

**Subject card**

<b>Subject name and code</b>	Economic Security (Classes), PG_00205635						
<b>Field of study</b>	National Security						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Paweł Trawicki				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		45.0	75
<b>Subject objectives</b>	.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_U02] Analyses the causes and course of processes and their evolution relating to social, political, economic, legal, ethical and cultural aspects of security.	.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BNL3_U01] Has research skills that enable to analyze political, social, economic, legal, and cultural structures in the contemporary world. Is able to identify and interpret change processes in these areas in the context of their implications for security.	.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BNL3_K04] Is prepared to be active in the labour market and is aware of the need to improve qualifications for responsible performance of professional roles.	.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[BNL3_W09] Has knowledge of the essence, dynamics and specificity of security threats in various spheres of social life.	.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[BNL3_W05] He has an advanced understanding of the conditions and forms of citizens' participation in social life at its various levels. He defines phenomena that significantly determine actions undertaken for the sake of security. He possesses advanced knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues concerning the protection of intellectual property and copyright law.	.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[BNL3_W02] Has knowledge of the state, power, politics, public administration. Has knowledge of the historical, social, economic, legal, ethical and cultural conditions of security activities.	.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.	.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[BNL3_U08] Uses research methods and techniques to analyse political phenomena and mechanisms of functioning of security institutions.	.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work	
Subject contents	.		
Prerequisites and co-requisites	.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	.	51.0%	100.0%
Recommended reading	Basic literature	.	
	Supplementary literature	.	
	eResources addresses	.	
Example issues/ example questions/ tasks being completed	.		
Work placement	Not applicable		

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