University of Gdańsk

Subject card

Subject name and code	Ancient History II - seminars, PG_00205537		
Field of study	History		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Ancient History -> Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Ireneusz Milewski, prof. UG	
	Teachers	dr hab. Ireneusz Milewski, prof. UG dr Maciej Wojcieszak	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

To learn about the most relevant aspects of ancient history. To prepare for the interpretation of ancient source testimonies and to develop the ability to justify historical opinions on issues related to ancient history. To develop an attitude of respect for the achievements of the ancient cultural heritage

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation	demonstrates advanced knowledge of professional terminology in the field of ancient history and is able to use it through the appropriate selection of sources and their criticism to solve unusual problems in the field of history, not only ancient history	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
[HISTL3_U02] Is able to select methods and tools appropriate to historical research and practice, including advanced information and communication technologies (ICT).	searches, analyses, interprets, selects, integrates information in the field of ancient history, using bibliographies, library databases, as well as historical sources and literature	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	the student is familiar with the historiography of the ancient era and is able to select literature appropriately to the problem being solved	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
[HISTL3_W03] The student has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) in both chronological and thematic terms, enabling them to deepen their knowledge and develop their research interests within their chosen specialisation	demonstrates advanced knowledge of ancient history in chronological and thematic terms	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	fulfills social obligations, coorganizes activities for the social environment in the field of education and promotion of the heritage of ancient civilizations	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
[HISTL3_W09] Knows and understands, at an advanced level, the methods of analysing and interpreting historical sources, as well as their significance for historical research.	has advanced knowledge enabling the analysis and interpretation of historical sources and other products of civilization useful in learning about the ancient era	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task

Subject contents

The Roman Republic and early Empire. A Social and Political History

Prerequisites and co-requisites

Passing the first semester colloquium or test

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
activity in class	51.0%	20.0%
a colloquium on the topics discussed in class	51.0%	80.0%

Recommended reading

Basic literature

Alfoeldy G., Historia społeczna starożytnego Rzymu, Poznań 1998
Jaczynowska M., Dzieje Imperium Romanum, Warszawa 1995

Jaczynowska M., Musiał D., Stępień M., Historia starożytna, Warszawa 2009

	Supplementary literature	Bloch R., Etruskowie, Warszawa 1967. Carcopino J., Życie codzienne w Rzymie w okresie rozkwitu cesarstwa, Warszawa 1966 Crawford M., Rzym w okresie republiki, Warszawa 2004. Duval P.M., Życie codzienne w Galii w okresie pokoju rzymskiego, Warszawa 1967. Etienne R., Życie codzienne w Pompejach, Warszawa 1971. Giardina A. (red.), Człowiek Rzymu, Warszawa 1997 Heurgon J., Życie codzienne Etrusków, Warszawa 1968. Łoposzko T., Historia społeczna republikańskiego Rzymu, Warszawa 1987. Schumacher L., Niewolnictwo antyczne, Poznań 2005. Southern P., Oktawian August, Warszawa 2000. Wells C., Cesarstwo rzymskie, Warszawa 2005.
	eResources addresses	
Example issues/ example questions/ tasks being completed	The historical and legendary origins of Rome. The development of the republican system in Rome The conquest of the Mediterranean world The crisis and decline of the republic in ancient Rome Princypate of the Augustus The Roman Empire under the Julian-Claudian dynastyThe Roman Empire under the Flavian DynastyThe Roman Empire under the Antonine and Severian dynasties	
Work placement	Not applicable	

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