University of Gdańsk

Subject card

Subject name and code	Foreign language II English, PG_00206229						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2026/2027			
Education level	Master's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	2		ECTS credits	2.0			
Learning profile	practical		Assessment form	exam			
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jakub Solecki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Acquiring and developing language competences in the field of specialist language at B2 level according to the European System of Language Description.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[LOGMU2_K05] He is ready to develop the achievements of the profession.	- can acquire knowledge and develop professional skills, using various sources in English and modern technologies	[SK6] demonstration of practical skills
[LOGMU2_U07] He has an in-depth ability to prepare oral speeches and various written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of Logopaedics (linguistics, medical sciences, social sciences).	- is able to deliver a speech related to the studied major	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	- Knows English terminology and concepts in linguistics and speech therapy at the extended level	[SW5] implementation of a problem task
[LOGMU2_W11] Knows a modern language in accordance with the requirements of the B2+ level.	- knows the English language at level B2+ as required in CEFR standtards.	[SW4] test/exam - oral or written
[LOGMU2_U08] He has language skills in a modern foreign language in accordance with the requirements of the B2+ level of the Common European Framework of Reference for Languages and is familiar with specialized terminology.	- has language skills within the chosen field as required for level B2+ of the Common European Framework of Reference for Languages	[SU4] test/exam - oral or written

Subject contents

Specialized language (selection of topics in accordance with the program of study) linked to the improvement of general language skillsAcademic language - approx. 10%- language register- vocabulary, phrases and grammar characteristic for academic written forms- language of academic presentation: structure, vocabulary, phrases- creation of academic texts (e.g., a summary of an article on a field of study, analysis of a graph or statistical data, an abstract, a selected form of essay, etc.). - correct structure, choice of vocabulary and grammatical forms- academic vocabulary (names for places and terms related to academic life and functioning of the university)

Prerequisites and co-requisites

- knowledge of the English language at level B2 according to Common European Framework of Reference for Languages

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
attendence	80.0%	20.0%
end-of-semester test	51.0%	60.0%
presentation	51.0%	20.0%

Recommended reading

Basic literature	1. materials used in the classroom 2. materials indicated by the teacher
Supplementary literature	1. Academic English course books and2. Internet sources, such as:dictionaries: merriam-webster.com, dictionary.cambridge.org, pl.bab.la, diki.plTED, TEDed, Coursera, Khan Academy, dr Jeoff Lindsey
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement	Not applicable

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