

**Subject card**

<b>Subject name and code</b>	Introduction to Historical Research - seminars, PG_00205535						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Aleksandra Girsztowt-Biskup				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	To acquaint students with the basic principles and methods of the historian's work						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K05] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts	The student is aware of and follows the ethical rules of citation (appropriate use of footnotes).	[SK3] text preparation/written work
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	By consulting teachers (attending consultations), the student demonstrates an active approach to problem solving.	[SK8] observation of student's independent or team work
	[HISTL3_W07] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues Knows and understands to an advanced degree the main theories, research methods and tools of the historian's workshop	The student is able to identify and describe the most significant bibliographies pertaining to Polish and regional history, as well as linguistic, biographical, historical and geographical dictionaries, source publications, and the various types of auxiliary publications found in archives. Additionally, the student is able to articulate the principles underlying the preparation of bibliographies and scientific apparatus.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[HISTL3_W01] Has an advanced knowledge and understanding of selected facts, objects and phenomena, as well as the methods and theories that explain the complex relationships between them, constituting fundamental general knowledge in the humanities	The student demonstrates an understanding of the concepts of science, culture, civilisation and history as a science.	[SW4] test/exam - oral or written
	[HISTL3_U01] student is able to apply their knowledge to solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information	The student is expected to apply their knowledge in practice. This entails conducting bibliographical and archival research on a given subject, identifying and naming types of scientific publications, utilising archives and scientific libraries, and preparing a bibliography and using scientific apparatus correctly.	[SU3] text preparation/written work [SU6] demonstration of practical skills
	[HISTL3_U02] Is able to select appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	Students will be able to use online databases, virtual catalogues, libraries and archives.	[SU6] demonstration of practical skills
	[HISTL3_W04] Student is familiar with various fields of historical research, such as political history, social history, economic history, cultural history, family history, gender history,	The student is required to demonstrate an understanding of the various lines of historical research, with particular reference to the Annales school.	[SW1] oral statement/ conversation/discussion
<b>Subject contents</b>	scientific literature, bibliographies in the work of the historian, bibliographic description, online databases and digital libraries, reference works, scientific apparatus		
<b>Prerequisites and co-requisites</b>			
<b>Assessment methods and criteria</b>	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	20.0%
		51.0%	30.0%
		51.0%	50.0%

Recommended reading	Basic literature	Miśkiewicz B., <i>Wstęp do badań historycznych</i> , różne wydania  Pawlak M, Serczyk J., <i>Wstęp do badań historycznych</i> , Bydgoszcz 2000  Topolski J., <i>Wprowadzenie do historii</i> , Poznań 1998  Werner W., <i>Wprowadzenie do historii</i> , Warszawa 2012
	Supplementary literature	A comprehensive reading list for each class will be made available during the initial class period.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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