University of Gdańsk

Subject card

Subject name and code	World History of the 19th Century - lecture, PG_00205551						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Eastern Europe History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Iwona Sakowicz-Tebinka, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The objective of this course is to provide students with an overview of the general history of the 19th century, with a particular focus on the historical developments in Great Britain, France, Germany, Italy, and the United States. The course will examine the key trends and social, economic, and cultural phenomena that shaped the epoch.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	Is able to effectively plan and organize the process of independently acquiring and consolidating knowledge of nineteenth-century world history in a structured and systematic manner.	[SU8] observation of student's independent or team work
[HISTL3_W09] Knows and understands, at an advanced level, the methods of analysing and interpreting historical sources, as well as their significance for historical research.	The student has advanced knowledge of the achievements of historiography concerning the 19th century, is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds.	[SW4] test/exam - oral or written
[HISTL3_W03] The student has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) in both chronological and thematic terms, enabling them to deepen their knowledge and develop their research interests within their chosen specialisation	The student has demonstrated a comprehensive understanding of the historical developments of the 19th century, encompassing both a chronological and thematic analysis.	[SW4] test/exam - oral or written
[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	The student critically evaluates his/her knowledge, demonstrates readiness to constantly expand it and to consult experts in case of difficulties in solving a problem concerning the general history of the 19th century on his/her own.	[SK4] test/exam - oral or written
[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	The student is ready to fulfil social obligations, to co-organise activities for the social environment in the field of education and promotion of the historical and cultural heritage of Europe	[SK4] test/exam - oral or written
[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	The student demonstrates advanced knowledge and understanding of the analysis and interpretation of historical sources from the 19th century, and the value of such sources in historical research.	[SW4] test/exam - oral or written

Subject contents

The lecture will address the political, economic and cultural history of the most significant states in Europe, the USA and Asia, from the second half of the 18th century to the conclusion of the First World War.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
exam	51.0%	100.0%

Recommended reading

Basic literature

Kizwalter T., Historia powszechna: wiek XIX, Warszawa 2003.

Chwalba A., Historia powszechna. Wiek XI, Warszawa 2009.

Osterhammel J., Historia XIX wieku. Przeobrażenie świata, Warszawa 2013.

	Supplementary literature	Żywczyński M., Historia powszechna 1789-1870, many editions Pajewski J., Historia powszechna 1871-1918, many editions Bazylow L., Historia powszechna 1789-1918, Warszawa 1982. Dobrzycki C., Historia stosunków międzynarodowych w czasach nowożytnych 1815-1945, Warszawa 1996. Wandycz P., Pax Europea. Dzieje systemów międzynarodowych w Europie 1815-1914, Kraków 2003 Tulard J., Napoleon mit zbawcy, Warszawa 2003.. Europa i świat w epoce restauracji, romantyzmu i rewolucji 1818-1849, red. W. Zajewski, t. 1-2, Warszawa 1991. The reading list for the exam (5 items from the list) will be presented to the students during the first classes
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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