

Subject card

Subject name and code	Ancient History II - seminars, PG_00205537						
Field of study	History						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Ancient History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Ireneusz Milewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To learn about the most relevant aspects of ancient history. To prepare for the interpretation of ancient source testimonies and to develop the ability to justify historical opinions on issues related to ancient history. To develop an attitude of respect for the achievements of the ancient cultural heritage						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K02] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, region and Europe	fulfills social obligations, coorganizes activities for the social environment in the field of education and promotion of the heritage of ancient civilizations	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	is able to critically evaluate his knowledge of ancient history, is willing to expand it and is aware of the need to seek the opinion of experts in ancient history in case of difficulties in solving a problem on his own	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[HISTL3_W03] Has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) from both a chronological and thematic perspective	demonstrates advanced knowledge of ancient history in chronological and thematic terms	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	the student is familiar with the historiography of the ancient era and is able to select literature appropriately to the problem being solved	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[HISTL3_W09] The student knows and understands the methods of analysing and interpreting historical sources, as well as their significance in historical research.	has advanced knowledge enabling the analysis and interpretation of historical sources and other products of civilization useful in learning about the ancient era	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[HISTL3_U01] student is able to apply their knowledge to solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information	demonstrates advanced knowledge of professional terminology in the field of ancient history and is able to use it through the appropriate selection of sources and their criticism to solve unusual problems in the field of history, not only ancient history	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
[HISTL3_U02] Is able to select appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	searches, analyses, interprets, selects, integrates information in the field of ancient history, using bibliographies, library databases, as well as historical sources and literature	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task	
Subject contents	The Roman Republic and early Empire. A Social and Political History		
Prerequisites and co-requisites	Passing the first semester colloquium		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	a colloquium on the topics discussed in class	51.0%	80.0%
	activity in class	51.0%	20.0%
Recommended reading	Basic literature	Alfoeldy G., Historia społeczna starożytnego Rzymu, Poznań 1998 Jaczynowska M., Dzieje Imperium Romanum, Warszawa 1995 Jaczynowska M., Musiał D., Stępień M., Historia starożytna, Warszawa 2009	

	Supplementary literature	<p>Bloch R., Etruskowie, Warszawa 1967.</p> <p>Carcopino J., Życie codzienne w Rzymie w okresie rozkwitu cesarstwa, Warszawa 1966</p> <p>Crawford M., Rzym w okresie republiki, Warszawa 2004.</p> <p>Duval P.M., Życie codzienne w Galii w okresie pokoju rzymskiego, Warszawa 1967.</p> <p>Etienne R., Życie codzienne w Pompejach, Warszawa 1971.</p> <p>Giardina A. (red.), Człowiek Rzymu, Warszawa 1997</p> <p>Heurgon J., Życie codzienne Etrusków, Warszawa 1968.</p> <p>Łoposzko T., Historia społeczna republikańskiego Rzymu, Warszawa 1987.</p> <p>Schumacher L., Niewolnictwo antyczne, Poznań 2005.</p> <p>Southern P., Oktawian August, Warszawa 2000.</p> <p>Wells C., Cesarstwo rzymskie, Warszawa 2005.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		<p>The historical and legendary origins of Rome.</p> <p>The development of the republican system in Rome</p> <p>The conquest of the Mediterranean world</p> <p>The crisis and decline of the republic in ancient Rome</p> <p>Principate of the Augustus The Roman Empire under the Julian-Claudian dynastyThe Roman Empire under the Flavian DynastyThe Roman Empire under the Antonine and Severian dynasties</p>
Work placement	Not applicable	

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