, related to his/her research competence and professional experience | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | | 51.0% | 100.0% |
| Recommended reading | Basic literature | J. Topolski, Metodologia historii, Warszawa 1984 J. Szymański, Nauki pomocnicze historii, Warszawa 2001 | |
| | Supplementary literature | suggested by tutor | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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