

Subject card

Subject name and code	Organisation and Management (Classes), PG_00205624						
Field of study	National Security						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Zakład Zrównoważonego Rozwoju i Nauk o Jakości -> Katedra Strategicznego Rozwoju -> Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Mariusz Chmielewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	Introducing the student to the basic terminology of the subject, theoretical and practical concepts of organization and management, the role of schools and research directions; learning the basic principles of planning, organizing, leading, and controlling processes in organizations.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_U10] Is able to forecast phenomena and threats to social, political, and economic order using the tools and methods appropriate to security studies.	The student is able to use appropriate management tools and techniques to forecast future organizational challenges, creating adaptive strategies and innovative solutions in response to changes in the social, political, and economic environment.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning.	The student understands the impact of external threats and opportunities on the functioning of the organization and is able to design appropriate actions that address these challenges, while considering long-term organizational goals and corporate social responsibility.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BNL3_U02] Analyses the causes and course of processes and their evolution relating to social, political, economic, legal, ethical and cultural aspects of security.	The student is able to understand and interpret the evolution of organizational processes, identifying changes in the external environment of the organization and their impact on management strategies and the achievement of organizational goals.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BNL3_U01] Has research skills that enable to analyze political, social, economic, legal, and cultural structures in the contemporary world. Is able to identify and interpret change processes in these areas in the context of their implications for security.	The student is able to apply research methods to analyze management and organizational processes, identifying threats and opportunities arising from these processes, and proposing solutions based on collected data and research.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BNL3_K05] Is able to prioritize goals and methods of action, and to think and act in an entrepreneurial manner.	The student is able to create and implement management strategies based on the prioritization of goals, resource analysis, and available tools, contributing to the optimization of operational and strategic activities within the organization.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[BNL3_W01] Has knowledge of the social, historical, economic, and cultural determinants of security. Understands the practical application of this knowledge in professional activities in the field of security.	The student knows the practical application of advanced knowledge in the field of organization and management in professional activities, being able to integrate various factors (social, economic, cultural) into decision-making processes, which impacts the effectiveness of organizational activities.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[BNL3_W14] Has knowledge of the principles of creating and developing various forms of entrepreneurship, including individual, local, and social entrepreneurship, in the context of security-related issues.	The student is able to apply the acquired knowledge in practice, supporting the development of new forms of entrepreneurship through effective resource management, strategic planning, and risk management.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills.	The student is able to independently identify areas requiring improvement in organizational management and actively seeks new methods and tools to enhance organizational efficiency.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report

Subject contents	<p>Basic concepts of organization and management.</p> <p>Reasons for the emergence of organizational science.</p> <p>Management as a process.</p> <p>Schools and approaches of organization and management and their representatives.</p> <p>Organizational functioning and issues: ethics, natural environment, intercultural communication. The emergence and development of companies in the era of globalization development strategies, the role of change.</p> <p>The organization's environment and its significance.</p> <p>The role of planning in an organization, project implementation, and its key components.</p> <p>Designing the organizational structure, types of authority in organizations, forms of human resource management, and managing change.</p> <p>Leadership in an organization: leader vs. team management, team building, motivation, relationships vs. conflict, communication and negotiation, coaching, organizational games.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 965 794 987">Subject passing criteria</th> <th data-bbox="799 965 1137 987">Passing threshold</th> <th data-bbox="1142 965 1481 987">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 994 794 1048">Preparation and defense of the project</td> <td data-bbox="799 994 1137 1048">51.0%</td> <td data-bbox="1142 994 1481 1048">70.0%</td> </tr> <tr> <td data-bbox="456 1055 794 1077">Test</td> <td data-bbox="799 1055 1137 1077">51.0%</td> <td data-bbox="1142 1055 1481 1077">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Preparation and defense of the project	51.0%	70.0%	Test	51.0%	30.0%
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<p>Example issues/ example questions/ tasks being completed</p>	<p>Definition of basic issues related to the project:</p> <p>identification of factors and entities from the environment,</p> <p>preparation of the project schedule,</p> <p>preparation of the project budget,</p> <p>proposal of project funding sources,</p> <p>identification and assessment of project risks.</p>
<p>Work placement</p>	<p>Not applicable</p>

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