University of Gdańsk

Subject card

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|---|---|---|---|
| Subject name and code | Prehistory of Polish Lands, PG_00205534 | | |
| Field of study | History | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2026/2027 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 1 | Language of instruction | Polish |
| Semester of study | 1 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | exam |
| Conducting unit | Faculty of History -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Łukasz Pospieszny | |
| | Teachers | dr Łukasz Pospieszny | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 2.0 | 18.0 | 50 |

**Subject objectives**

The aim of the course is to familiarize the student with the basic problems of the prehistory of Polish lands.

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner | Is able to effectively plan and organize the process of independently acquiring and consolidating knowledge of the prehistory of the Polish lands in an organized and systematic manner. | [SU8] observation of student's independent or team work |
| [HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own | Critically evaluates the knowledge acquired, shows readiness to constantly expand it and seek the opinion of experts in the event of difficulties in independently solving a problem in the field of the prehistory of Polish lands | [SK1] oral statement/conversation/ discussion |
| [HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds | Has basic knowledge of the achievements of historiography in relation to the prehistory of Polish lands and is aware of the existence of different points of view among researchers | [SW4] test/exam - oral or written |
| [HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands | Has advanced, chronologically and thematically organized knowledge about the prehistory of Polish lands | [SW4] test/exam - oral or written |

<table>
<tr><td>Subject contents</td><td>Presentation of basic issues concerning the prehistory of the lands of present-day Poland in the European context:<br><br>Introduction I: basic concepts, terms and methods of researching the distant past.<br><br>Introduction II: main research directions in contemporary archaeology.<br><br>Introduction II: basic dating methods periodisation of prehistory.<br><br>Anthropogenesis.<br><br>Lower and Middle Palaeolithic the beginnings of human civilisation.<br><br>Late Palaeolithic: the phenomenon of Palaeolithic art.<br><br>Mesolithic: the end of the world of hunters and gatherers.<br><br>The Neolithic Revolution: the beginning of the Neolithic period great success or expulsion from Paradise?<br><br>Eneolithic: intensification of world development.<br><br>The Bronze Age: from diversity to cultural uniformity.<br><br>The Hallstatt period: the beginning of the Iron Age.<br><br>The La Tène period: Celtic domination in barbarian Europe.<br><br>The Roman period: the Przeworsk and Wielbark cultures.<br><br>The Roman period: traces of contact with the Roman Empire.<br><br>The Migration Period: the twilight of the ancient world.<br><br>The dawn of the Middle Ages: the great expansion of the Slavs.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Exam</td><td>50.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>Kozłowski K. J., Kaczanowski P., Wielka historia Polski, t. 1, Najdawniejsze dzieje ziem polskich (do VII w.), Kraków 1998</td></tr><tr><td>Supplementary literature</td><td>Hensel W., Polska starożytna, Wrocław 1980.<br>Jażdżewski K., Pradzieje Europy Środkowej, Wrocław 1981.</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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