

**Subject card**

<b>Subject name and code</b>	Political Philosophy (Lecture), PG_00205468						
<b>Field of study</b>	National Security						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Contemporary History and Political Thought -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Arkadiusz Modrzejewski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		45.0	75
<b>Subject objectives</b>	To familiarize students with the basics of philosophy and acquire the ability to use philosophical knowledge in security studies.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_W02] Has knowledge of the state, power, politics, public administration. Has knowledge of the historical, social, economic, legal, ethical and cultural conditions of security activities.	The student can point out key philosophical and ethical issues and distinguish the main trends appearing in philosophical thought and ethics.	[SW4] test/exam - oral or written
	[BNL3_K01] Professionally and ethically behaves in professional work and public activities.	The student is prepared to actively and reflectively participate in public life based on compliance with ethical standards. Student is aware of the importance of ethical behavior in social life	[SK1] oral statement/conversation/discussion
	[BNL3_U04] Uses the knowledge of normative systems related to public safety to adequately respond to the existing challenges. Presents and evaluates opinions on systematic solutions in the field of security.	A student uses humanistic norms when evaluating social reality, including security systems.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[BNL3_W01] Has knowledge of the social, historical, economic, and cultural determinants of security. Understands the practical application of this knowledge in professional activities in the field of security.	A student is of a basic knowledge of philosophy.	[SW4] test/exam - oral or written
[BNL3_W05] He has an advanced understanding of the conditions and forms of citizens' participation in social life at its various levels. He defines phenomena that significantly determine actions undertaken for the sake of security. He possesses advanced knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues concerning the protection of intellectual property and copyright law.	The student has got elementary knowledge of the philosophy of social ethics.	[SW4] test/exam - oral or written	
Subject contents	Philosophy - basic issues. The history of philosophy in outline. Basic issues of ontology. Sources of knowledge. Theories of truth. Anthropological concepts. Basic issues of ethics. Metaphysics of life and death. Political philosophy - an outline of history and issues. Key issues of political philosophy.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	80.0%
	activity	51.0%	20.0%
Recommended reading	Basic literature	jw.	
	Supplementary literature	jw.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Philosophical traditions and ways of understanding the meaning of philosophy  Platonic idealism and Aristotle's realism  Ethical intellectualism		
Work placement	Not applicable		

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