

Subject card

Subject name and code	Psychology of Security (Classes), PG_00205483						
Field of study	National Security						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			3.0		
Learning profile	practical	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Paweł Trawicki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNMU2_K03] Is prepared to prioritise goals and methods of operation, define security priorities, initiate actions, make independent decisions, and take responsibility for the outcomes of both their own work and that of the team.	.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[BNMU2_U06] Is able to organise and analyse the causes and effects of security threats and indicates important countermeasures, skillfully arguing and using the acquired knowledge to convey knowledge in oral and/ or written statements in the field of security.	.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[BNMU2_U08] Uses specialized language to communicate with others, both in academic and non-academic settings. In discussions on security, is able to present, analyze, and evaluate opinions on systemic solutions in this field. Recognizes social expectations regarding state actions in relation to identified threats to its functioning and is able to appropriately prioritize them.	.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[BNMU2_U13] Conducts in a professional manner in professional work and public activities.	.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BNMU2_W03] Has in-depth knowledge of the interdisciplinary nature of social, cultural, historical, ethical, legal and economic determinants of security and knows the use of multidimensional approaches to knowledge in the field of security.	.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[BNMU2_W13] Has knowledge of risk management and decision-making mechanisms, understands the significance of the relationship between the media and the security sphere, as well as legal and ethical issues related to the protection of intellectual property and copyright.	.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[BNMU2_U11] Is able to argue skillfully, using acquired knowledge. Analyzes phenomena, trends, and threats to social, political, legal, economic, and ethical order, and applies tools and methods appropriate to security studies in interdisciplinary projects.	.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[BNMU2_K02] Is prepared to respond effectively to changing conditions in the field of security, is able to identify the needs of various stakeholders, and adapt actions to institutional and social requirements.	.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work	
Subject contents	.		
Prerequisites and co-requisites	.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	.	51.0%	100.0%
Recommended reading	Basic literature	.	
	Supplementary literature	.	
	eResources addresses	.	

Example issues/ example questions/ tasks being completed	Różnice temperamentalne a sposoby radzenia sobie ze stresem
Work placement	Not applicable

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