University of Gdańsk

Subject card

Subject name and code	History of Philosophy, PG_00205533		
Field of study	History		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	exam
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Robert Rogoziecki	
	Teachers	dr Robert Rogoziecki	

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	
	Students are familiar with the most important representatives of Western philosophy from antiquity to the 21st century and have knowledge of the views they represent. They are familiar with the historical order of philosophical trends and movements. They are able to use basic philosophical terms and understand their meaning.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_U03] The student is able to communicate with others using specialist terminology relevant to history and related disciplines, including terms from their chosen professional specialisation.	Student: - has the ability to argue substantively, using the views of other authors and formulating conclusions: is able to assess the strength of an argument in a discussion, criticises the position taken by a given philosopher	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[HISTL3_W08] Knows and understands, at an advanced level, the specialist terminology of historical studies (including terminology in at least one modern foreign language), as well as the terminology of the humanities and social sciences, and the basic concepts expressed in an ancient language.	The student is able to use basic theoretical approaches research paradigms and concepts relevant to the studied discipline in the field of humanities in typical professional situations: is able to apply knowledge of the history of philosophy in historical research	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[HISTL3_W10] Knows and understands the key dilemmas of contemporary civilisation and recognises the relationships and interdependencies between the past and current events, including in the context of the dissemination of historical knowledge.	Student: - understands the historicity of philosophical ideas and concepts, knows the basic contexts in which the main ideas shaping the modern world emerged (e.g. individualism, freedom, democracy);	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[HISTL3_W01] Has an advanced knowledge and understanding of selected facts, objects and phenomena, as well as the methods and theories that explain the complex relationships between them, constituting fundamental general knowledge in the humanities	The student organises and classifies philosophers' views in relation to basic philosophical positions such as naturalism, empiricism, rationalism, etc. is able to determine the type of philosophical position based on a set of main theses (K_U05); constructs complex oral and written statements based on philosophical knowledge acquired during the lecture (K_U07); - constructs complex oral and written statements based on philosophical knowledge acquired during the lecture (K_U07); is able to present the individual steps of philosophical argumentation; - is able to present the main arguments of	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[HISTL3_K05] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts	Student: - is aware of the importance of ethical issues and their relationship to professional work (K_K02); - is aware of the difficulties of resolving moral dilemmas (K_K02).	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written

Subject contents

Philosophy: definition of the concept and evolution of this category. Basic philosophical concepts and categories and their meaning. An outline of the history of philosophy, i.e. a discussion of the most important philosophical problems and ideas concerning primarily the nature and structure of being, the problem of cognition, and the categories of truth - in a diachronic perspective taking into account the views of the following philosophers or philosophical schools: the pre-Socratics, the Sophists, Plato, Aristotle, Stoicism, Epicureanism, scepticism, St. Augustine, St. Thomas, Descartes, Pascal, British empiricism, Kant, Hegel, Schopenhauer, Kierkegaard, Nietzsche, positivism, Marxism, Bergson, Freud, phenomenology, Heidegger, hermeneutics, analytical philosophy, pragmatism, existentialism, postmodernism.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
nd	50.0%	90.0%
nd	0.0%	10.0%

Recommended reading	Basic literature	Hartman J., Wstęp do filozofii, Warszawa 2005. Stępień A., Wstęp do filozofii, Lublin 1995 (fragmenty). Tatarkiewicz W., Historia filozofii t. I-III, Warszawa 1993 (fragmenty). Leksykon filozofii klasycznej, red. J. Herbut, Lublin 1997
	Supplementary literature	N.N.Taleb, Czarny łabędź. Jak nieprzewidywalne zdarzenia rządzą naszym życiem, Warszawa 2010. J. Domański, Metamorfozy pojęcia filozofii, Warszawa 1996. P. Stankiewicz, Sztuka życia według stoików, Warszawa 2021. E. Weiner, Ekspresem z Sokratesem. Czego martwi filozofowie uczą nas o życiu, Warszawa 2018.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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