

Subject card

Subject name and code	Early Modern History of Poland - seminars, PG_00205544						
Field of study	History						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Modern History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Edmund Kizik				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	<p>The seminars are designed to</p> <ol style="list-style-type: none"> 1) Familiarise students with the main editions of sources for the modern period in Poland 2) basic methods of analysing demographic and socio-economic phenomena 3) independent attempts to analyse selected sources (credit work) 						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K02] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, region and Europe	Students are aware of the historical heritage of Poland and their region and are ready to promote it in their social environment.	[SK8] observation of student's independent or team work
	[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	Students will be able to discuss discussed issues in the field of Polish history of the 16th-18th centuries, using correctly the professional terminology of the historical sciences.	[SU1] oral statement/conversation/discussion
	[HISTL3_U02] Is able to select appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	Students will be able to select and apply correctly the relevant methods and tools appropriate to the work of a historian - researcher of the history of modern Poland, including, independently, the selection of supplementary literature on the discussed issues, using, among others, materials and databases made available online.	[SU2] presentation/project/paper/report
	[HISTL3_U01] student is able to apply their knowledge to solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information	Students will be able to apply their knowledge and, through appropriate selection of information sources and their critical analysis, solve problems concerning the history of modern Poland.	[SU3] text preparation/written work
	[HISTL3_W09] The student knows and understands the methods of analysing and interpreting historical sources, as well as their significance in historical research.	Students will have an advanced knowledge of how to analyse and interpret historical sources relating to Polish history in the sixteenth to eighteenth centuries.	[SW3] text preparation/written work
	[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	The student has advanced knowledge of the achievements of historiography in relation to Polish history of the 16th - 18th centuries and is aware of the existence of various points of view among scholars.	[SW4] test/exam - oral or written
	[HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands	Students will have an advanced knowledge of the history of modern Poland, organised chronologically and thematically.	[SW4] test/exam - oral or written
[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Students are critical of their own knowledge, are willing to continually extend their knowledge and to seek expert advice if they have difficulty solving problems discussed in classes on the history of modern Poland.	[SK8] observation of student's independent or team work	
Subject contents	Exercise topics: history of the political system; the functioning of the law; the economy, society and ideology of the Polish-Lithuanian Commonwealth; the history of culture and religious relations.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	50.0%
		51.0%	30.0%
		51.0%	20.0%

Recommended reading	Basic literature	Spółczeństwo. Demografia: Źródła: omówienie przydatności zachowanej dokumentacji: M. Kocpzyński, Studia nad rodziną chłopską w Koronie w XVII-XVIII wieku, Warszawa 1998, s. 35-42; 65-87. Literatura przedmiotu: C. Kukło, Demografia Rzeczypospolitej przedrozbiorowej, Warszawa 2009, s. 51-102. C. Kukło, Rodzina staropolska na tle europejskim. Podobieństwa i różnice rytmów rozwoju, Przeszłość Demograficzna Polski, 26, 2005, s. 27-45. 2.Gospodarka źródła: Sz. Starowolski, Reformacja obyczajów polskich, 1650, w: Merkantylistyczna myśl ekonomiczna w Polsce XVI i XVII wieku. Wybór pism, wyb. J. Górski, E. Lipiński, Warszawa 1958, s. 193-256. S. Zaremba, Okulary na rozchody w Koronie i z Korony, 1623, w: Merkantylistyczna myśl ekonomiczna w Polsce XVI i XVII wieku. Wybór pism, wyb. J. Górski, E. Lipiński, Warszawa 1958, s. 257-329. Literatura przedmiotu: J. Topolski, Gospodarka polska a europejska w XVI-XVIII wieku, Poznań 1977, s. 9-46; 71- A. Mączak, Rozwój folwarku pańszczyźnianego, [w:] Dzieje gospodarcze Polski do r. 1939, Warszawa 1980, s. 135-225. Fakultatywnie: A. Wyczański, Studia nad folwarkiem szlacheckim w Polsce w latach 1500-1580, Warszawa 1960.
	Supplementary literature	additional literature will be given in class
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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