University of Gdańsk

Subject card

Subject name and code	History of Poland in the 19th Century - seminars, PG_00205548						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of 19th Century History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Łysiak-Łątkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		2.0	18.0	50	
Subject objectives	The objective of this study is to facilitate students' understanding of the pivotal occurrences and challenges that characterised Polish history during the 19th century. This endeavour seeks to contextualise these events within the broader historical landscape of Europe and the world, thereby offering a comprehensive perspective on the subject matter.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	Can orally and in writing present and justify his/her standpoint, refer to acquired knowledge and make reference to assessments and positions of representatives of various historical and social trends, knows and correctly applies the relevant terminology in relation to issues of Polish history in the 19th century.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
[HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands	is able to present issues and problems relating to Polish history in the 19th century in a structured manner.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	Student recognizes and respects a wide range of perspectives, theories and approaches, understands diverse national, social and cultural understands the values and their significance for history of Poland n XIX century.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	Student is ready to safeguarding and promotion the tangible and intangible heritage for history of Poland in XIX century	[SK1] oral statement/conversation/ discussion
[HISTL3_W09] Knows and understands, at an advanced level, the methods of analysing and interpreting historical sources, as well as their significance for historical research.	Student develops more advanced knowledge, increased critical thinking skills and research of historical sources for history of Poland in XIX century	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation	Student knows the methods, problems, ideas workshop for the humanities, history; uses terms and definitions correctly in speech and writing, knows how critically examine different types of sources for studying and understanding the past,	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work

Subject contents

The following topics will be examined in this study: socio-political, economic and cultural processes in the Polish lands during the partition period; national uprisings; organic work and work at the grassroots level; and attitudes of Poles towards the partitioners. In addition, the economic and industrial development of the period; the formation of national consciousness and identity; national relations and political parties; and the Polish lands before the outbreak of World War I will be considered.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
assignment work	51.0%	70.0%
discussion, analysis of source texts	51.0%	30.0%

Recommended reading

Basic literature	. Jerzy Zdrada, Historia Polski 1795-1914 Stanisław Kieniewicz, Historia Polski 1795-1918 Andrzej Chwalba, Historia Polski 1795-1918
Supplementary literature	A comprehensive reading list will be provided during the preliminary class.
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement

Not applicable

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