

**Subject card**

<b>Subject name and code</b>	Contemporary Polish History - lectures, PG_00205559						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of 19th Century History -> Institute of History -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Igor Hałagida				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	To familiarize students with basic knowledge of the Polish history after 1945, with particular emphasis on the most important events (e.g. "Polish months") and socio-political issues in accordance with the current state of historical research.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K02] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, region and Europe	The student appreciates the role of history in understanding and proper evaluation of cultural heritage. At the same time, he is aware of the level of his knowledge. He pays attention to counterarguments and has respect for different assessments of the past.	[SK4] test/exam - oral or written
	[HISTL3_W10] Knows and understands the fundamental dilemmas of modern civilisation and recognises the relationships and dependencies between the past and current events also in terms of the dissemination of historical knowledge	The student is able to point out true historical facts and distinguish them from distributed, false information	[SW1] oral statement/ conversation/discussion
	[HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands	The student has an advanced, organized knowledge of the history of Poland after 1945 and the processes taking place at that time and the cause-and-effect relationships that existed.	[SW4] test/exam - oral or written
	[HISTL3_W06] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues	The student is able to indicate connections between events in Europe and the world and their reception in Poland. Is able to indicate the origins of some of the current processes in the past.	[SW4] test/exam - oral or written
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	The student is able to critically assess the knowledge he or she possesses. They are aware of changes in historical research on recent history (resulting, for example, from the availability of new sources). They understand the need for further education.	[SK4] test/exam - oral or written
	[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	The student understands the existence of different views on the events of the People's Republic of Poland, their distinct assessments and the fact that the events and phenomena taking place at that time are assessed variously today.	[SW4] test/exam - oral or written
[HISTL3_U01] student is able to apply their knowledge to solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information	The student is able to present the causes and subsequent effects of events and processes that took place in Poland and rest of the world in the years 1945-1989.	[SU4] test/exam - oral or written	
Subject contents	<p>1. Political history of Poland after 1945 - the apparatus of power of the People's Republic of Poland and its evolution (compared to the rest of the region).</p> <p>2. Economic, religious, national, and cultural policy in the post-war period.</p> <p>3. Socio-cultural changes taking place in Poland after World War II (during similar events in the world).</p> <p>4. Cause-and-effect relationships of events taking place in particular decades of the Polish People's Republic.</p>		
Prerequisites and co-requisites	Possessing basic knowledge on Polish history at the high school level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Exam	51.0%	100.0%

Recommended reading	Basic literature	<ol style="list-style-type: none"><li>1. A. Friszke, Polska. Losy państwa i narodu 1939-1989, Warszawa 2003 (or newer editions)</li> <li>2. A. Paczkowski, Pół wieku dziejów Polski, Warszawa 1998 (or newer editions).</li> <li>3. W. Roszkowski, Historia Polski 1914-2004, Warszawa 2004 (or newer editions)</li></ol>
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**Testbooks for the exam (3 to choose, they cannot be from the same division!).**

I. General, covering whole People's Republic of Poland.

1. K. Bitner, Partia z piosenką, piosenka z partią. PZPR wobec muzyki rozrywkowej, Warszawa 2017

2. J. Kochanowski, Tylnymi drzwiami. Czarny rynek w Polsce 1944-1989, Warszawa 2010.

3. M. Siedziako, Bez wyboru. Głosowania do Sejmu PRL (1952-1989), Warszawa 2018

4. D. Stola, Kraj bez wyjścia? Migracje z Polski 1949-1989, Warszawa 2010

5. K. Kosiński, Historia pijaństwa w czasach PRL. Polityka obyczajów szara strefa patologii, Warszawa 2008

6. A. Zawistowski, Bilety do sklepu. Handel reglamentowany w PRL, Warszawa 2017

II. Years 1945-1956.

1. D. Jarosz, Rzeczy, ludzie, zjawiska. Studia z historii społecznej stalinizmu w Polsce, Warszawa 2017

2. N. Jarska, Kobiety z marmuru. Robotnice w Polsce w latach 1945-1960, Warszawa 2015

3. Ł. Kamiński, Polacy wobec nowej rzeczywistości 1944-1948. Formy pozainstytucjonalnego, żywiołowego oporu społecznego, Toruń 2000

4. P. Osęka, Rytuały stalinizmu. Oficjalne święta i uroczystości rocznicowe w Polsce 1944-1956, Warszawa 2006

5. A. Paczkowski, Trzy twarze Józefa Świątły. Przyczynek do historii komunizmu w Polsce, Warszawa 2009

6. M. Zaremba, Wielka trwoga. Polska 1944-1947: ludowa reakcja na kryzys, Kraków 2012.

III. Years 1956-1970.

1. A. M. Adamus, Problemy wsi w Polsce w latach 1956-1980 w świetle listów do władz centralnych, Warszawa 2017

2. J. Eisler, List 34, Warszawa 1993

3. J. Kochanowski, Rewolucja międzypaździernikowa. Polska 1956-1957, Kraków 2017.

4. P. Lipiński, Cyrankiewicz. Wieczny premier, Wołowiec 2016.

5. K. Persak, Sprawa Henryka Hollanda, Warszawa 2006.

		<p>6. M. Szumiło, Roman Zambrowski (1909-1977), Warszawa 2014</p> <p>IV. Years 1970-1980.</p> <p>7. J. Dulewicz, Miasta w ruchu. Codzienność w uprzemysławianych ośrodkach miejskich w Polsce w latach siedemdziesiątych XX wieku, Warszawa 2016</p> <p>8. A. Pelka, Teksas-land. Moda młodzieżowa w PRL, Warszawa 2007.</p> <p>P. Sasanka, Czerwiec 1976. Geneza, przebieg, konsekwencje, Warszawa 2006.</p> <p>P. Sowiński, Wakacje w Polsce Ludowej. Polityka władz i ruch turystyczny (1945-1989), Warszawa 2005.</p> <p>J. Wegner, Bez świadków do obrony. Historia Jerzego i Ryszarda Kowalczyków, Kraków 2008.</p> <p>M. Zaremba, Komunizm, legitymizacja, nacjonalizm. Nacjonalistyczna legitymizacja władzy komunistycznej w Polsce, Warszawa 2001.</p> <p>V. Years 1980-1989/1990.</p> <p>1. A. Dudek, Rozkład dyktatury komunistycznej w Polsce 1988-1990, Kraków 2004</p> <p>2. P. Gasztold-Seń, Koncesjonowany nacjonalizm. Zjednoczenie Patriotyczne Grunwald 1980-1990, Warszawa 2012.</p> <p>3. B. Kaliski, Antysocjalistyczne zbiorowisko? I Krajowy Zjazd Delegatów NSZZ Solidarność, Warszawa 2003.</p> <p>4. M. Przeperski, Transformacja po polsku 1986-1993, Kraków 2024.</p> <p>5. A. Smółka-Gnauck, Między wolnością a pokojem. Zarys historii Ruchu Wolność i Pokój, Warszawa 2012.</p> <p>6. J. Szumski, Rozliczenia z ekipą Gierka 1980-1984, Warszawa 2018.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Structure and methods of operation (and their evolution) of repression apparatus of People's Republic of Poland (1944-1989).	2. Censorship and propaganda in People's Republic of Poland.
Work placement	Not applicable	3. Religious policy in People's Republic of Poland in 1945-1989 - stages and evolution.

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