

**Subject card**

<b>Subject name and code</b>	History of Poland in the 19th Century - lectures, PG_00205549						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of 19th Century History -> Institute of History -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Krzysztof Lewalski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	Introducing students with the key events and problems of Polish history in the 19th century and to present them against the background of processes taking place in the history of Europe and the world.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K02] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, region and Europe	Tłumaczenie	[SK1] oral statement/conversation/discussion
	[HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands	Tłumaczenie	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Tłumaczenie	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	Tłumaczenie	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
[HISTL3_U01] student is able to apply their knowledge to solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information	Tłumaczenie	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written	
Subject contents	Historiographic achievements in the field of Polish history in the 19th century. Discussion of the direction of development of research and sources characteristic of the era. Presentation of political, economic, and social issues in the field of Polish history in the 19th century.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral exam	51.0%	100.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>Chwalba A., <i>Historia Polski 1795-1918</i>, Kraków 2000.</li> <li>Łepkowski T., <i>Polska - narodziny nowoczesnego narodu 1764-1870</i>, Warszawa 1967.</li> <li>Jedlicki J., <i>Jakiej cywilizacji Polacy potrzebują. Studia z dziejów idei i wyobraźni XIX wieku</i>, Warszawa 2002</li> <li>Kieniewicz S., Zahorski A., Zajewski W., <i>Trzy powstania narodowe: kościuszkowskie, listopadowe, styczniowe</i>, Warszawa 1992.</li> <li>Dybiec J., <i>Nie tylko szabłą. Nauka i kultura polska w walce o utrzymanie tożsamości narodowej 1795-1918</i>, Kraków 2004.</li> </ol>	
	Supplementary literature	<ol style="list-style-type: none"> <li>Micińska M., <i>Zdrada córka nocy. Pojęcie zdrady narodowej w świadomości Polaków w latach 1861-1914</i>, Warszawa 1998.</li> <li>Walicki A., <i>Trzy patriotyzmy. Trzy tradycje polskiego patriotyzmu i ich znaczenie współczesne</i>, Warszawa 1991.</li> <li>Lewalski K., Stegner T., <i>Kościół, wyznania, wspólnoty i związki religijne w Królestwie Polskim (1815-194)</i>, Gdańsk 2022.</li> <li>Zajewski W., Józef Wybicki, Warszawa 1983.</li> </ol>	
	eResources addresses		
Example issues/example questions/tasks being completed	Tłumaczenie		
Work placement	Not applicable		

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