

Subject card

Subject name and code	Traditional Forms of Popularising Historical Knowledge, PG_00205599						
Field of study	History						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Modern History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Iwona Janicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Familiarizing students with the basic forms of science popularization, including: popular science publications, conferences, poster sessions, science festivals, science cafes and pubs, Oxford debates, open lectures, scientific workshops, national and international popularization competitions. Presenting to students the principles of transmitting historical knowledge to various groups of recipients, selecting sources for the topic, sources of information search, selecting the form of presentation for the topic/problem.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_W08] Student knows and understands the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources	The student is able to demonstrate his communication and language skills when presenting a final thesis, in a discussion, he is able to express himself in English, and translate literature and sources.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[HISTL3_K02] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, region and Europe	The student feels the need to take part in scientific conferences, "Friday on History"; is able to use his knowledge in practice by participating in e.g. student groups, interest groups, etc.	[SK8] observation of student's independent or team work
	[HISTL3_U08] Is able to plan and organise his/her work independently acquiring and consolidating knowledge in a structured and systematic manner	The student is able to combine the obligation of study with work; is able to work independently, collect and prepare materials for final work; attends lectures.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[HISTL3_U02] Is able to select appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	The student is able to use various methods of collecting, verifying and presenting historical knowledge. Is able to use websites, library and archival resources in a responsible manner.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[HISTL3_W01] Has an advanced knowledge and understanding of selected facts, objects and phenomena, as well as the methods and theories that explain the complex relationships between them, constituting fundamental general knowledge in the humanities	The student understands the need to transfer knowledge of historical knowledge, is able to convey it in a reliable way, is able to critically analyze historical facts and respond to them	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[HISTL3_W07] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues Knows and understands to an advanced degree the main theories, research methods and tools of the historian's workshop	The student understands the need for continuous education, reading literature, following new scientific theories, and is able to verify information.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task

<p>Example issues/ example questions/ tasks being completed</p>	<ol style="list-style-type: none"> 1. The history of teaching history in schools. 2. Methods of popularizing historical knowledge. 3. Popularization of historical knowledge through: scientific conferences, popular science and belles-lettres. 4. Differences between a scientific poster and a poster. 5. Popular forms of knowledge transfer - clubs, pubs and historical festivals. 6. Organization of debates, open lectures and scientific workshops. 7. Painting and film as images popularizing historical knowledge. 8. Elements of self-presentation - body language, way of speaking. 9. Students presenting their own projects.
<p>Work placement</p>	<p>Not applicable</p>

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