University of Gdańsk

Subject card

Subject name and code	Historian's Research Methods - seminars, PG_00205448		
Field of study	History		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Aleksandra Girsztowt-Biskup	
	Teachers	dr Aleksandra Girsztowt-Biskup	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	20.0	0.0	0.0	0.0	20

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	20	2.0	53.0	75

Subject objectives

To familiarise students with the elements of the historian's research workshop specific to the study of different historical periods

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTMU2_W08] The student knows and understands the economic, legal, ethical and other determinants of various professional activities related to historical research and the dissemination of historical knowledge	Knows and understands the principles of ethical and copyright-compliant thesis preparation	[SW1] oral statement/ conversation/discussion
	[HISTMU2_U08] Is able to manage the work of a team and cooperate with others in the course of teamwork.	student is able to prepare a debate	[SU8] observation of student's independent or team work
	[HISTMU2_W05] Has in-depth knowledge of the principles, methods and tools used for the criticism, analysis and interpretation of a wide range of sources employed in historical research.	the student has in-depth knowledge to criticise, analyse and interpret a variety of sources used in historical research: memoirs, audiovisual sources, knows the principles of conducting a historical interview	[SW1] oral statement/ conversation/discussion
	[HISTMU2_W03] The student knows in depth the terminology, theories, methodology and descriptive tools of the historical sciences and related sciences	the student is familiar with the terminology of source science, logic, general methodology of sciences	[SW1] oral statement/ conversation/discussion
	[HISTMU2_U05] The student is able to communicate with a diverse range of audiences on specialised historical issues, formulating and presenting critical opinions and conclusions in a variety of forms (especially using modern presentation methods)	the student is able to present the results of his/her research in the form of a presentation speech	[SU2] presentation/project/paper/ report
	[HISTMU2_U04] The student is able to carry out critiques of historical sources for his/hers own research	the student is able to carry out a critique of diary, film and photographic sources; carries out a historical interview, is able to prepare an edition of a historical source	[SU2] presentation/project/paper/ report
	[HISTMU2_U03] The student correctly applies a variety of forms of historical writing, with particular emphasis on the ability to prepare academic texts correctly for publication, in accordance with the canons of criticism accepted in the chosen field of historical science	students are able to prepare a plan for a monograph; they are able to write a scientific review; they are able to use scientific apparatus and prepare a text in accordance with editorial principles	[SU3] text preparation/written work
	[HISTMU2_U01] The student possess research skills in the field of historical sciences, enabling him/her to independently, critically, and creatively solve complex and non-standard research problems	Students will be able to prepare a summary of a scientific text using the image of the text method, in metalanguage and dependent speech; they will be able to define terms correctly	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[HISTMU2_K01] The student is ready to critically evaluate the knowledge he possesses and the content he receives	Takes an active part in discussions on a chosen topic	[SK1] oral statement/conversation/ discussion
	[HISTMU2_U02] The student selects and critically evaluates research methods and tools appropriate to the chosen field of history, enabling them to tackle a variety of tasks and problems in the work of a historian and within their chosen field of specialisation	Students will be able to select appropriate research methods (inductive, deductive, etc.), will be able to prepare a bibliography for a selected topic using familiar bibliographies, will be able to use auxiliary publications (dictionaries, encyclopaedias)	[SU2] presentation/project/paper/ report
	[HISTMU2_K02] The student is prepared to recognise the importance of knowledge in solving theoretical and practical problems, and to seek expert advice when encountering difficulties in independently resolving issues in the work of a historian and activities within their chosen specialism	the student improves knowledge through systematic reading	[SK8] observation of student's independent or team work
Subject contents	Source science in the historian's workshop; publication of historical sources for specific periods; technique of preparing scientific texts, preparation of summaries, definitions, reviews, basics of logic		

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">knowledge of introduction to historical research</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td></td><td>51.0%</td><td>20.0%</td></tr><tr><td></td><td>51.0%</td><td>80.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">Le Goff J., Historia i pamięć, Warszawa 2007
Kuerbis B., Cztery eseje o źródłoznawstwie, Poznań 2007
Topolski J., Jak się pisze i rozumie historię, Warszawa 1996
Topolski J., Teoria wiedzy historycznej, Warszawa 1996
Wapiński R., Problemy historyka dziejów najnowszych, Dzieje Najnowsze 1998, nr 4</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">literature provided at the first meeting</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3"></td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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