University of Gdańsk

Subject card

Subject name and code	Russian discourse, PG_00205926		
Field of study	Eastern Studies		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Tatiana Kananowicz	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

The aim of the course is to familiarize students with the historical development of the Russian language and Russian social communication, as well as with the evolution of Russian discourse from the earliest written records to contemporary communicative practices. The course develops students' ability to analyse Russian-language texts in their linguistic, cultural, social, and ideological contexts.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SWSCHL3_U16] Can work in a group, assuming various roles within it	The student is able to work effectively in a group, assuming different roles while carrying out tasks related to the analysis and interpretation of Russian-language texts and discourses.	[SU1] oral statement/conversation/ discussion
[SWSCHL3_W01] Has knowledge of the subject-specific and methodological specifics of the scientific sub-disciplines constituting the field of Eastern Studies, primarily humanities disciplines such as cultural and religious studies, linguistics, and history	The student demonstrates knowledge of the major stages in the development of the Russian language and of the historical, cultural, and social factors that have shaped Russian linguistic and communicative practices.	[SW5] implementation of a problem task
[SWSCHL3_K01] Is aware of the scope of their professional knowledge and skills, as well as understands the need for further, continuous development of professional, personal, and social competencies	The student is aware of the scope of their knowledge and skills in the analysis of Russian-language texts and discourses and understands the need for their continuous development in response to changes in contemporary communication practices.	[SK8] observation of student's independent or team work

<table>
<tr><td>Subject contents</td><td>Russian Discourse: Origins and Development. The Cyrillic script: its origins and historical development. The mission of Saints Cyril and Methodius. Old Church Slavonic as the first literary language of the Slavs. Cyrillic as the writing system of Old East Slavic. The linguistic situation in Kievan Rus': bilingualism (diglossia) and the coexistence of Old East Slavic and Church Slavonic. Early written genres and communicative practices. Dialects of Old East Slavic: the Novgorod dialect and birch-bark manuscripts as evidence of everyday communication. Historical and cultural factors underlying the emergence of the Russian, Ukrainian, and Belarusian languages. Language and discourse in the Grand Duchy of Moscow (15th–16th centuries). Transformations of the linguistic situation in Russia in the 17th and 18th centuries. Peter the Great's reforms, the secularization of writing, and the emergence of the Russian literary language. The role of Mikhail Lomonosov and Alexander Pushkin in shaping the linguistic norm. Language and discourse in the Russian Empire in the 19th century. The language of revolution and ideology. Soviet discourse and Soviet Newspeak as instruments of political communication and social control. Transformations of public discourse after 1991. Contemporary Russian discourse: the language of traditional and digital media, online communication, the impact of globalization and new technologies, as well as political, propagandistic, and wartime discourse in contemporary Russia.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Elective course selection</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Continuous assessment through periodic tests</td><td>51.0%</td><td>100.0%</td></tr>
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</td></tr>
<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>

Gajda, M. (2013). ABC neografii ruskiej. Piotrków Trybunalski: Naukowe Wydawnictwo Piotrkowskie.
Moszyński, L. (2019). Wstęp do filologii słowiańskiej (wyd. 2). Warszawa: Wydawnictwo Naukowe PWN.
Pietkiewicz, K. (2003). Paleografia ruska. Warszawa: Wydawnictwo DiG.
Popowska-Taborska, H. (2004). Z językowych dziejów Słowiańszczyzny. Warszawa: Wydawnictwo Naukowe PWN.
Wójtowicz, M. (2000). Początki pisma słowiańskiego. Poznań: Wydawnictwo Poznańskie.

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<tr><td>Supplementary literature</td><td>

Krongauz, M. A. Russkij jazyk na grani nierwnogo srywa. Moskwa: AST, 2023.
Uspienskij, B. A. Istorija russkogo litieraturnogo jazyka (XI–XVII ww.). Moskwa: Aspiekt Priess, 2022.
Weprewa, I. T. Jazyk sowriemiennoj Rossii: tendiencii i processy. Moskwa: Flinta, 2020.
Zalizniak, A. A. Drewnienowgorodskij dialekt. Moskwa: Jazyki sławianskoj kultury, 2004.
Żiwow, W. M. Istorija jazyka russkoj pis'miennosti. Moskwa: Uniwiersitiet Dmitrija Pożarskogo, 2017.

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<tr><td>eResources addresses</td><td></td></tr>
</table>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>Characterize the linguistic situation in Kievan Rus'.</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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