

Subject card

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| Subject name and code | History of Philosophy, PG_00205533 | | | | | | |
| Field of study | History | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | exam | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Piotr Przybysz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 18.0 | 50 |
| Subject objectives | Students are familiar with the most important representatives of Western philosophy from antiquity to the 21st century and have knowledge of the views they represent. They are familiar with the historical order of philosophical trends and movements. They are able to use basic philosophical terms and understand their meaning. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [HISTL3_W08] Student knows and understands the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources | The student is able to use basic theoretical approaches research paradigms and concepts relevant to the studied discipline in the field of humanities in typical professional situations: is able to apply knowledge of the history of philosophy in historical research | [SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion |
| | [HISTL3_K05] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts | Student: - is aware of the importance of ethical issues and their relationship to professional work (K_K02); - is aware of the difficulties of resolving moral dilemmas (K_K02). | [SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written |
| | [HISTL3_W10] Knows and understands the fundamental dilemmas of modern civilisation and recognises the relationships and dependencies between the past and current events also in terms of the dissemination of historical knowledge | Student: - understands the historicity of philosophical ideas and concepts, knows the basic contexts in which the main ideas shaping the modern world emerged (e.g. individualism, freedom, democracy); | [SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion |
| | [HISTL3_U03] Is able to communicate with the public using specialist terminology specific to historical and related sciences | Student: - has the ability to argue substantively, using the views of other authors and formulating conclusions: is able to assess the strength of an argument in a discussion, criticises the position taken by a given philosopher | [SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written |
| [HISTL3_W01] Has an advanced knowledge and understanding of selected facts, objects and phenomena, as well as the methods and theories that explain the complex relationships between them, constituting fundamental general knowledge in the humanities | The student organises and classifies philosophers' views in relation to basic philosophical positions such as naturalism, empiricism, rationalism, etc. is able to determine the type of philosophical position based on a set of main theses (K_U05); constructs complex oral and written statements based on philosophical knowledge acquired during the lecture (K_U07); - constructs complex oral and written statements based on philosophical knowledge acquired during the lecture (K_U07); is able to present the individual steps of philosophical argumentation; - is able to present the main arguments of | [SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion | |
| Subject contents | Philosophy: definition of the concept and evolution of this category. Basic philosophical concepts and categories and their meaning. An outline of the history of philosophy, i.e. a discussion of the most important philosophical problems and ideas concerning primarily the nature and structure of being, the problem of cognition, and the categories of truth - in a diachronic perspective taking into account the views of the following philosophers or philosophical schools: the pre-Socratics, the Sophists, Plato, Aristotle, Stoicism, Epicureanism, scepticism, St. Augustine, St. Thomas, Descartes, Pascal, British empiricism, Kant, Hegel, Schopenhauer, Kierkegaard, Nietzsche, positivism, Marxism, Bergson, Freud, phenomenology, Heidegger, hermeneutics, analytical philosophy, pragmatism, existentialism, postmodernism. | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | nd | 50.0% | 90.0% |
| | nd | 0.0% | 10.0% |

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| Recommended reading | Basic literature | Hartman J., Wstęp do filozofii, Warszawa 2005. Stępień A., Wstęp do filozofii, Lublin 1995 (fragmenty). Tatarkiewicz W., Historia filozofii t. I-III, Warszawa 1993 (fragmenty). Leksykon filozofii klasycznej, red. J. Herbut, Lublin 1997 |
| | Supplementary literature | N.N.Taleb, Czarny łabędź. Jak nieprzewidywalne zdarzenia rządzą naszym życiem, Warszawa 2010. J. Domański, Metamorfozy pojęcia filozofii, Warszawa 1996. P. Stankiewicz, Sztuka życia według stoików, Warszawa 2021. E. Weiner, Ekspresem z Sokratesem. Czego martwi filozofowie uczą nas o życiu, Warszawa 2018. |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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