

**Subject card**

<b>Subject name and code</b>	Contemporary Polish History - seminars, PG_00205558						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of 20th Century History -> Institute of History -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jan Daniluk				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	The student acquires knowledge of the political and social processes taking place in Poland after World War II (until the beginning of the 1990s).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K02] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, region and Europe	The student appreciates the role of history in understanding and proper evaluation of cultural heritage. At the same time, he is aware of the level of his knowledge. He pays attention to counterarguments and has respect for different assessments of the past.	[SK8] observation of student's independent or team work
	[HISTL3_W06] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues	the student understands the interrelationships between the recent history of individual states and nations, understands the relevance of European integration to the current situation in Europe (e.g. Brexit)	[SW4] test/exam - oral or written
	[HISTL3_W10] Knows and understands the fundamental dilemmas of modern civilisation and recognises the relationships and dependencies between the past and current events also in terms of the dissemination of historical knowledge	student understands the relationship between Poland's recent history and the present day	[SW1] oral statement/ conversation/discussion
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	The student is able to critically assess the knowledge he or she possesses. They are aware of changes in historical research on recent history (resulting, for example, from the availability of new sources). They understand the need for further education.	[SK8] observation of student's independent or team work
	[HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands	The student has an advanced, organized knowledge of the history of Poland after 1945 and the processes taking place at that time and the cause-and-effect relationships that existed.	[SW1] oral statement/ conversation/discussion
	[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	The student understands the existence of different views on the events of the People's Republic of Poland, their distinct assessments and the fact that the events and phenomena taking place at that time are assessed variously today.	[SW1] oral statement/ conversation/discussion
	[HISTL3_W09] The student knows and understands the methods of analysing and interpreting historical sources, as well as their significance in historical research.	The student is aware of the existence of many sources covering post-war history of Poland and the need to confront them in order to obtain a picture as close to the actual one as possible. At the same time, being aware that this picture will always be incomplete.	[SW1] oral statement/ conversation/discussion
	[HISTL3_U01] student is able to apply their knowledge to solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information	The student is able to present the causes and subsequent effects of events and processes that took place in Poland and rest of the world in the years 1945-1989.	[SU8] observation of student's independent or team work
	[HISTL3_U02] Is able to select appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	The student is able to independently acquire knowledge both from the recommended literature on the subject and - with the use of proper methodology - other sources: press, film, belles-lettres, etc.	[SU1] oral statement/conversation/discussion
	[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	The student knows the sequence of events from the 1944-1989 period and their cause-and-effect relationships. He can accurately select arguments in a discussion about the latest history of Poland. He can distinguish professional historical content from ahistorical or propaganda threads.	[SU8] observation of student's independent or team work

Subject contents	<ol style="list-style-type: none"> <li>1. Poland after war: formation of a new political system.</li> <li>2. Polish stalinism.</li> <li>3. October 1956 and its consequences.</li> <li>4. Small Stabilization of 1960s.</li> <li>5. People's Republic of Poland in the 1970s.</li> <li>6. August 80., Solidarity movement, martial law.</li> <li>7. Last years of People's Republic of Poland until 1989.</li> <li>8. Society of People's Republic of Poland.</li> <li>9. Political emigration and <i>Polonia</i> after 1945.</li> <li>10. People's Republic of Poland - a summary attempt.</li> </ol>											
Prerequisites and co-requisites	Knowledge of Polish history at the level of high school graduate.											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Subject passing criteria</th> <th style="width: 33%;">Passing threshold</th> <th style="width: 33%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>0.0%</td> <td>45.0%</td> </tr> <tr> <td>Activity</td> <td>0.0%</td> <td>55.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Attendance	0.0%	45.0%	Activity	0.0%	55.0%
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Attendance	0.0%	45.0%										
Activity	0.0%	55.0%										
Recommended reading	Basic literature	Textbooks (to choose from):  A. Friszke, <i>Polska. Losy państwa i narodu 1939-1989</i> , Warszawa 2003 (lub późniejsze wydania)  A. Paczkowski, <i>Pół wieku dziejów Polski</i> , Warszawa 1998 (lub następne wydania).										

	Supplementary literature	<p>Additional textbooks and sources:</p> <p>K. Bitner, <i>Partia z piosenką, piosenka z partią. PZPR wobec muzyki rozrywkowej</i>, Warszawa 2017</p> <p>A. Dudek, <i>Ślady PeeReLu. Ludzie, wydarzenia, mechanizmy</i>, Kraków 2005</p> <p>A. Dudek, R. Gryz, <i>Komuniści i Kościół w Polsce (1945-1989)</i>, Kraków 2003</p> <p>J. Eisler, <i>Polskie miesiące czyli kryzys(y) w PRL</i>, Warszawa 2008</p> <p>J. Kochanowski, <i>Tylnymi drzwiami. Czarny rynek w Polsce 1944-1989</i>, Warszawa 2010</p> <p>A. Paczkowski, <i>Od sfalszowanego zwycięstwa do prawdziwej klęski. Szkice do portretu PRL</i>, Kraków 1999.</p> <p>M. Przeperski, <i>Dziki wschód. Transformacja po polsku 1986-1993</i>, Kraków 2024</p> <p>M. Siedziako, <i>Bez wyboru. Głosowania do Sejmu PRL (1952-1989)</i>, Warszawa 2018.</p> <p>H. Słabek, <i>O społecznej historii Polski 1945-1989</i>, Warszawa 2009.</p> <p>D. Stola, <i>Kraj bez wyjścia? Migracje z Polski 1949-1989</i>, Warszawa 2010.</p> <p>R. Terlecki, <i>Miecz i tarcza komunizmu. Historia aparatu bezpieczeństwa w Polsce 1944-1990</i>, Kraków 2007.</p> <p>A. Zawistowski, <i>Bilety do sklepu. Handel reglamentowany w PRL</i>, Warszawa 2017</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. Religious policy of the communists in years 1945-1989.</li> <li>2. Apparatus of repression in People's Republic of Poland - genesis, structure, methods, evolution.</li> </ol>	
Work placement	Not applicable	

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