

**Subject card**

<b>Subject name and code</b>	Conflicts and International Disputes in the 21st Century (Lecture), PG_00205660						
<b>Field of study</b>	National Security						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Zakład Nauk o Bezpieczeństwie -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Piotr Niwiński				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		10.0	25
<b>Subject objectives</b>	showing the diversity of conflicts in the world, analyzing their causes and effects, creating an explanation of the cause of the upcoming event						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_U10] Is able to forecast phenomena and threats to social, political, and economic order using the tools and methods appropriate to security studies.	Has the ability to forecast phenomena at a general level and threats to the social, political and economic order using tools and methods appropriate to security science.	[SU1] oral statement/conversation/discussion
	[BNL3_U01] Has research skills that enable to analyze political, social, economic, legal, and cultural structures in the contemporary world. Is able to identify and interpret change processes in these areas in the context of their implications for security.	Has research skills in determining the basic political, social, economic, legal and cultural structures in the modern world. Identifies and interprets change processes in the area of security effects	[SU1] oral statement/conversation/discussion
	[BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills.	Has a need to further expand knowledge and expand and improve skills, while remaining critical.	[SK1] oral statement/conversation/discussion
	[BNL3_W01] Has knowledge of the social, historical, economic, and cultural determinants of security. Understands the practical application of this knowledge in professional activities in the field of security.	Has advanced knowledge of the social, historical, economic and cultural determinants of security. Knows the practical application of this knowledge in professional activities in the field of security.	[SW1] oral statement/conversation/discussion
	[BNL3_K01] Professionally and ethically behaves in professional work and public activities.	Behaves in a professional and ethical manner in professional work and public activities.	[SK1] oral statement/conversation/discussion
	[BNL3_W09] Has knowledge of the essence, dynamics and specificity of security threats in various spheres of social life.	Has basic knowledge of the essence, dynamics and specificity of security threats in various spheres of social life	[SW1] oral statement/conversation/discussion
[BNL3_U04] Uses the knowledge of normative systems related to public safety to adequately respond to the existing challenges. Presents and evaluates opinions on systematic solutions in the field of security.	Uses knowledge of normative systems regarding public safety in order to adequately respond to emerging challenges. Presents and evaluates opinions on system solutions in the field of security.	[SU1] oral statement/conversation/discussion	
Subject contents	<p>Explanation of the concept of international conflict.</p> <p>Typology of contemporary conflicts.</p> <p>The main conflict in the Middle East: Israel and the Arab states.</p> <p>Conflicts in the Middle East. Conflicts in Europe.</p> <p>Conflicts after the collapse of the USSR.</p> <p>Conflicts on the Asian continent.</p> <p>Ethnic conflicts on the African continent.</p> <p>Conflicts in the world of Latin America.</p> <p>Terrorism is a new example of conflict.</p> <p>Counteracting the phenomenon of terrorism.</p>		
Prerequisites and co-requisites	Basic knowledge of modern world history		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final paper	60.0%	100.0%

Recommended reading	Basic literature	Kubiak K. Wojny, konflikty zbrojne i punkty zapalne na świecie, Warszawa 2005.  Ostaszewski Piotr (red.) Konflikty kolonialne i postkolonialne w Afryce i Azji 1869-2006, Warszawa 2006.
	Supplementary literature	Dmochowski A. Wietnam 1962-1975, Warszawa 2002.  Dziak W, Korea, pokój czy wojna?, Warszawa 2003.  Grochmalski P, Czeczenia. Rys prawdziwy, Wrocław 1999.  Królikowski H, Marcinkowski Cz. Afganistan 2002, Warszawa 2003.  Malendowski W. (red.) Zbrojne konflikty i spory międzynarodowe u progu XXI wieku, Wrocław 2003.  Mojsiewicz Cz. Leksykon problemów międzynarodowych i konfliktów zbrojnych, Wrocław 2003.  Tanty M. Bałkany w XX wieku, Warszawa 2003.  Królikowski H.M., Marcinkowski Cz. Irak 2003, Warszawa 2003.  Konflikty zbrojne na obszarze postradzieckim. Stan obecny, perspektywy uregulowania. Konsekwencje. Prace Ośrodka Studiów Wschodnich nr 9/2003
	eResources addresses	
Example issues/ example questions/ tasks being completed	Conflict in the CaucasusConflicts in the Middle EastConflict on the Korean peninsulaConflict in the Democratic Republic of the CongoConflict in Ukraine	
Work placement	Not applicable	

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