

Subject card

Subject name and code	Medieval history - seminars, PG_00205540						
Field of study	History						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Girsztowt-Biskup				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To familiarise students with the political, social and economic history of the Middle Ages with particular emphasis on the analysis of a variety of historical sources (documentary, narrative and iconographic)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K02] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, region and Europe	The student is cognizant of the historical and cultural legacy of the medieval period and is concurrently prepared to implement measures to disseminate this knowledge within his social milieu.	[SK8] observation of student's independent or team work
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	The student is expected to demonstrate an ability to critically evaluate their knowledge in relation to the history of the Middle Ages. This evaluation should encompass an understanding of the historical context and an awareness of the limitations of their own knowledge. The student should also be able to demonstrate a willingness to constantly expand their knowledge and seek support from experts if they have difficulty in solving a problem on their own.	[SK8] observation of student's independent or team work
	[HISTL3_W03] Has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) from both a chronological and thematic perspective	The student has acquired a detailed and comprehensive understanding of the historical development of the medieval period. They have demonstrated a nuanced and well-rounded grasp of the historical, political, economic, and social aspects of this era, presented in a clear and chronological sequence.	[SW4] test/exam - oral or written
	[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	The student demonstrates advanced knowledge of the achievements of historiography in the field of medieval studies, as well as an awareness of the various research traditions and currents that have shaped the field.	[SW1] oral statement/conversation/discussion
	[HISTL3_W09] The student knows and understands the methods of analysing and interpreting historical sources, as well as their significance in historical research.	The student has acquired a comprehensive understanding of the historical development of the Middle Ages, encompassing a chronological and thematic analysis of the political, economic, and social dimensions of this period.	[SW2] presentation/project/paper/report
	[HISTL3_U01] student is able to apply their knowledge to solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information	The objective of this course is to enable students to select and choose appropriate sources of information (readings and secondary literature) on the history of the Middle Ages. Through the critical analysis of these sources, students will be able to solve problems related to the Middle Ages.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[HISTL3_U02] Is able to select appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	The student has a solid understanding of the primary sources, reference works, and bibliographic databases that are essential for the study of medieval history.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	The student is able to engage in a debate on the history of the Middle Ages and, in the course of such a debate, present and evaluate various opinions and positions, and discuss them using the correct terminology of the historical sciences.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
Subject contents	A study of the social, political and cultural history of the Middle Ages, with particular attention to the structures of social life and the forms of state order that emerged during this period.		
Prerequisites and co-requisites	knowledge of the Middle Ages at secondary school level (extended level)		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	50.0%
		0.0%	25.0%
		0.0%	25.0%
Recommended reading	Basic literature	B. Zientara, Historia powszechna średniowiecza, W-wa 1973 (i dalsze wydania). T. Manteuffel, Historia powszechna. Średniowiecze, W- wa 1966 (i dalsze wydania)	
	Supplementary literature	R. Michałowski, Historia powszechna. Średniowiecze, W-wa 2009. S. Kwiatkowski, Średniowieczne dzieje Europy, W-wa 2006. R. Collins, Europa wczesnośredniowieczna. 300-1000, W-wa 1996. Ch. Brooke, Europa średniowieczna. 962-1154, W-wa 2001. J. H. Mundy, Europa średniowieczna. 1150-1309, W-wa 2001. D. Hay, Europa w XIV i XV wieku, W-wa 2001.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	The objective is to develop a selected source text (presentation) in accordance with the specified criteria.		
Work placement	Not applicable		

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