University of Gdańsk

# Subject card

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|---|---|---|---|
| Subject name and code | Introduction to Historical Research - Lecture, PG_00205536 | | |
| Field of study | History, Sightseeing and Historical Tourism | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2026/2027 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 1 | Language of instruction | Polish |
| Semester of study | 1 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | prof. dr hab. Wiesław Długokęcki | |
| | Teachers | prof. dr hab. Wiesław Długokęcki | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 2.0 | 18.0 | 50 |

**Subject objectives**

Introduction of the beginning student to the problems of historical science (subject-human social history, research basis-literature of the subject, sources), research process (choice of subject, search, criticism of sources, establishment of historical facts, creation of narratives), stages of development of historical research, relativity of historical cognition

Learning outcomes

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [HISTL3_K05] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts | The student is ready to follow basic ethical principles related to historical research and to recognise the importance of values and attitudes of people in different historical periods and contexts | [SK8] observation of student's independent or team work |
| [HISTL3_W07] The student has an advanced knowledge and understanding of the key theories, research methods and tools of the historian’s trade, including those relevant to their chosen area of specialisation. | knows the genres of written sources, understands the term search, lists archival aids, knows the term bibliography and types of bibliography, knows basic thinking methods | [SW4] test/exam - oral or written |
| [HISTL3_W01] Has an advanced knowledge and understanding of selected facts, objects and phenomena, as well as the methods and theories that explain the complex relationships between them, constituting fundamental general knowledge in the humanities | The student knows and understands, at an advanced level, selected concepts, phenomena and relationships that constitute general knowledge in the humanities, in particular those concerning history as a discipline, its relations with other fields, the research process, and the specificity of historical knowledge | [SW4] test/exam - oral or written |
| [KiTHL3_W03] Knows and understands selected issues from the achievements of historiography at an advanced level and is aware of the coexistence of different points of view in historical sciences resulting from different theoretical attitudes, national traditions and cultural conditions | The student knows and understands, at an advanced level, selected issues from historiography and is aware of the coexistence of different interpretations of the past resulting from diverse research approaches, historiographical traditions and cultural contexts | [SW4] test/exam - oral or written |
| [KiTHL3_U11] Is able to effectively plan and organize his/her work and independently acquire and consolidate knowledge in an orderly and systematic manner | The student is able to independently plan and organise their work in the process of acquiring knowledge in the field of historical sciences, learning in a structured and systematic way | [SU8] observation of student's independent or team work |
| [KiTHL3_K01] Critically evaluates the knowledge possessed, demonstrates readiness to constantly expand it and seek expert opinions in the event of difficulties with solving the problem on their own | The student critically evaluates their knowledge in the field of historical sciences, demonstrates readiness to systematically expand it, and seeks expert advice when experiencing difficulties in understanding historical issues | [SK8] observation of student's independent or team work |
| [KiTHL3_W04] Knows and understands basic research methods, the tools of the historian’s trade, and the principles of critical analysis and interpretation of historical sources used in research on the past | The student knows the genres of written sources, understands the term search, lists archival aids, knows the term bibliography and types of bibliography, knows basic thinking methods | [SW4] test/exam - oral or written |
| | The student is able to independently plan and organise their work in the process of acquiring knowledge in the field of historical sciences, learning in a structured and systematic way | [SU8] observation of student's independent or team work |
| [KiTHL3_W10] Knows the main trends in historical research and understands the fundamental dilemmas of modern civilization and their historical, social, cultural, and economic contexts | The student knows and understands the basic directions of historical research, such as political, social, economic, cultural history, family history and gender history, and recognises their importance for describing and interpreting the past | [SW4] test/exam - oral or written |
| [HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation | The student is able to use their knowledge to explain basic problems in the field of history by appropriately selecting and distinguishing between historical sources, bibliographies and academic publications, and by organising and synthesising information in relation to the stages of the research process | [SU4] test/exam - oral or written |

| | Course outcome | Subject outcome | Method of verification |
|---|---|---|---|
| | [HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own | is aware of the preliminary nature of the knowledge to be imparted and shows a willingness to continually expand this knowledge | [SK8] observation of student's independent or team work |

**Subject contents**

History as a science

Culture, civilisation, history as history. Definitions and methods of describing culture

Historiosophy

History and selected related disciplines

Scientific publications and their types

Historical sources

Bibliographies

Archives

Source criticism

Cognition versus historical cognition

**Prerequisites and co-requisites**

**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| | 51.0% | 90.0% |
| | 0.0% | 10.0% |

**Recommended reading**

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|---|---|
| Basic literature | **Benon Miśkiewicz, Wstęp do badań historycznych, Warszawa 1988; Marian Pawlak, Jerzy Serczyk, Podstawy badań historycznych, Toruń 1991; Aleksander Świeżawski, Warsztat naukowy historyka. Wstęp do badań historycznych, wyd. II, Częstochowa 1999; Henryk Dominiczak, Wstęp do badań historycznych, Częstochowa 1998; Jerzy Topolski, Wprowadzenie do historii, Poznań 1998** |
| Supplementary literature | **Jerzy Topolski, Metodologia historii, wyd. III, Warszawa 1984; Wprowadzenie do metodologii historii, red. E. Domańska, J. Pomorski, Warszawa 2022 Jerzy Topolski, Metodologia historii, wyd. III, Warszawa 1984** |
| eResources addresses | |

**Example issues/ example questions/ tasks being completed**

explain the terms culture, civilisation, etc.; division of sources

**Work placement**

Not applicable

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