

**Subject card**

|  |   |  |                     |                                     |  |            |     |
|--|---|--|---------------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | Selected Issues from the history of Material Culture of Pomerania , PG_00205462   |  |                     |                                     |  |            |     |
| <b>Field of study</b>                              | History   |  |                     |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2026  | <b>Academic year of realisation of subject</b>           |                     |                                     | 2026/2027  |            |     |
| <b>Education level</b>                             | Master's studies  | <b>Subject group</b>                                     |                     |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| <b>Mode of study</b>                               | part-time studies   | <b>Mode of delivery</b>                                  |                     |                                     | at the university  |            |     |
| <b>Year of study</b>                               | 1   | <b>Language of instruction</b>                           |                     |                                     | Polish   |            |     |
| <b>Semester of study</b>                           | 1   | <b>ECTS credits</b>                                      |                     |                                     | 2.0  |            |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |                     |                                     | credit   |            |     |
| <b>Conducting unit</b>                             | Institute of History -> Faculty of History -> Rector  |  |                     |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | dr Tomasz Rembalski |                                     |  |            |     |
|  | <b>Teachers</b>   |  |                     |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial            | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>  | 20.0   | 0.0                 | 0.0                                 | 0.0  | 0.0        | 20  |
|  | E-learning hours included: 0.0  |  |                     |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |                     | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>  | 20   |                     | 2.0                                 |  | 28.0       | 50  |
| <b>Subject objectives</b>                          | The first part of the lecture will be a synthetic discussion of political, ethnic and cultural changes in Pomerania, with particular emphasis on Vistula Pomerania (Kashubia, Kociewie, Bory Tucholskie, Krajna, Powiśle, Żuławy, Ziemia Chełmińska) over several centuries, from the Middle Ages to the 20th century. The second part will be devoted to discussing changes in material culture in Pomerania in the last two centuries in connection with the socio-economic development of Pomerania. |  |                     |                                     |  |            |     |

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| Learning outcomes   | Course outcome  | Subject outcome   | Method of verification   |
|   | [HISTMU2_K01] Is ready to critically evaluate the knowledge he possesses and the content he receives  | the student is aware of the fact that he/she can independently supplement his/her knowledge in the field of the history of material culture of Pomerania  | [SK8] observation of student's independent or team work                        |
|   | [HISTMU2_W01] Has an in-depth, extended and structured knowledge of history leading to specialisation in selected areas of historical research  | student has in-depth knowledge in history of Pomerania  | [SW2] presentation/project/paper/report<br>[SW3] text preparation/written work |
|   | [HISTMU2_U02] They select and critically evaluate research methods and tools appropriate to a chosen field of history, enabling them to address a variety of tasks and problems   | the student is able to select research methods relevant to regional studies   | [SU1] oral statement/conversation/discussion                                   |
|   | [HISTMU2_W02] They possess in-depth knowledge of the research methods and problems characteristic of selected fields of history, such as political, social, economic, cultural, regional, family, and gender history, among others  | the student has in-depth knowledge of the history of material culture of Pomerania  | [SW1] oral statement/conversation/discussion                                   |
| [HISTMU2_U01] They possess research skills in the field of historical sciences, enabling them to independently, critically, and creatively solve complex and non-standard research problems | the student has in-depth research skills in the historical sciences to formulate and innovatively solve complex and unusual problems in the history of material culture of Pomerania.   | [SU1] oral statement/conversation/discussion  |  |
| Subject contents  | <ol style="list-style-type: none"> <li>1. Changes in political boundaries and names in Pomerania over the last millennium (synthesis)</li> <li>2. german law as a key to the origin and development of towns and villages in pomerania</li> <li>3. Prussian agrarian reforms and their impact on cultural change in Pomerania</li> <li>4. education in Pomerania and its influence on the development of Pomerania</li> <li>5. roads, transport and communications in the 19th and early 20th centuries</li> <li>6. changes in urban and rural construction and house furnishings in Pomerania.</li> <li>7. the mechanisation of agriculture and industry in Pomerania (synthesis)</li> </ol> |   |  |
| Prerequisites and co-requisites   |   |   |  |
| Assessment methods and criteria   | Subject passing criteria  | Passing threshold   | Percentage of the final grade  |
|   |   | 51.0%   | 20.0%  |
|   |   | 51.0%   | 80.0%  |
| Recommended reading   | Basic literature  | Borzyszkowski J., Antropologia Kaszub i Pomorza. Badania Kultura Życie codzienne, Gdańsk 2010<br>Krzemiński T., Codziennosc mniejszych miast Pomorza Nadwiślańskiego końca XIX i pierwszych dziesięcioleci XX wieku, Warszawa 2017<br>Wajda K., Wieś pomorska na przełomie XIX i XX wieku. Kwestia rolna na Pomorzu Gdańskim, Poznań 1964 |  |
|   | Supplementary literature  | Historia kultury materialnej Polski w zarysie, t. 5 (17951870), pod red. E. Koweckiej, Wrocław 1978<br>Historia kultury materialnej Polski w zarysie, t. 6 (18701918), pod red. B. Baranowskiego, J. Bartysia, T. Sobczaka, Wrocław 1979  |  |
|   | eResources addresses  |   |  |
| Example issues/<br>example questions/<br>tasks being completed  |   |   |  |
| Work placement  | Not applicable  |   |  |

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