University of Gdańsk

Subject card

Subject name and code	Teacher's Work in the Classroom, PG_00205864		
Field of study	Pedagogy		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Szymon Dąbrowski	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	14.0	6.0	0.0	0.0	0.0	20

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	20	0.0	55.0	75

Subject objectives

1. Familiarizing students with educational theory and the basic areas of teacher care and educational work, as well as the processes occurring in the classroom;
2. Introducing students to issues of teacher collaboration with students' families and their community;
3. Introducing students to the problems of neglected and socially at-risk students.
4. Developing skills in the basics of teacher diagnosis and building relationships with students considered challenging to educate.
5. Developing awareness of the social problems of children and youth and the role of educators in addressing them.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PEDL3_U22] Graduates are able to diagnose complex educational situations, design and conduct classes taking into account the educational needs of pupils	The graduate is able to determine the approximate potential of a student and advise them on their path of development	[SU5] implementation of a problem task [SU6] demonstration of practical skills
[PEDL3_W03] Graduate have an advanced understanding of the role of teachers or educators in shaping the attitudes and behaviours of pupils and students	Graduates know and understand career counselling: supporting students in designing their educational and career paths, methods and techniques for determining students' potential, and the need to prepare students for lifelong learning	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[PEDL3_K03] In terms of competence, graduates are prepared to communicate with people from different backgrounds and with different emotional states, resolve conflicts through dialogue, and create a positive atmosphere for communication in and outside the classroom	The graduate is ready to show empathy to students and provide them with support and assistance	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK5] implementation of a problem task
[PEDL3_U01] Graduate are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	Graduates are able to recognise situations involving risks and addictions among students	[SU3] text preparation/written work [SU4] test/exam - oral or written
[PEDL3_W06] Graduate have an advanced understanding of the diversity of students' educational needs and the resulting tasks for schools in terms of adapting the organisation of the educational process, care and upbringing	Graduates know and understand the principles of a teacher's care and educational work: the duties of a teacher as a class tutor, the methodology of educational work, the educational work programme, classroom management styles, order and discipline, respect for the dignity of children, pupils or pupil, differentiation, individualisation and personalisation of work with pupils, the functioning of the school class as a social group, social processes in the class, conflict resolution in the class or educational group, animating the socio-cultural life of the class, supporting pupil self-government and autonomy, developing communication skills and social skills in children, pupils or pupils necessary for establishing proper relationships; the concepts of integration and inclusion; the situation of children with physical and intellectual disabilities in mainstream schools, the problems of children with autism spectrum disorders and their functioning, the problems of neglected and uncared-for children, and the school situation of children with migration experience; issues relating to children in crisis or traumatic situations; threats to children and young people: aggression and violence, including cyberbullying, and addictions, including psychoactive substances and computers, as well as issues related to informal groups, youth subcultures and sects	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work

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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PEDL3_W08] Graduate have a knowledge and understanding of the structure and functions of the education system – its objectives, legal basis, organisation and functioning of educational, upbringing and care institutions, as well as
alternative forms of education</td><td>Graduates know and understand education in the context of development: the ontological, axiological and anthropological foundations of education; the essence and functions of education and the educational process, its structure, characteristics and dynamics; psychological and pedagogical assistance at school – legal regulations, forms and principles of providing support in educational institutions, as well as the importance of cooperation between the student's family and the school, and between the school and the extracurricular environment</td><td>[SW4] test/exam - oral or written
[SW1] oral statement/ conversation/discussion
[SW2] presentation/project/paper/ report
[SW3] text preparation/written work
[SW5] implementation of a problem task</td></tr>
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<tr><td>Subject contents</td><td>nie dotyczy</td></tr>
<tr><td>Prerequisites
and co-requisites</td><td></td></tr>
<tr><td>Assessment methods
and criteria</td><td>
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<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td>Basic literature</td><td>nie dotyczy</td></tr>
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<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/
example questions/
tasks being completed</td><td>nie dotyczy</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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