

Subject card

Subject name and code	Historian's Research Methods-seminars, PG_00205448						
Field of study	History						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Girsztowt-Biskup				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	To familiarise students with the elements of the historian's research workshop specific to the study of different historical periods						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTMU2_W03] Knows in depth the terminology, theories, methodology and descriptive tools of the historical sciences and related sciences	the student is familiar with the terminology of source science, logic, general methodology of sciences	[SW1] oral statement/ conversation/discussion
	[HISTMU2_W05] Has in-depth knowledge to critique, analyse and interpret a variety of sources used in historical research	the student has in-depth knowledge to criticise, analyse and interpret a variety of sources used in historical research: memoirs, audiovisual sources, knows the principles of conducting a historical interview	[SW1] oral statement/ conversation/discussion
	[HISTMU2_U05] Is able to communicate with a diverse range of audiences on specialised historical issues, formulating and presenting critical opinions and conclusions in a variety of forms (especially using modern presentation methods)	the student is able to present the results of his/her research in the form of a presentation speech	[SU2] presentation/project/paper/ report
	[HISTMU2_K02] Is prepared to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts when having difficulty solving a problem independently	the student improves knowledge through systematic reading	[SK8] observation of student's independent or team work
	[HISTMU2_K01] Is ready to critically evaluate the knowledge he possesses and the content he receives	Takes an active part in discussions on a chosen topic	[SK1] oral statement/conversation/ discussion
	[HISTMU2_W08] Knows and understands the economic, legal, ethical and other determinants of various professional activities related to historical research and the dissemination of historical knowledge	Knows and understands the principles of ethical and copyright-compliant thesis preparation	[SW1] oral statement/ conversation/discussion
	[HISTMU2_U03] Correctly applies a variety of forms of historical writing, with particular emphasis on the ability to prepare academic texts correctly for publication, in accordance with the canons of criticism accepted in the chosen field of historical science	students are able to prepare a plan for a monograph; they are able to write a scientific review; they are able to use scientific apparatus and prepare a text in accordance with editorial principles	[SU3] text preparation/written work
	[HISTMU2_U08] Able to interact with others as part of teamwork	student is able to prepare a debate	[SU8] observation of student's independent or team work
	[HISTMU2_U02] They select and critically evaluate research methods and tools appropriate to a chosen field of history, enabling them to address a variety of tasks and problems	Students will be able to select appropriate research methods (inductive, deductive, etc.), will be able to prepare a bibliography for a selected topic using familiar bibliographies, will be able to use auxiliary publications (dictionaries, encyclopaedias)	[SU2] presentation/project/paper/ report
[HISTMU2_U01] They possess research skills in the field of historical sciences, enabling them to independently, critically, and creatively solve complex and non-standard research problems	Students will be able to prepare a summary of a scientific text using the image of the text method, in metalanguage and dependent speech; they will be able to define terms correctly	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report	
[HISTMU2_U04] Is able to carry out critiques of historical sources for their own research	the student is able to carry out a critique of diary, film and photographic sources; carries out a historical interview, is able to prepare an edition of a historical source	[SU2] presentation/project/paper/ report	
Subject contents	Source science in the historian's workshop; publication of historical sources for specific periods; technique of preparing scientific texts, preparation of summaries, definitions, reviews, basics of logic		
Prerequisites and co-requisites	knowledge of introduction to historical research		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	20.0%
		51.0%	80.0%

Recommended reading	Basic literature	Le Goff J., Historia i pamięć, Warszawa 2007 Kuerbis B., Cztery eseje o źródłoznawstwie, Poznań 2007 Topolski J., Jak się pisze i rozumie historię, Warszawa 1996 Topolski J., Teoria wiedzy historycznej, Warszawa 1996 Wapiński R., Problemy historyka dziejów najnowszych, Dzieje Najnowsze 1998, nr 4
	Supplementary literature	literature provided at the first meeting
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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