

Subject card

Subject name and code	Counteracting Challenges for the Security of the Republic of Poland in the Post-Soviet Area (Classes), PG_00205655						
Field of study	National Security						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Zakład Nauk o Bezpieczeństwie -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Piotr Niwiński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Showing the sources and continuity in Russian foreign policy. A detailed presentation of the breakthrough moments in Russia's history that determine its foreign policy towards Europe. Pointing to the dual nature of Russian foreign policy, searching for the sources of identity and the place between the West, Orthodox identity and Asia, the roots of the Eurasian and Atlantic options						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning.	Recognizes social expectations regarding the adequacy of state actions against the background of identified threats to its functioning.	[SU1] oral statement/conversation/discussion
	[BNL3_U07] Actively participates in socio-political life and attempts to participate in public discourse. Manages the self-education process, develops his work skills and new cognitive skills. Plans and organizes the work of oneself and the team, preparing social, political, economic and civic projects (including those involving cooperation with other people), using various sources and technological possibilities.	He actively participates in socio-political life and tries to participate in public discourse. Manages the self-education process, develops his work skills and new cognitive skills. Plans and organizes one's own and the team's work, preparing social, political, economic and civic projects (including those involving cooperation with other people), using various sources and technological possibilities	[SU1] oral statement/conversation/discussion
	[BNL3_W05] He has an advanced understanding of the conditions and forms of citizens' participation in social life at its various levels. He defines phenomena that significantly determine actions undertaken for the sake of security. He possesses advanced knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues concerning the protection of intellectual property and copyright law.	Knows the conditions and forms of citizens' participation in social life at its various levels. It defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.	[SW1] oral statement/conversation/discussion
	[BNL3_W01] Has knowledge of the social, historical, economic, and cultural determinants of security. Understands the practical application of this knowledge in professional activities in the field of security.	Has advanced knowledge of the social, historical, economic and cultural determinants of security. Knows the practical application of this knowledge in professional activities in the field of security.	[SW1] oral statement/conversation/discussion
	[BNL3_W06] Has advanced knowledge of the functioning of democratic structures in civil society.	Has knowledge about the functioning of democratic structures in civil society	[SW1] oral statement/conversation/discussion
	[BNL3_K05] Is able to prioritize goals and methods of action, and to think and act in an entrepreneurial manner.	Has the ability to hierarchize goals and methods of action, think and act in an entrepreneurial way	[SK1] oral statement/conversation/discussion
	[BNL3_U05] Indicates and explains the role of a democratic state and civil society in the area of security.	It indicates and explains the role of a democratic state and civil society in the area of security	[SU1] oral statement/conversation/discussion
	Subject contents	The concept of conflict and war as a category of international relations The state of international relations after the collapse of the USSR. Sources and causes of political and military conflicts in Russia and former Soviet republics. Border and territorial problems and issues of Russian-speaking minorities in Estonia and Latvia. Ukraine and the problems of the Crimean peninsula Moldova and the conflict over Transnistria. Tajikistan - an example of clan conflict. Republic of the North Caucasus. North Ossetia and Ingushetia territorial dispute. War in Chechnya. Georgia - the Abkhazian and Ossetian conflicts and the war with Russia 2008. Armenia and Azerbaijan ethno-territorial conflict over Nagorno-Karabakh. Problems of Central Asian countries. The problem of Caspian oil and the route of the pipeline and Russian policy in the Caucasus. Islam in the Russian Federation and post-Soviet republics. Conflict in Moldova Conflict in Ukraine	
Prerequisites and co-requisites	Knows basic facts from the latest history of the world		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in classes	75.0%	100.0%
Recommended reading	Basic literature	<p>Mojsiewicz Cz., Leksykon problemów międzynarodowych i konfliktów zbrojnych, Wrocław.</p> <p>Spory i konflikty międzynarodowe. Aspekty prawne i polityczne, pod. red. W. Malendowskiego, Wrocław 2000.</p>	

	Supplementary literature	<p>Bańbor J., Berny J., Kuziel D., Konflikty na Kaukazie, Warszawa 1997.</p> <p>Kuczyński W., Krwawiąca Europa Konflikty zbrojne i punkty zapalne w latach 1990-2000. Tło historyczne i stan obecny, Warszawa 2001.</p> <p>Źródła nienawiści. Konflikty etniczne w krajach postkomunistycznych .Kosowo, Gruzja Abchazja, Osetia Południowa, Łotwa, Estonia, Białoruś, Krym. B. Literatura uzupełniająca:</p> <p>Baluk W., Koncepcje polityki narodowościowej Ukrainy. Tradycje i współczesność, Wrocław 2002.</p> <p>Cichocki J., Konflikt rosyjsko-czeczeński. Dzieje konfliktu, Warszawa 1997.</p> <p>Ciesielski S., Rosja-Czeczenia. Dwa stulecia konfliktu, [w:] Studia z dziejów Europy Wschodniej, Wrocław 2003. Górecki W. , Planeta Kaukaz, Warszawa 2002.</p> <p>Grochmalski P., Czeczenia. Rys prawdziwy, Wrocław 1999.</p> <p>Mojsiewicz Cz., Leksykon współczesnych międzynarodowych stosunków politycznych, Wrocław 2004.</p> <p>Sozański J., Prawa mniejszości narodowych w niepodległej Litwie, Łotwie i Estonii, Warszawa 1998.</p> <p>Świętochowski T., Azerbejdżan i Rosja. Kolonializm, islam i narodowość w podzielonym kraju Warszawa 1998.</p> <p>Zarys dziejów Afryki i Azji 1869-1996. Historia konfliktów, praca zbiorowa pod red. A. Bartnickiego, Warszawa 1998. Zieliński E., Współczesna Rosja studium polityczno-ustrojowe, Warszawa 1995</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		Moldova and the conflict over Transnistria. Tajikistan - an example of clan conflict. Republic of the North Caucasus. North Ossetia and Ingushetia territorial dispute. War in Chechnya. Georgia - the Abkhazian and Ossetian conflicts and the war with Russia 2008.
Work placement	Not applicable	

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