University of Gdańsk

Subject card

Subject name and code	Sources of Journalistic Information, PG_00205595		
Field of study	History		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Humanistic-social subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Beata Czechowska-Derkacz	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	15.0	0.0	0.0	0.0	15

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	15	5.0	5.0	25

Subject objectives

The aim of the course is to learn the workshop of a journalist dealing with historical topics by mastering theoretical knowledge and practical skills connected with recognising, searching for, verifying and using journalistic sources of information for preparing historical publications and learning about legal aspects of using the information obtained. To develop journalistic self-reliance in terms of: searching for information, using available information sources, verifying information to ensure journalistic integrity (in the light of press law and available codes of ethics), recognising and avoiding the dangers of propaganda and manipulation, the ability to acquire information sources (the ability to use basic persuasive techniques), the ability to use information sources in editing historical publications.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_K05] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts	The student is prepared to observe the professional ethics of the historian	[SK8] observation of student's independent or team work
[HISTL3_U06] Is able to prepare written work in Polish, correctly applying professional terminology and scientific apparatus	Students will be able to prepare texts and materials popularising history, addressed to various groups of recipients, taking into account the specificity of different media.	[SU2] presentation/project/paper/ report
[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	The student is ready to responsibly fulfil social obligations in the field of popularisation of historical knowledge and promotion of the cultural heritage of Pomerania, Poland and Europe.	[SK8] observation of student's independent or team work
[HISTL3_U02] Is able to select methods and tools appropriate to historical research and practice, including advanced information and communication technologies (ICT).	Students will be able to correctly select and use appropriate tools for popularising history, including advanced information and communication techniques.	[SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[HISTL3_W11] Knows and understands the economic, legal, ethical and other conditions affecting various types of professional activity related to history, including the concepts and principles of industrial property protection and copyright law.	The student knows and understands the ethical conditions of activities related to the popularisation of historical knowledge	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[HISTL3_W07] The student has an advanced knowledge and understanding of the key theories, research methods and tools of the historian’s trade, including those relevant to their chosen area of specialisation.	Students will be familiar with a variety of tools for the professional popularisation of historical knowledge and will understand the specificity of different mass media as tools for the popularisation of historical knowledge K1H_W07	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Subject contents

1. Definition, division and classification of journalistic information sources
2. Journalistic integrity in the light of the current Press Law and in the context of functioning journalistic ethical codes as well as information credibility (ways of verifying information)
3. Sources of journalistic information in the historian's workshop: state institutions, local self-government institutions, cultural institutions, witnesses of historical events, places, BIP, informant)
4. Spokesman as a source of information (journalist's rights in the field of obtaining information in the light of the binding Press Law and the Act on Access to Public Information)
5. Informant as a source of journalistic information (ways of recruitment, legal protection, responsibility, risks)
6. Information agencies as a source of information for the journalist (ways and possibilities of using agency information)
7. Media monitoring - radio, television, press, publications, Internet (using media monitoring companies, using available press, radio, television and Internet archives)
8. Informant as a source of journalistic information (ways of recruitment, legal protection, responsibility, risks)
9. Journalistic provocation as a form of obtaining information (ways of preparing provocation, legal aspects)
10. Basic principles of constructing an informative text (press, radio, television, Internet)
11. Dangers of manipulating information

Prerequisites and co-requisites

Basic ability to produce correct and coherent texts, knowledge of information technology from the course of study

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
	51.0%	50.0%
	51.0%	50.0%

Recommended reading	Basic literature	1. K. Wolny-Zmorzyński, A. Kaliszewski, W. Furman, K. Pokorna-Ignatowicz, Źródła informacji dla dziennikarza. Podręcznik akademicki, Wydawnictwa Akademickie i Profesjonalne, Warszawa 2008 2. A. Niczyperowicz (red), Dziennikarstwo od kuchni, Wydawnictwo Tomasz Szukała, Poznań 2001 3. S. Skuza, A. Modzelewska, M. Szeluga-Romańska, Profesjonalizm zawodu dziennikarza w obliczu konwergencji mediów, Zarządzanie Mediami, tom 7., s.79-95, doi:10.4467/23540214ZM.19.006.10928; www.ejournals.eu/ZM 4. B. Czechowska-Derkacz, M. Zimnak (red), Rzecznik prasowy. Oczekiwania i możliwości. Perspektywa teoretyczna i praktyczna, Wydawnictwo DIFIN, Warszawa 2015
	Supplementary literature	1. W. Pisarek W. (red.), Słownik terminologii medialnej, Kraków 2007. 2. M. Szczygieł, Gottland, Wydawnictwo Czarne, Wołowiec 2006 3. Iłowiecki M., Krzywe zwierciadło: o manipulacji w mediach, Wydawnictwo Gaudium, Lublin 2003, rozdział W świecie manipulacji 4. M. Chyliński, S. Russ-Mohl, Dziennikarstwo, Wydawnictwo Polskapresse, Warszawa 2013
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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