

Subject card

| | | | | | | | |
|--|---|--|--------------------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Russian language 1, PG_00205489 | | | | | | |
| Field of study | National Security | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Master's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Russian | | |
| Semester of study | 1 | ECTS credits | | | 2.0 | | |
| Learning profile | practical | Assessment form | | | credit | | |
| Conducting unit | Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Agnieszka Wysomierska-Tkacz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 20.0 | 50 |
| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|---|---|---|
| | [BNMU2_W08] Has in-depth knowledge of methods, techniques and tools for obtaining data specific to security and related sciences, which allow the description of relations occurring in the area of security, including legal and ethical issues in the field of intellectual property and copyright protection. | knows the advanced terminology and concepts of the studied major and related fields in a foreign language | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work |
| | [BNMU2_W05] Has in-depth knowledge of the functioning of security institutions and subsystems, their mutual relationships, and the processes of change occurring among them, which enables the identification of factors influencing activities in the field of security. | knows the advanced terminology and concepts of the studied major and related fields in a foreign language | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work |
| | [BNMU2_U14] Is able to search for and select sources, and knows the technological tools that support information retrieval, which are used for further personal development. | can independently acquire knowledge and develop professional skills using a variety of sources in foreign language and modern technology | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written |
| | [BNMU2_U09] Speaks foreign language at level B2+ of the Common European Framework of Reference for Languages and uses specialised terminology in the field of security. | has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written |
| | [BNMU2_U08] Uses specialized language to communicate with others, both in academic and non-academic settings. In discussions on security, is able to present, analyze, and evaluate opinions on systemic solutions in this field. Recognizes social expectations regarding state actions in relation to identified threats to its functioning and is able to appropriately prioritize them. | has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written |
| | [BNMU2_K03] Is prepared to prioritise goals and methods of operation, define security priorities, initiate actions, make independent decisions, and take responsibility for the outcomes of both their own work and that of the team. | is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities | [SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work |
| | [BNMU2_W12] Has in-depth knowledge of Poland's place and role within security systems. | knows the basic terminology of the subject studied | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work |

| Subject contents | <p>language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) | | | | | | | | | | | |
|--|---|-------------------------------|--|--------------------------|---|-------------------------------|--|---------------------------------------|--------|----------------------|--|--|
| Prerequisites and co-requisites | Suggested foreign language entry level: B2 or higher (according to CEFR) | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Written and oral assignments, including student's self-study | 51.0% | 100.0% | | | |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | |
| Written and oral assignments, including student's self-study | 51.0% | 100.0% | | | | | | | | | | |
| Recommended reading | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Basic literature</td> <td colspan="2" data-bbox="802 853 1479 1111"> Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022 Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017 </td> </tr> <tr> <td>Supplementary literature</td> <td colspan="2" data-bbox="802 1115 1479 1144">extra materials shared by the teacher</td> </tr> <tr> <td>eResources addresses</td> <td colspan="2" data-bbox="802 1149 1479 1178"></td> </tr> </table> | | | Basic literature | Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022 Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017 | | Supplementary literature | extra materials shared by the teacher | | eResources addresses | | |
| Basic literature | Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022 Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017 | | | | | | | | | | | |
| Supplementary literature | extra materials shared by the teacher | | | | | | | | | | | |
| eResources addresses | | | | | | | | | | | | |
| Example issues/ example questions/ tasks being completed | | | | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | | | | |

Document generated electronically. Does not require a seal or signature.