

**Subject card**

<b>Subject name and code</b>	Contemporary History - seminars, PG_00205560						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of 20th Century History -> Institute of History -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Anna Mazurkiewicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	The aim of the course is to familiarize students with selected issues in the field of general history after II world war, including the identification of key social, cultural and economic processes in historical perspective, in selected countries and regions of the world.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K02] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, region and Europe	Is ready to undertake activities in the field of education and promotion of the historical and cultural heritage of Poland, in the regional and European context, as conditioned by the post-war history	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[HISTL3_W06] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues	Demonstrates knowledge of the comparative history of Europe and understands the links between the history of European integration and current social, economic and political problems	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[HISTL3_U07] Is able to plan and organise individual work and interact with others in teamwork	Can plan and organize individual work and cooperate with other people as part of team work	[SU2] presentation/project/paper/report
	[HISTL3_W10] Knows and understands the fundamental dilemmas of modern civilisation and recognises the relationships and dependencies between the past and current events also in terms of the dissemination of historical knowledge	Knows and understands the fundamental dilemmas of modern civilization and recognizes the relationships between the past and current events	[SW1] oral statement/conversation/discussion
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Critically evaluates his knowledge, shows readiness to constantly expand it and seek expert opinion in case of difficulties with independent solving of the problem	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[HISTL3_W03] Has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) from both a chronological and thematic perspective	Has advanced, structured, detailed knowledge in the field of World History after 1945;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	Has advanced knowledge of the state of historiography regarding the Cold War and the end of the 20th century, is aware of the existence of different points of view in history and related sciences, which are determined by different national and cultural backgrounds	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[HISTL3_W09] The student knows and understands the methods of analysing and interpreting historical sources, as well as their significance in historical research.	Has advanced knowledge allowing for the analysis and interpretation of historical sources and understands their usefulness in historical research	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[HISTL3_U01] student is able to apply their knowledge to solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information	Can use his knowledge to formulate and, through the proper selection of sources, critical analysis and synthesis, solve complex and unusual problems in the field of history	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	Is able to take part in a debate - present and evaluate various opinions and positions and discuss them using correct professional terminology in the field of recent world history	[SU1] oral statement/conversation/discussion
Subject contents	Migration, armed conflicts, social movements, public diplomacy, Radio Free Europe. Working with sources. Discussions on assigned readings, presentations, team work.		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	60.0%
	in-class assignments	51.0%	15.0%
	walk-in quizzes	51.0%	25.0%
Recommended reading	Basic literature	<p>* J. Tyszkiewicz, E. Czapiewski, <i>Historia powszechna. Wiek XX</i>, Warszawa 2011.</p> <p>* J. Holzer, <i>Europa zimnej wojny</i>, Warszawa 2012.</p> <p>Additional literature: indicated by the instructor in relation to specific class topics during the first class meeting in a given semester.</p>	
	Supplementary literature	<p><i>Zarys dziejów Afryki i Azji, Historia konfliktów, 1869-2000</i>, ed. A. Bartnicki, Warszawa 2000, chapters. 21-46; G. Brown Tindall, D. E. Shi, <i>Historia Stanów Zjednoczonych</i>, Poznań 2002, ch. 31-36; P. Calvocoressi, <i>Polityka Międzynarodowa po 1945 r.</i>, Warszawa 1998, ch. 26; Michał Z. Dankowski, Nora Orłowska, <i>Ameryka Łacińska. Dzieje i kultura</i>, Gdańsk 2016, ch. 7.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>1. The Korean War of 1950-1953 began after: a) the Cuban Missile Crisis related to the attempt to place Soviet missiles there b) the victory of the communist revolution in China c) the beginning of construction of the Berlin Wall. 2. Please provide the name and surname of the person in the photo and the country and events they are associated with 3. On the map below, please indicate: Laos.</p>		
Work placement	Not applicable		

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